

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Seven: The Tower of Babel

Overview

Bible Facts: The books of the Bible are divided into chapters.

Bible Reading & Discussion: Genesis 11:1-9; Genesis 9:7

Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question #6

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bible for student use

Strategies: Hand Action

Instructions: Explain to students that the books of the Bible are divided into chapters. Open a Bible and show students the chapter numbers in various books. Have students open Bibles and find chapter numbers. Ask the following review questions. To answer, students must make a pre-determined hand action (touch their nose, pull their ear, place their hand over their heart, etc.). Where is the Old Testament? (The front of the Bible) How many books are in the Old Testament? (39) Is the Old Testament before or after Jesus Christ came to earth? (Before) Where is the New Testament? (The back of the Bible) How many books are in the New Testament? (27) Is the New Testament before or after Jesus Christ came to earth? (After) The books of the Bible are divided into what? (Chapters) What is another name for the Bible? (The Word of God) How do you spell Bible? (B-I-B-L-E)

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud and Impromptu Retelling

Scripture: Genesis 11:1-9; Genesis 9:7

Instructions: Have students sit at tables. Leader reads the text aloud expressively. Students then retell the story performing roles by pantomiming actions and repeating lines. Leader prompts students as needed.

Bible Discussion

10 minutes

Materials: Number cards, word poster: add "Creator of Nations"

Strategy: Count Down

Instructions: Numbers are written on small cards and handed out randomly to students. The leader asks questions and students answer in numerical order (1,2,3...).

Questions: God told the people to "be fruitful and multiply, teem on the earth and multiply in it." Instead of obeying God, what did the people do? (Built a city and tower, tried to stay together in one place) How did God disperse the people? (Confused their language so that they could not all understand each other) In the end, did the people scatter over the earth and multiply in it? (Yes) So, did the people end up doing what God wanted? (Yes) Who created languages and nations? (God)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all

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powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right)

Group Prayer

Through prayer, praise God for "Who He Is". Encourage students to take turns praising God through prayer.

Bible Memory

10-15 minutes

Materials: White board with markers & eraser

Strategy: Clap-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 6: "Are there more gods than one?"

Answer: "There is only one God."

Verse: "...The Lord our God, the Lord is one." (Deuteronomy 6:4)

Students read the passage in unison a few times. A repeating word in the passage is chosen to be clapped rather than read aloud. Students read the passage in unison trying to remember to clap the chosen word instead of reading it. The process is repeated until all words are clapped rather than read. Students try to repeat the passage from memory.

Bible Art Activity

As time allows

Materials: Construction paper, colorful scrap paper, glue, markers, sample project

Activity: Torn Paper Poster

Instructions: Have students sit at tables. In large outline letters, have students write "The Lord is One" on construction paper. Adults may need to write words for very young children. Next, have students tear scrap paper into small pieces. Finally, have students glue the bits of torn paper inside the outline letters. For a 3D effect, have students crumple the bits of paper before gluing them. Encourage students to be creative by adding a border &/or designs.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.

Dismiss.