

Day 5

Lesson Legend

- ❖ Prepare
- Say
- ✓ Do
- Note

WELCOME STATION

Student Arrival (5-10 minutes)

- Put on name tag.
- Say any verses memorized.
- Get one sticker for each verse quoted; five verses possible for the week.
- Get one sticker for attendance; five attendance days possible for the week.
- Get one sticker for each visitor brought; unlimited possibilities.

Icebreaker (10-15 minutes): Have everyone sit in a circle.

- ❖ Prepare: Bring M&Ms.
- ❖ Prepare: Plan which colors will stand for which facts.
- Say: "As we have been learning about the Roman's Road together, we have been getting to know each other by playing games. Today we will play "Color of Life."
- ✓ Do: Play the "Color of Life" game as described below.
 1. Take a bag of M&M's and tell everyone to grab some.
 2. Assign a different meaning to each color: blue=family, green=pets, yellow=bedroom...
 3. However many M&Ms a student has in his/her hand, that is how many facts s/he will share.
 4. The M&M may be eaten directly after the fact is shared. Example: "Blue...I have two sisters." Eat the M&M. "Yellow...my bedroom has a bunk bed in it." Eat the M&M.
- Note: Remember, the game should be fun!

Transition

- Say: "Now we will travel to our Roman's Road Station. We will play 'Train.' As we walk in a line, we will put our hands on the shoulder of the person in front of us."
- ✓ Do: Lead students walking with train sound effects.

ROMAN'S ROAD STATION

Songs (10 minutes): Have students stand in rows facing the leader.

- Say: "Let's try singing the Roman's Road from memory."
- ✓ Do: Sing the following songs.
 1. Romans 3:23 to the tune of "London Bridge is Falling Down"
 2. Romans 6:23 to the tune of "The Farmer in the Dell"
 3. Romans 5:8 to the tune of "Have You Ever Seen a Lassie"
 4. Romans 10:9 to the tune of "BINGO"
 5. Romans 5:1 to the tune of "Yankee Doodle"
- Note: For each song, allow a different student to lead. Use this as an opportunity to reward well-behaved students.
- Note: Repeat each song 2 or 3 times.

Day 5

Transition

- Say: "Let's get ready for the lesson. Sit down and say what I say and do what I do."
- ✓ Do: Lead students in the following rhyme, performing the rhyme with your hands.
- Say: "Shut them, open them; shut them, open them; give a little clap; shut them; open them; shut them; open them; fold them in your lap."

Lesson (10 minutes): Have students sit in rows facing the leader.

- Prepare: Mark Scriptures to be read and practice reading expressively.
- Say: "Our fifth verse on the Roman's Road is Romans 5:1 'Therefore, since we have been justified by faith, we have peace with God through our Lord Jesus Christ.' We are going to read about those that are saved and belong to God. Before we start, let's pray and ask the Lord to help us to understand His Word."
- ✓ Do: Open in prayer.
- Say: While I read, close your eyes, listen carefully. Try to see the reading in your mind.
- ✓ Do: Read the following Scriptures. John 10:2-4, 7, 9, 11, 14-18, 27-30

Questions (10 minutes)

- Say: "Let's see how well you remember this lesson and past lessons. I will ask a question, if you know the answer, stand up. I will choose someone to share the answer."
- ✓ Do: Ask the following questions and allow students to answer.
 1. Who is the Good Shepherd? (Jesus)
 2. What does the Good Shepherd lay down for His sheep? (His life)
 3. Jesus gave His life for his sheep when He died where? (On the cross)
 4. Jesus said, "I and the Father are one." Jesus is saying that He is God. God is perfect; He has never sinned because sin is the opposite of His nature. Because Jesus is God, He was able to be the perfect sacrifice to pay for the wages of sin by His death on the cross. Jesus said that He has authority to lay His life down and to take it up again. When did Jesus take up his life again? (When He resurrected from the dead)
 5. Several times Jesus said that His sheep know his blank. (Voice)
 6. Jesus said, "My sheep hear my voice, and I know them, and they blank me." (Follow)
 7. Jesus said, "I am the door. If anyone enters by me, he will be blank..." (Saved)
 8. Those that have faith in Jesus Christ as their Savior belong to Him. They are His sheep that hear His voice and follow Him. Jesus said, "I give them blank blank, and they will never perish..." (Eternal life)
 9. All have sinned. The wages of sin is death. The gift of God is salvation from that sin earned death. The salvation is through faith in Jesus Christ who died to take the punishment upon Himself. Those that believe will not die but will have eternal life. Romans 5:1 says, "Therefore, since we have been justified by faith we have blank with God through our Lord Jesus Christ." (Peace)
 10. Jesus said, "no one will snatch them out of my hand...no one is able to snatch them out of the Father's hand." If you belong to Jesus, if you are one of His sheep, if you are saved through faith in Jesus, can you lose that salvation? (No)

Day 5

Application (10 minutes)

- Say: "Let's all stand up and say the Roman's Road verses together."
 1. Romans 3:23 "for all have sinned and fall short of the glory of God."
 2. Romans 6:23 "For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord."
 3. Romans 5:8 "but God shows his love for us in that while we were still sinners, Christ died for us."
 4. Romans 10:9 'because, if you confess with your mouth that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved.'
 5. Romans 5:1 'Therefore, since we have been justified by faith, we have peace with God through our Lord Jesus Christ.'
- ✓ Do: Close the lesson time in prayer. Pray that God will give students faith in Jesus Christ as their Savior, that they will follow Jesus as one of His own.

Transition

- Say: "Now we will travel to our Pit Stop. We will play 'Train.'"
- ✓ Do: Lead students walking with train sound effects.

PIT STOP

Snack (15 minutes): Have students sit in one or more circles.

- ❖ Prepare: It is the last day of VBS; a special snack, such as cupcakes, would be nice.
- Say: "Raise your hand if you need to use the restroom."
- ✓ Do: Take a group of students for a bathroom break. Remind them to wash their hands.
- Say: "Before we eat let's thank God for our food. Optional prayer to say in unison: 'God is great. God is good. Let us thank Him for our food. By His hands we are fed. Give us Lord our daily bread. Amen.'"
- ✓ Do: Serve the snacks and allow students time to relax.
- ✓ Do: Have students help with clean up.

Transition

- Say: "Today we are going to play a game all together. After our game we will have an awards assembly. Now we will travel to our Game Station. We will play 'Train.'"
- ✓ Do: Lead students walking with train sound effects.

GAME STATION

Game (20 minutes)

- ❖ Prepare: Bring relay items such as jump rope, hula hoop, ball, etc.
- ❖ Prepare: Bring a whistle or bell to use as the stop signal.
- ❖ Prepare: Set up five stations consisting of various physical activities and verses. Mark stations clearly so that teams know where to go next. Display the verse reference and the physical activity directions clearly at each station.
- ❖ Place a helper at each station to monitor students' participation.

The Roman's Road

Day 5

- Say: "We are going to play 'Roman's Road Relay.' We will divide into teams. Each team will start at a different station. Everyone on the team must participate to say or sing the verse indicated and to perform the physical activity as directed at that station. Then the team will move to the next station until all of the stations are completed. If you hear the stop signal, freeze wherever you are and listen for instructions.
- Note: Plan strategically when putting together teams. Mix up older and younger students, outgoing and shy students, so that every team has leaders and follows.

Transition

- Now we will travel to our Awards Assembly. We will play 'Train.'
- ✓ Do: Lead students walking with train sound effects.

Roman's Road Station

Awards Assembly (20 minutes) Have students sit in rows facing the leader.

- ❖ Prepare: Bring certificates &/or prizes.
- ❖ Prepare: Make a list of students from the one that has earned the most stickers to the one that has earned the least.
- ✓ Do: Lead students to recognize one another's accomplishments.
 1. Explain the different ways that students earned stickers.
 2. Everyone should receive something, even a child that only has one sticker should be recognized for participating.
 3. Call students to come forward to receive their certificates &/or prizes.
 4. If students will choose prizes from a selection, then call up the person with the most stickers first so s/he has the best selection.
 5. If students will receive specific prizes, then call up the person with the least stickers first so that the student with the most stickers is last and is recognized as the grand prize winner.
 6. When students are called forward, encourage the audience to clap and cheer.

Closing (5 minutes)

- Say: These are the Roman's Road steps...
 1. The first step is to understand that you are a sinner in need of salvation.
 2. The second step is to know that the wages of your sin is death.
 3. The third step is the fact that God has given the free gift of salvation from death to those that have faith in Jesus Christ as their Savior.
 4. The fourth step is to understand that Jesus Christ died on the cross in your place, to take the punishment for your sin so that you can be saved from death to eternal life.
 5. The fifth step is to understand that to be saved you must believe/have faith/trust in your heart in Jesus Christ for your salvation.
 6. The final step is to know that if you belong to Jesus, if you are saved through faith in Jesus, then you have peace with God and can never lose it.
- ✓ Do: Close in prayer.