

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Nineteen: The Sacrifice of Isaac

Overview

Bible Songs: Song visuals &/or props as needed

Bible Reading & Discussion: Genesis 22:1-19; Galatians 3:13-14; Hebrews 11:17-19

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" *Question #14*

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Pantomime

Scripture: Genesis 22:1-19; Galatians 3:13-14; Hebrews 11:17-19

Instructions: Have students sit at tables. During the read aloud, guide students to pantomime actions described in the reading.

Bible Discussion

10 minutes

Materials: word poster: add "Provider"

Strategy: Hot Potato

Instructions: Have students sit in a fellowship circle. A bean bag or other small object is passed around the circle while singing a song or quoting a poem. When the song stops, the person holding the object answers the question.

Questions: What did God tell Abraham to do to Isaac? (To offer him as a burnt offering) Why did God tell Abraham to sacrifice Isaac? (He was testing Abraham to find out if he feared God enough to obey him.) What was Abraham's answer when Isaac asked about the lamb? (God will provide for himself a lamb.) Did God provide for himself a lamb? (Yes, a ram was caught in the thicket.) Hebrews tells us that Abraham obeyed God through faith. What did Abraham believe that God could do? (Abraham believed that God could raise Isaac from the dead.) After Abraham offered the ram as a burnt offering, God promised He would bless all the nations of the earth through Abraham. According to Galatians, it was through Jesus Christ that the blessing of Abraham came to all the nations. Jesus Christ is a descendant of Abraham. What does it mean to have faith in Christ, to be Christ's? (Believe that He died on the cross to redeem us from our sins, and rose from the dead)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular

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motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together), All-seeing (put hand above eyes as though looking around), Faithful (shake hands with another person), Judge (drop fist as though striking with a gavel), Provider (cup hands and move arms from self as though giving to someone)

Group Prayer

Pray that students will have faith in Jesus Christ. Thank God for Who He is.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following words written on it:

Question 14: "Where do you learn how to love and obey God?"

Answer: "In the Bible alone"

Verse: "...the sacred writings, which are able to make you wise for salvation..." 2 Timothy 3:15

Students read the passage in unison a few times. Pictures are then used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide. Finally, students repeat the passage from memory without looking at anything.

Bible Art Activity As time allows

Materials: Paper, tape, markers, unsharpened pencils, sample project

Activity: Scroll

Instructions: Have students sit at tables. Explain to students that before books, the "sacred writings" were written in scrolls. Give each student a piece of paper and tape to put them together to make a long piece of paper. Have students write the memory verse 2 Timothy 3:15 on the paper. Adults may need to write words for very young children. Give each student two unsharpened pencils and tape. Have students lay one pencil vertically on each end of the paper so that the paper can be rolled over the pencil and taped. Roll paper toward the center making a scroll. Encourage students to decorate their scroll on the outside and on the inside with borders, designs, fancy writing, etc.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.