

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Preschool Lesson One Hundred Fourteen: Samuel Meets Saul

- Overview** Bible Facts & Songs: Songs about the Bible and the Kings  
Bible Reading & Discussion: I Samuel 8:21-22; 9:1-4, 14-25; Exodus 29:27  
Bible Memory & Craft: Questions about Prayer  
Learning Objectives: (1) The Lord told Samuel to make a king for the people. (2) The Lord told Samuel that he, the Lord, was sending a man from the land of Benjamin to be prince over the people of Israel. (3) In searching for lost donkeys, Saul came to Samuel. (4) Saul was honored at the meal following the sacrifice; he was served the priest's portion of meat. (5) Prayer is talking to God, our Father in heaven.
- Opening** Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed  
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate  
Instructions: Lead songs about the Bible & the Kings, including visuals and motions as appropriate. For free songs sung to familiar hymn tunes, use the following link.  
<http://gardenofpraise.com/biblsong.htm>
- Bible Reading** Materials: Bibles for students to use  
15 minutes Strategies: Impromptu Retelling  
Scripture: I Samuel 8:21-22; 9:1-4, 14-25; Exodus 29:27  
Instructions: After Scripture has been read, students perform roles by pantomiming actions and repeating lines from the reading. Leader prompts students as needed. (Characters: The Lord, Samuel, Saul's father, Saul, Saul's servant, the cook)
- Bible Discussion** Materials: None  
10 minutes Strategy: Popcorn  
Instructions: Have students sit in a fellowship circle. The leader asks a question and students that want to answer the question "pop" up, share their answer, and then sit down.  
Questions:
- Samuel repeated the words of the people in the ears of *blank*. (The Lord)
  - The Lord told Samuel to "Obey their voice and make them a *blank*." (King)
  - Describe Saul. (Tall, handsome, young, of a wealthy family, son of Kish)
  - Saul's father sent him to look for what? (Lost donkeys)
  - Who went with Saul? (His servant)
  - The day before Saul arrived, the Lord had told Samuel that he, the Lord, was sending a man from the land of Benjamin, "and you shall anoint him to be *blank* over my people Israel." (Prince)
  - When Samuel saw Saul, who told him "Here is the man..."? (The Lord)
  - What did Samuel tell Saul about the donkeys? (They had been found.)
  - Saul was given a place of honor at the head of the meal. He was given the leg to eat. According to Exodus, the thigh was the priest's portion. After the meal, where did Saul sleep? (On the roof) [In Israel the roofs were flat and used similar to porches.]
- Transitional Thought: Samuel repeated the words of the people into the ears of the Lord. As a prophet, Samuel spoke to the Lord and the Lord spoke to him. Believers can also speak to the Lord, through prayer. The Lord speaks to believers through His Holy Word, the Bible.
- Group Prayer** Through prayer, praise God for Who He is, for hearing and answering prayer, and for His Word.

## Bible Lessons for Children

### Learning to Know the Triune God through His Holy Word

**Bible Memory**    Materials: White board with markers and eraser  
10-15 minutes    Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

*“Pray then like this: ‘Our Father in heaven...’”Matthew 6:9a-b*

Exaggerated body motions are chosen to represent most words in the passage. Students read the passage a few times using words and body motions. Next students repeat the passage using body motions and words from memory, without looking at the words.

**Bible Craft**    Materials: Prepared blank books, markers, scissors, glue, art supplies, sample project  
As time allows    Activity: The Lord’s Prayer Book

Instructions: Have students sit at tables. Each student will make an eight page “Lord’s Prayer” book that will be completed during the next few lessons. A new page will be completed each lesson until the entire prayer is included in the book. Give each student a book that has been prepared with blank paper pages between covers and tied with yarn. (Covers may be created simply with construction paper or may be more elaborate using cardboard painted or covered with wrapping paper.) On the bottom of the first page, which will be the title page, assist each student to glue the word, “Illustrator” and write his/her name. On the second page, have students glue the words, “Our Father in heaven” and illustrate with praying hands. If the book is large enough, students can trace their own hands to create the illustration. Collect the books for use during future lessons. (Words can be handwritten with black marker or printed from a computer for students to cut out and glue.)

**Closing**    Have students assist with clean-up.  
Remind students to practice their memory work throughout the week.  
Close in prayer & dismiss.

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word

Questions about Prayer

Verse: "Pray then like this: 'Our Father in heaven...'" Matthew 6:9a-b

Verse: "...hallowed be your name.'" Matthew 6:9c

Verse: "Your kingdom come..." Matthew 6:10a

Verse: "...your will be done, on earth as it is in heaven." Matthew 6:10b

Verse: "Give us this day our daily bread," Matthew 6:11

Verse: "and forgive us our debts, as we also have forgiven our debtors." Matthew 6:12

Verse: "And lead us not into temptation but deliver us from evil." Matthew 6:13