

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Fifty: The Passover

Overview

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Exodus 11:1, 4-10; 12:1-13, 21-30; John 1:29; I Corinthians 5:7b; I Peter 1:18-19; Hebrews 11:28; Romans 3:23-25

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 44

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Action Reading and Key Words

Scripture: Exodus 11:1, 4-10; 12:1-13, 21-30; John 1:29; I Corinthians 5:7b; I Peter 1:18-19; Hebrews 11:28; Romans 3:23-25

Instructions: Have students sit at tables. Leader should explain to students that every time students hear the word "lamb" they should stand up, turn around one time and then sit back down. Leader should pause to give students time to react.

Bible Discussion

10 minutes

Materials: Word poster

Strategy: Hand Action

Instructions: Have students sit in a fellowship circle. Instead of students raising their hands to share, they perform another pre-determined action. Example: Touch your nose. Pat your head. Etc.

Questions: Who did God say would die in the last plague on Egypt? (The firstborn humans and cattle) What were the Israelites told to put on their doorposts so that the destroyer would pass over their houses and not kill their firstborn? (Lamb's blood) The lamb was to be without blemish. (Blemish) Was the lamb to be male or female? (Male) In the New Testament, who is called our Passover lamb? (Christ) John called Jesus the Lamb of blemish. (God) John said that Jesus was the Lamb of God which takes away the blemish of the world. (Sin) Jesus Christ was like the Passover lamb because He was perfect, without blemish and His blemish was shed to save people. (Blemish, blood) Did the people of Israel do as God commanded? (Yes) Hebrews says that Moses kept the Passover and sprinkled the blood by what? (By faith) Although God had done so many signs to show that He was the one and only true God, Pharaoh did not believe; his heart was hardened. At midnight the Lord killed the firstborn but passed over the homes with lamb's blood on the door way. To be saved from eternal death we must have faith in Jesus Christ who was sacrificed and shed his blemish to pay for our blemish. (Blood, sin)

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Just, Merciful, Savior, Way to Heaven...)

Group Prayer

Through prayer, thank God for Jesus Christ, the Lamb of God that was sacrificed to pay for our sins.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

Question: What is the second commandment?

Answer & Verse: "You shall not make for yourself a carved image...You shall not bow down to serve them..." Exodus 20:4-5

Students read the passage in unison a few times. Pictures are then used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

Bible Art Activity As time allows

Materials: Baker's clay, sample project

Activity: Clay Sculpture

Instructions: (Ahead of time the leader should make clay following the directions below.) Have students sit at tables. Give students lumps of clay and encourage them to "sculpt" objects. Lead a discussion about the difference between making items and creating idols to be worshiped. Explain to students that we can make things, but we are not to worship what we make. Discuss the fact that some people have statues of Buddha, angels, the virgin Mary, etc. and they pray to these statues. This is sinful. The second commandment tells us not to do this. However, it is okay for us to make items to use or decorative objects to enjoy. When students' sculptures are finished they can be baked by the leader and returned to students later or directions for baking the sculptures can be given to parents to bake at home.

BAKER'S CLAY - Shape and bake Christmas ornaments, jar lids, etc.

Mix together: 4 cups flour 1 cup salt 1/4 - 1/2 cups water

Knead until smooth. Add food coloring if desired. Make shapes and bake at 300 degrees until set and golden (1/2 hr to 1 hr). For a more golden appearance, paint with a beaten egg before baking. After baking, shapes may be sealed with shellac.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.