

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Beginner Lesson Five: The Flood

Overview

Bible Facts: Review

Bible Reading & Discussion: Genesis 6:9 – 7:24

Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question#5

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts
5-10 minutes

Materials: Bibles for students to use

Strategies: Review and Sing It

Instructions: Ask students review questions. When a student gets an answer correct, the student stands. What does B-I-B-L-E spell? (Bible) What is another name for the Bible? (The Word of God) Who is the author of the Bible? (God) How many Testaments are in the Bible? (2) Where is the Old Testament? (The front of the Bible) Where is the New Testament? (The back of the Bible) Which Testament tells about the time before Jesus Christ was born on earth? (Old Testament) What Testament tells about the time after Jesus Christ was born on earth? (New Testament) Sing the B-I-B-L-E using body motions.

Bible Reading
15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud and Action Reading

Scripture: Genesis 6:9 – 7:24

Instructions: Have students sit at tables. Leader reads the text expressively. Students are taught to do actions when certain cue words are mentioned in the reading, such as thumbs down for all words like evil, wicked, etc. and thumbs up for Noah. (This is a very long passage. Make it shorter by skipping some of the verses containing details about the building of the ark.)

Bible Discussion
10 minutes

Materials: Bag containing items of 2 different colors, word poster: add "Righteous = perfect"

Strategy: Grab bag

Instructions: Have students sit in a fellowship circle. The bag is passed around the circle. Students reach into the bag to pull out an item. Depending upon the color of the item, the student either answers a question or passes the bag to the next person in the circle. (The leader pre-determines which color answers and which color passes. Any small items will work: blocks, cards, erasers...)

Questions: What did God say about the people of the earth? (They were corrupt, wicked, etc.) How did God punish the evil people? (Killed them in the flood) Who designed the ark? (God) Who brought the animals to the ark? (God) Who shut up the ark? (God) Who brought the water to flood the earth? (God) Who was responsible for both the destruction of the evil and the salvation of Noah? (God)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head),

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Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion)

Group Prayer

Through prayer, praise God for his righteousness etc.

Bible Memory 10-15 minutes

Materials: White board with markers & eraser

Strategy: Body Motions

Instructions: Briefly review the memory work from the last four lessons by having all students stand. Ask a question and point to someone to share the answer &/or verse. If student answers correctly, student sits down.

Question 1: "Who made you?"

Answer: "God made me."

Verse: "So God created man in his own image..." (Genesis 1:27)

Question 2: "What else did God make?"

Answer: "God made all things."

Verse: "For by him all things were created..." (Colossians 1:16)

Question 3: "Why did God make you and all things?"

Answer: "For his own glory"

Verse: "The heavens declare the glory of God..." (Psalm 19:1)

Question 4: "How can you glorify God?"

Answer: "By loving him and doing what he commands"

Verse: "If you keep my commandments you will abide in my love..." (John 15:10)

Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 5: "Why ought you to glorify God?"

Answer: "Because he made me and takes care of me"

Verse: "Worthy are you, our Lord and God, to receive glory..." (Revelation 4:11)

Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions. Students then read the passage leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

Bible Art Activity As time allows

Materials: Large paper, pencils, crayons, markers, sample project

Activity: Poster

Instructions: Have students sit at tables. Give each student a large sheet of paper. Have students write or copy the verse "Worthy are you, our Lord and God, to receive glory." onto the paper. Adults may need to write words for very young children. Encourage students to be creative designing a border, using fancy lettering, different colors, and adding decorations that reflect the meaning of the words. Incomplete projects can be taken home to finish.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.