

Day 2

Lesson Legend

- ❖ Prepare
- Say
- ✓ Do
- Note

WELCOME STATION

Student Arrival (5-10 minutes)

- Put on name tag.
- Say any verses memorized.
- Get one sticker for each verse quoted; five verses possible for the week.
- Get one sticker for attendance; five attendance days possible for the week.
- Get one sticker for each visitor brought; unlimited possibilities.

Icebreaker (10-15 minutes): Have everyone stand in a circle.

- ❖ Prepare: Bring a small “pretend” wrapped gift.
- Say: “Today we will learn about a gift that is part of the Roman’s Road. To get started and to learn a little more about each other, let’s play “Bon Voyage Gift.”
- ✓ Do: Play the “Bon Voyage Gift” game as described below.
 1. Start the game by holding a pretend, wrapped gift and stating your name and a bon voyage gift that you would like to receive to take with you when you travel. The gift must begin with the same letter as your first name. Example: “My name is Tom and I would like the gift of a toothbrush to take when I travel. (Notice, toothbrush starts with ‘t’ as does Tom.)”
 2. Toss the gift to any other person in the circle who must repeat your name and gift and then must state his/her own name and gift. Example: “His name is Tom and he wants the gift of a toothbrush to take when he travels. My name is Anna and I want the gift of an apple pie to take when I travel.”
 3. Game continues as the gift is tossed to a different person each time who will repeat the name and gift of the previous person, and then share his/her own name and gift until everyone has had a turn.
- Note: Remember, the game should be fun – silly gifts are okay.

Transition

- Say: “Now we will travel to our Roman’s Road Station. We will play ‘Follow the Leader.’ As we walk in a line, do what I do.”
- ✓ Do: Lead students to lesson area, changing every few steps: skip, march, hop...

ROMAN’S ROAD STATION

Songs (10 minutes): Have students stand in rows facing the leader.

- Say: “We will continue memorizing the Romans Road. We will sing the verses to familiar tunes.”
- ✓ Do: Sing the following songs.
 1. Romans 3:23 to the tune of “London Bridge is Falling Down”
 2. Romans 6:23 to the tune of “The Farmer in the Dell”
 3. Romans 5:8 to the tune of “Have You Ever Seen a Lassie”
 4. Romans 10:9 to the tune of “BINGO”
 5. Romans 5:1 to the tune of “Yankee Doodle”

The Roman's Road

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- Note: For each song, allow a different student to stand up front holding the song sign for students to follow. Use this as an opportunity to reward well-behaved students.
- Note: Repeat each song 2 or 3 times.

Transition

- Say: "Let's get ready for the lesson. Sit down and say what I say and do what I do."
- ✓ Do: Lead students in the following rhyme, performing the rhyme with your hands.
- Say: "Shut them, open them; shut them, open them; give a little clap; shut them; open them; shut them; open them; fold them in your lap."

Lesson (10 minutes): Have students sit in rows facing the leader.

- ❖ Prepare: Mark Scriptures to be read and practice reading expressively.
- Say: "Our second verse on the Roman's Road is Romans 6:23 'For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord.' We are going to read about God's judgment and salvation. Before we start, let's pray and ask the Lord to help us to understand His Word."
- ✓ Do: Open in prayer.
- Say: While I read, close your eyes and listen carefully. Try to see the story in your mind.
- ✓ Do: Read the following Scriptures. Genesis 6:5-7:24; Hebrews 11:7; Romans 6:23
- Note: To shorten reading, skip some of the verses with details about the ark & animals.

Questions (10 minutes)

- Say: "Let's see how well you remember the lesson. I will ask a question, if you know the answer, stand up. I will choose someone to share the answer."
- ✓ Do: Ask the following questions and allow students to answer.
 1. What words did God use to describe the people of the earth? (Corrupt, wicked, evil)
 2. How did God punish the evil people? (Killed them in the flood)
 3. What words were used to describe Noah? (Righteous, blameless)
 4. Noah, "became an heir of the righteousness that comes by blank." (Faith)
 5. Who destroyed the evil people and saved righteous Noah? (God)
 6. Romans 6:23 says, "For the wages of sin is blank, but the free blank of God is eternal life in Christ Jesus our Lord." (Death, gift)

Application (10 minutes)

Skits

- ❖ Prepare: Have two people practice the simple skits described below.
- Say: "Let's be a good audience and watch these skits."
- ✓ Do: Skit #1.
 1. Person A: Pretend to mow the lawn. Finish as Person B approaches.
 2. Person B: "Nice job; the lawn looks great; you did good work."
 3. Person A: "Thank you. How much did I earn today?"
 4. Person B: "Your wages are \$20." Pretend to hand money to Person A.
 5. Both exit.

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- ✓ Do: Skit #2.
 1. Person A: Pretend to sit under a tree reading a book.
 2. Person B: Approach Person A. "Here, I want to give you this \$20 gift."
 3. Person A: "You want to give me \$20. Why? I haven't done anything to earn it."
 4. Person B: "It's a gift. You don't have to earn it. Just take it."
 5. Person A: "Thank you!" Pretend to take the money.
 6. Both exit.
- ✓ Lead a discussion including the following information:
 - Wages are earned.
 - The wages of sin is death, meaning that sin earns death; it deserves death.
 - The evil people during the time of Noah deserved to die, earned death, for their sin.
 - During the last lesson we learned that ALL have sinned. This means all earn death.
 - A gift is free. It is not earned.
 - Noah accepted God's free gift of salvation from the flood through faith. He believed God and was saved from death.
 - God has given the free gift of salvation from eternal death to all who believe in Jesus Christ as their Savior.
 - The person in the skit had to believe the gift-giver and had to just take the gift.
 - Likewise, to be saved from the wages of sin, death, a person must believe God and take the gift of salvation by placing his/her faith in Jesus Christ.
- ✓ Do: Close the lesson time in prayer. Pray that God will give students faith in Jesus as their Savior from the wages of sin, which is eternal death.

Transition

- Say: "Now we will travel to our Pit Stop. We will play 'Follow the Leader.' As we walk in a line, do what I do."
- ✓ Do: Lead students to snack area, changing every few steps: skip, march, hop...

PIT STOP

Snack (15 minutes): Have students sit in one or more circles.

- ❖ Prepare: Bring easily served snacks such as juice boxes with crackers.
- Say: "Raise your hand if you need to use the restroom."
- ✓ Do: Take a group of students for a bathroom break. Remind them to wash their hands.
- Say: "Before we eat let's thank God for our food. Optional prayer to say in unison: 'God is great. God is good. Let us thank Him for our food. By His hands we are fed. Give us Lord our daily bread. Amen.'"
- ✓ Do: Serve the snacks and allow students time to relax.
- ✓ Do: Have students help with clean up.

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Transition

- Say: "We are going to divide into two groups. 8 years and older will play a game while those that are 7 years and younger will do a craft. Then we will switch."
- ✓ Divide students and move to the craft and game stations. As before, play "Follow the Leader." Lead students to snack area, changing every few steps: skip, march, hop...

GAME STATION

Game (20 minutes)

- ❖ Prepare: Set visible game area boundaries with ropes or cones.
- ❖ Prepare: Bring a bean bag to be used as the "tagger."
- ❖ Prepare: Bring a whistle or bell to use as the stop signal.
- Say: "We are going to play 'Romans 6:23 Tag.' The person who is 'it' will chase you and try to tag you with this 'tagger.' If you are tagged, you must squat down and say loudly, 'For the wages of sin is death.' To get back into the game, two others must stand over you, give each other a double high five and say loudly, 'the free gift of God is eternal life.' Then you can get up and run again. When you hear the stop signal, you must freeze wherever you are. Please notice the boundary markers and stay within the boundaries."
- Note: Stop often to give different students the opportunity to be "it."
- Note: Adapt game difficulty to the age group. You may need to increase or decrease the boundaries. You may need to simplify what students say to something like, "Sin earns death." "Gift of God is life."

Transition

- Say: "That was fun. Now let's move to the (craft or closing) area."
- ✓ Do: As before, play "Follow the Leader." Lead students to snack area, changing every few steps: skip, march, hop...

CRAFT STATION

Craft (20 minutes)

- ❖ Prepare: Cut construction paper or cardstock into the shape of bookmarks. Make enough for one per child. Bring washable paint, small paper plates for paint, markers, and ribbon or yarn.
- ❖ Prepare: Make a sample as an example for students.
- ✓ Do: Lead students to make Fingerprint Bookmarks as gifts.
 1. Use markers to write a message on your bookmark, such as 'Jesus Saves!' 'God is Love.' 'I love you.' Etc."
 2. Dip your finger LIGHTLY in the paint and press it onto the bookmark to make a fingerprint. Do this several times to make a border, a design, a cross, a heart, etc. Be careful because too much paint won't make a fingerprint; it will make a glob.
 3. When you are done decorating, punch a hole in the top of your bookmark.
 4. Show student how to attach yarn or ribbon to the top of the bookmark.
- Note: Have a safe place for students to set their bookmarks to dry until they go home.
- Note: Have wet paper towels available for students to clean their hands.

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Transition

- Say: "That was fun. Now let's move to the (craft or closing) area."
- ✓ Do: As before, play "Follow the Leader." Lead students to snack area, changing every few steps: skip, march, hop...

Closing (5 minutes)

- Say: These are the Roman's Road steps...
 1. The first step is to understand that you are a sinner in need of salvation.
 2. The second step is to know that the wages of your sin is death.
 3. The third step is the fact that God has given the free gift of salvation from death to those that have faith in Jesus Christ as their Savior.
- ✓ Do: Close in prayer. Pray that the Lord will bring everyone back safely to the next lesson.
- Say: "Remember to practice your memory verses and to invite your friends to join us."