

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Beginner Lesson Four: The First Murder

Overview	<p><u>Bible Facts:</u> The Bible has an Old Testament and a New Testament <u>Bible Reading & Discussion:</u> Genesis 4 <u>Bible Memorization & Art Activity:</u> "A Baptist Catechism: A Catechism for Boys & Girls" Question#4</p>
Opening	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
Bible Facts 5-10 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Bible Drill Simplified and Sing It <u>Instructions:</u> Remind students that the Bible has two parts. The Old Testament is the part of the Bible that teaches about the time before Jesus Christ came to earth to be born. It is in the front of the Bible. The New Testament teaches about the time when Jesus Christ came to earth and after He left to go back to heaven. It is in the back of the Bible. Tell students to stand up after they have found the New Testament in a Bible. Do the same with the Old Testament. Ask standing students, "Is the New Testament before or after Jesus Christ was born on earth?" etc. Sing the "B-I-B-L-E" using body motions.</p>
Bible Reading 15 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Pantomime Reading <u>Scripture:</u> Genesis 4 <u>Instructions:</u> Have students sit at tables. Have students open their Bibles to Genesis 4. During the read aloud, guide students to pantomime actions described in the reading.</p>
Bible Discussion 10 minutes	<p><u>Materials:</u> Bean bag, word poster: add "Merciful = doesn't punish as deserved" <u>Strategy:</u> Hot Potato <u>Instructions:</u> Have students sit in a fellowship circle. Pass a bean bag around the circle while singing a song. When the song stops, the person holding the bean bag answers the question. <u>Questions:</u> What was the name of Adam and Eve's first child? (Cain) What was the name of Adam and Eve's second child? (Abel) What were Cain's sins? (Unacceptable worship, unrepentance, anger at God, murder of brother, lying to God) How did God punish Cain? (Cain was cursed.) How did God show mercy to Cain? (Cain did not get the punishment of death and was protected by God from others who might try to kill him.)</p> <p>Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent= all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms)</p>
Group Prayer	<p>Through prayer, praise God for his mercy etc. Use this as an opportunity to model for the students praising God through prayer.</p>

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Hand Motions

Instructions: Briefly review the memory work from the last three lessons by having all students stand. Ask a question and point to someone to share the answer &/or verse. If student answers correctly, student sits down.

Question 1: "Who made you?"

Answer: "God made me."

Verse: "So God created man in his own image..." (Genesis 1:27)

Question 2: "What else did God make?"

Answer: "God made all things."

Verse: "For by him all things were created..." (Colossians 1:16)

Question 3: "Why did God make you and all things?"

Answer: "For his own glory"

Verse: "The heavens declare the glory of God..." (Psalm 19:1)

Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 4: "How can you glorify God?"

Answer: "By loving him and doing what he commands"

Verse: "If you keep my commandments you will abide in my love..." (John 15:10)

Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, without hand motions.

Bible Art Activity As time allows

Materials: Paper, pencils, markers, sample project

Activity: Book

Instructions: Have students sit at tables. Give each student a sheet of paper. Have students fold the paper in half. On the cover have students write or copy "Glorify God." Have students open the paper. On one side have students write "Love God." On the other side have students write "Keep Commandments." Adults may need to write words for very young children. Have students illustrate each page. Incomplete projects can be taken home to finish.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.

Dismiss.