

Day 4

Lesson Legend	
❖	Prepare
➤	Say
✓	Do
○	Note

WELCOME STATION

Student Arrival (5-10 minutes)

- Put on name tag.
- Say any verses memorized.
- Get one sticker for each verse quoted; five verses possible for the week.
- Get one sticker for attendance; five attendance days possible for the week.
- Get one sticker for each visitor brought; unlimited possibilities.

Icebreaker (10-15 minutes): Have everyone sit in a circle.

- ❖ Prepare: Bring a ball of yarn.
- Say: "As we have been learning about the Roman's Road together, we have been getting to know each other by playing traveling games. Today we will play "ABC Travel Web."
- ✓ Do: Play the "ABC Travel Web" game as described below.
 1. Start the game by holding one end of a piece of yarn and stating your name and a place where you would like to travel. The place must begin with the next letter in the alphabet, A-B-C, etc. Example: "My name is Dan; I would like to travel to **A**laska."
 2. Toss the ball of yarn to any other person in the circle who must repeat your name and where you want to travel and then must state his/her own name and where s/he wants to travel. Example: "His name is Dan and he wants to travel to Alaska. My name is Emma and I want to travel to **B**ible Camp."
 3. Game continues as the ball of yarn is tossed to a different person who will repeat the name and travel location of the previous person, and then share his/her own name and travel location starting with the next letter of the alphabet.
 4. This is important. Each time that the ball of yarn is tossed. The person tossing it keeps holding on to a piece of the yarn, creating a web affect.
- Note: Remember, the game should be fun – silly locations are okay.

Transition

- Say: "Now we will travel to our Roman's Road Station. We will play 'Snake.' As we walk in a line, we will hold hands."
- ✓ Do: Lead students walking quickly while everyone holds hands "stretched out" following an erratic, twisty route. The tail of the snake will never be straight behind the head.

ROMAN'S ROAD STATION

Songs (10 minutes): Have students stand in rows facing the leader.

- Say: "We will continue memorizing the Romans Road. We will sing the verses."
- ✓ Do: Sing the following songs.
 1. Romans 3:23 to the tune of "London Bridge is Falling Down"
 2. Romans 6:23 to the tune of "The Farmer in the Dell"
 3. Romans 5:8 to the tune of "Have You Ever Seen a Lassie"
 4. Romans 10:9 to the tune of "BINGO"
 5. Romans 5:1 to the tune of "Yankee Doodle"

The Roman's Road

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- Note: For each song, allow a different student to stand up front holding the song sign for students to follow. Use this as an opportunity to reward well-behaved students.
- Note: Repeat each song 2 or 3 times.

Transition

- Say: "Let's get ready for the lesson. Sit down and say what I say and do what I do."
- ✓ Do: Lead students in the following rhyme, performing the rhyme with your hands.
- Say: "Shut them, open them; shut them, open them; give a little clap; shut them; open them; shut them; open them; fold them in your lap."

Lesson (10 minutes): Have students sit in rows facing the leader.

- ❖ Prepare: Mark the Scriptures to be read and practice reading expressively using different voices for the different characters. If possible have multiple leaders practice reading, representing the different characters.
- Say: "Our fourth verse on the Roman's Road is Romans 10:9 'because, if you confess with your mouth that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved.' We are going to read about people who believed and were saved. Before we start, let's pray and ask the Lord to help us to understand His Word."
- ✓ Do: Open in prayer.
- ✓ Do: Read the following Scriptures. Acts 16:13-40
If possible have multiple leaders read, representing the different characters: Narrator, slave girl, Paul, owners, jailer, police. If this is not possible, leader should read expressively using different voices for the different characters.

Questions (10 minutes)

- Say: "Let's see how well you remember the lesson. I will ask a question, if you know the answer, stand up. I will choose someone to share the answer."
- ✓ Do: Ask the following questions and allow students to answer.
 1. Romans 10:9 says, "because, if you confess with your mouth that Jesus is Lord and blank in your heart that God raised him from the dead, you will be saved." (Believe)
 2. Who opened Lydia's heart to pay attention to Paul's message? (The Lord)
 3. The slave girl said, "These men are servants of the Most High God, who proclaim to you the way of blank. (Salvation)
 4. The jailer said, "Sirs, what must I do to be blank?" (Saved)
 5. The answer to the jailer's questions was, "Believe in the blank blank, and you will be saved." (Lord Jesus)
 6. The jailer "rejoiced along with his entire household that he had blank in God." (Believed)
 7. Romans 10:9 says, "If you confess with your mouth that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved." How did Lydia and the jailer confess their faith in Christ; what did they do that showed their belief? (They were baptized.)

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Application (10 minutes)

Object Lesson

- ❖ Prepare: Bring a flashlight that works, a chair, and a ball.
- ✓ Do: Show students the ball.
 - Say: "What will happen if I drop this ball?" (Students should say, "It will fall.")
- ✓ Do: Drop the ball.
 - Say: "What happened?" (Students should answer, "It fell.")
- ✓ Do: Show students the flashlight.
 - Say: "What will happen if I turn the switch on?" (Students should say, "The light will come on.")
- ✓ Do: Turn on the switch.
 - Say: "What happened?" (Students should say, "The light came on.")
- ✓ Do: Show students the chair.
 - Say: "What will happen if I sit?" (Students should say, "The chair will hold you.")
- ✓ Do: Sit down.
 - Say: "What happened?" (Students should say, "The chair held you.")
 - Say: "Did you believe the ball would fall?" (Students should say, "Yes.")
 - Say: "Did you believe the light would come on?" (Students should say, "Yes.")
 - Say: "Did you believe the chair would hold me?" (Students should say, "Yes.")
 - Say: "When you believe something, you have faith that it is true, you trust it."
 - Say: "To be saved from the consequences of sin, which is death, you must believe in Jesus Christ, in His death on the cross and resurrection from the dead. You must trust that Jesus took the punishment for your sin when he died on the cross. You must have faith in Jesus as your Savior. Just as Lydia and the jailer believed, you must believe – in your heart."
- ✓ Do: Close the lesson time in prayer. Pray that God will open students' hearts as He opened Lydia's heart and that students will believe as the jailer believed and be saved.

Transition

- Say: "Now we will travel to our Pit Stop. We will play 'Snake.'"
- ✓ Do: Lead students walking in an erratic, twisty route.

PIT STOP

Snack (15 minutes): Have students sit in one or more circles.

- ❖ Prepare: Bring easily served snacks such as juice boxes with crackers.
- Say: "Raise your hand if you need to use the restroom."
- ✓ Do: Take a group of students for a bathroom break. Remind them to wash their hands.
- Say: "Before we eat let's thank God for our food. Optional prayer to say in unison: 'God is great. God is good. Let us thank Him for our food. By His hands we are fed. Give us Lord our daily bread. Amen.'"
- ✓ Do: Serve the snacks and allow students time to relax.
- ✓ Do: Have students help with clean up.

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Transition

- Say: "We are going to divide into two groups. 8 years and older will play a game while those that are 7 years and younger will do a craft. Then we will switch."
- ✓ Divide students and move to the craft and game stations. As before, lead student following an erratic, twisty route.

GAME STATION

Game (20 minutes)

- ❖ Prepare: Set visible game area boundaries with ropes or cones.
- ❖ Prepare: Bring several blind folds.
- ❖ Prepare: Bring a whistle or bell to use as the stop signal.
- Say: "We are going to play 'Blind Trust Walk.' We are going to get into pairs. One person will be blindfolded and put his/her hands on the shoulders of the other person that is not blindfolded. When I say, 'Go' the person in front will begin to walk, leading the blindfolded person. For safety's sake, there will be no running, only walking is allowed. When you hear the stop signal, you must freeze wherever you are. Please notice the boundary markers and stay within the boundaries."
- Note: Stop several times to switch partners and to switch those that are blindfolded.
- Note: You may adapt the game so that one person is leading multiple people that are blindfolded.
- Say: "Let's all sit in a circle and discuss what we learned. How did you feel as a leader? How did you feel when you were blindfolded? Was it easier to trust some people than others? Why? Etc."

Transition

- Say: "That was fun. Now let's move to the (craft or closing) area."
- ✓ Do: As before, lead students following an erratic, twisty route.

CRAFT STATION

Craft (20 minutes)

- ❖ Prepare: Bring paper plates, thread (or ribbon or yarn), markers, paper, and scissors.
- ❖ Prepare: Make a sample as an example for students.
- ✓ Do: Lead students to make a Faith Mobile.
 1. Cut a paper plate in half and color it. Ideas: Write a verse; draw the cross; write a phrase; make geometric designs, etc.
 2. Cut the paper into shapes & words, such a cross, a heart, the word FAITH...
 3. Punch holes in the top of the paper designs and on the edge of the paper plate. Using thread attach the paper shapes & words so that they are hanging down from the paper plate.
 4. Attach a loop of thread or yarn to the top of the plate so that it can be hung up.
- Note: Have a safe place for students to set their hanging until they go home.

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Transition

- Say: "That was fun. Now let's move to the (craft or closing) area."
- ✓ Do: As before, lead students following an erratic, twisty route.

Closing (5 minutes)

- Say: These are the Roman's Road steps...
 1. The first step is to understand that you are a sinner in need of salvation.
 2. The second step is to know that the wages of your sin is death.
 3. The third step is the fact that God has given the free gift of salvation from death to those that have faith in Jesus Christ as their Savior.
 4. The fourth step is to understand that Jesus Christ died on the cross in your place, to take the punishment for your sin so that you can be saved from death to eternal life.
 5. The fifth step is to understand that to be saved you must believe/have faith/trust in your heart in Jesus Christ for your salvation.
- ✓ Do: Close in prayer. Pray that the Lord will bring everyone back safely to the next lesson.
- Say: "Remember to practice your memory verses and to invite your friends to join us."