

The Roman's Road

Day 3

Lesson Legend	
❖	Prepare
➤	Say
✓	Do
○	Note

WELCOME STATION

Student Arrival (5-10 minutes)

- Put on name tag.
- Say any verses memorized.
- Get one sticker for each verse quoted; five verses possible for the week.
- Get one sticker for attendance; five attendance days possible for the week.
- Get one sticker for each visitor brought; unlimited possibilities.

Icebreaker (10-15 minutes): Have everyone walk around within a designated area.

- ❖ Prepare: Bring a CD player and music.
- ❖ Prepare: Have questions ready to use during game.
- Say: “As we have been learning about the Roman’s Road, we have been getting to know one another by playing traveling games. Often when you travel to a new place you meet new people. Today we are going to practice meeting people by playing “Musical Wet Noodle Handshake.”
- ✓ Do: Play the “Musical Wet Noodle Handshake” game as described below.
 1. While the music is playing, students walk around wiggling & jiggling like wet noodles.
 2. Stop the music and have children pair up with someone nearby.
 3. Call out a question and each pair of children will introduce themselves to each other and answer the question. “Hello my name is _____ and my favorite _____ is _____.” (The question could be: What is your favorite color? What is your favorite subject in school? Food? Etc. Ask a different question each time the music stops.)
 4. After students share, they will give each other a wet noodle handshake: Each child takes both hands and wiggles them touching the other person's fingers.
 5. Encourage the children to find someone new each time the music stops.
 6. At the end of the game get into a circle & share what was learned about each other.

Transition

- Say: “Now we will travel to our Roman’s Road Station. As we walk in a line, we will move like wet noodles.”
- ✓ Do: Lead students walking wiggly and jiggly.

ROMAN’S ROAD STATION

Songs (10 minutes): Have students stand in rows facing the leader.

- Say: “We will continue memorizing the Romans Road. We will sing the verses to familiar tunes.”
- ✓ Do: Sing the following songs.
 1. Romans 3:23 to the tune of “London Bridge is Falling Down”
 2. Romans 6:23 to the tune of “The Farmer in the Dell”
 3. Romans 5:8 to the tune of “Have You Ever Seen a Lassie”
 4. Romans 10:9 to the tune of “BINGO”
 5. Romans 5:1 to the tune of “Yankee Doodle”

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- Note: For each song, allow a different student to stand up front holding the song sign for students to follow. Use this as an opportunity to reward well-behaved students.
- Note: Repeat each song 2 or 3 times.

Transition

- Say: "Let's get ready for the lesson. Sit down and say what I say and do what I do."
- ✓ Do: Lead students in the following rhyme, performing the rhyme with your hands.
- Say: "Shut them, open them; shut them, open them; give a little clap; shut them; open them; shut them; open them; fold them in your lap."

Lesson (10 minutes): Have students sit in rows facing the leader.

- ❖ Prepare: Mark the Scriptures to be read and practice reading expressively using different voices for the different characters. If possible have multiple leaders practice reading, representing the different characters.
- Say: "Our third verse on the Roman's Road is Romans 5:8 'but God shows his love for us in that while we were still sinners, Christ died for us.' We are going to read about God's great love for us. Before we start, let's pray and ask the Lord to help us to understand His Word."
- ✓ Do: Open in prayer.
- ✓ Do: Read the following Scriptures. Romans 5:8; Mark 15:1-5; 12-34; 37-38; 42-47; 16:1-7; 9-11; 14; 19; Galatians 3:13
If possible have multiple leaders read, representing the different characters: Narrator, Pilate, Jesus, the people, the centurion, young man/angel. If this is not possible, leader should read expressively using different voices for the different characters.

Questions (10 minutes)

- Say: "Let's see how well you remember the lesson. I will ask a question, if you know the answer, stand up. I will choose someone to share the answer."
- ✓ Do: Ask the following questions and allow students to answer.
 1. How many people have sinned? (All)
 2. The wages of sin is what? (Death)
 3. Romans 5:8 says, "but God shows his love for us in that while we were still sinners, Christ died for *blank*." For whom? (Us)
 4. Galatians 3:13 says, "Christ redeemed us from the curse of the law, by becoming a curse for *blank*..." For whom? (Us)
 5. Jesus Christ died on the cross to take the punishment for us. He died in our place. Why? (To show His love for us; Romans 5:8)
 6. Did Jesus stay dead? (No)
 7. Because Jesus is God, He is more powerful than death. Jesus rose from the dead, conquering death. Where did Jesus go after He resurrected and showed Himself to people? (To heaven to sit at the right hand of God)

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Application (10 minutes)

Object Lesson

- ❖ Prepare: Bring red transparent plastic cups, cellophane, or transparency, red colored pencil, paper. Test prior to lesson to see how it works.
- ✓ Do: On the white paper in black marker make the outline of a large heart. On the heart write in red pencil, "All have sinned." Show it to students.
 - Say: "Is this true?" (Students should answer, "Yes.")
 - Say: "What are the wages of sin?" (Students should answer, "Death.")
 - Say: "When Jesus Christ died on the cross. He shed his blood for us, taking the punishment for our sin. When we put our faith in Jesus' sacrifice for us as our only way of salvation from sin and death, we are justified in Christ. This means that God counts us righteous because God has accepted Christ's righteousness in place of our unrighteousness, our sin."
- ✓ Do: Have students look through the red plastic at the heart. Do the words disappear? (They should if the pencil and the plastic are close enough to the same color.)
 - Say: "God sees His children, those who have faith in Christ, through the blood of Christ, counting them righteous, no longer condemned to death for their sin."
- ✓ Do: Close the lesson time in prayer. Pray that God will give students faith in Jesus Christ as their Savior.

Transition

- Say: "Now we will travel to our Pit Stop. We will walk in a line, moving like wet noodles."
- ✓ Do: Lead students walking wiggly and jiggly.

PIT STOP

Snack (15 minutes): Have students sit in one or more circles.

- ❖ Prepare: Bring easily served snacks such as juice boxes with crackers.
- Say: "Raise your hand if you need to use the restroom."
- ✓ Do: Take a group of students for a bathroom break. Remind them to wash their hands.
- Say: "Before we eat let's thank God for our food. Optional prayer to say in unison: 'God is great. God is good. Let us thank Him for our food. By His hands we are fed. Give us Lord our daily bread. Amen.'"
- ✓ Do: Serve the snacks and allow students time to relax.
- ✓ Do: Have students help with clean up.

Transition

- Say: "We are going to divide into two groups. 8 years and older will play a game while those that are 7 years and younger will do a craft. Then we will switch."
- Divide students and move to the craft and game stations. As before, walk in a line, moving like wet noodles.

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GAME STATION

Game (20 minutes)

- ❖ Prepare: Bring a medium-sized ball.
- Say: "We are going to play 'Memory Ball.' We will all sit in a circle. I will tell you the reference for the verse that we will use. I will roll the ball to someone and say the first word of the verse. The person that gets the ball must say the second word of the verse and roll the ball to another person who must say the third word of the verse and so on. If someone makes a mistake, we must start the verse over. Let's see how long it takes us to say one entire verse."
- Note: Adapt game difficulty to the age group. You may say verses in phrases instead.

Transition

- Say: "That was fun. Now let's move to the (craft or closing) area."
- Do: As before, walk in a line, moving like wet noodles.

CRAFT STATION

Craft (20 minutes)

- ❖ Prepare: Bring paper plates, glue, markers, yarn, and tape.
- ❖ Prepare: Make a sample as an example for students.
- ✓ Do: Lead students to make a 3D Yarn Cross Wall Hanging.
 1. Color your plate a nice background color.
 2. Use markers to draw the outline of a cross in the center of the paper plate.
 3. Write 'Jesus Saves' above or below the cross.
 4. Glue yarn inside of the cross shape and over the shapes of the letters.
 5. If there is room, you can also glue yarn around the edge of the plate as a border.
 6. Tape yarn to the back of your plate so that it can hang up.
- Note: Have a safe place for students to set their hanging to dry until they go home.
- Note: Have wet paper towels available for students to clean their hands.

Transition

- Say: "That was fun. Now let's move to the (craft or closing) area."
- Do: As before, walk in a line, moving like wet noodles.

Closing (5 minutes)

- Say: These are the Roman's Road steps...
 1. The first step is to understand that you are a sinner in need of salvation.
 2. The second step is to know that the wages of your sin is death.
 3. The third step is the fact that God has given the free gift of salvation from death to those that have faith in Jesus Christ as their Savior.
 4. The fourth step is to understand that Jesus Christ died on the cross in your place, to take the punishment for your sin so that you can be saved from death to eternal life.
- ✓ Do: Close in prayer. Pray that the Lord will bring everyone back safely to the next lesson.
- Say: "Remember to practice your memory verses and to invite your friends to join us."