

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Preschool Lesson One Hundred Eighteen: Jonathan's Faith

- Overview** Bible Facts & Songs: Songs about the Bible and the Kings
Bible Reading & Discussion: I Samuel 14:1-23
Bible Memory & Craft: Verses about Prayer
Learning Objectives: (1) Jonathan, Saul's son, had faith that nothing could hinder the Lord from saving Israel. (2) When Jonathan and his armor-bearer went up to the Philistine's garrison, the Philistines fell before them, the raiders trembled, the earth quaked, and there was a very great panic. (3) When Saul and the Israelites joined the battle, the Philistines were fighting against one another and there was great confusion. (4) The Lord saved Israel that day. (5) God provides the physical needs of His children.
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead songs about the Bible & the Kings, including visuals and motions as appropriate. For free songs sung to familiar hymn tunes, use the following link.
<http://gardenofpraise.com/biblsong.htm>
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Leader Read Aloud & Picturing
Scripture: I Samuel 14:1-23
Instructions: Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Read passage expressively using different voices for the different characters. Stop occasionally to allow students an opportunity to describe what they pictured.
- Bible Discussion** Materials: Beanbag
10 minutes Strategy: Beanbag Toss
Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must answer and then toss the beanbag back to the leader.
Questions:
- Jonathan was whose son? (Saul's)
 - Jonathan's armor-bearer went with him to the Philistine's garrison. Jonathan said to his armor-bearer, "It may be that the Lord will work for us, for nothing can hinder the blank from saving by many or by few." (Lord)
 - Jonathan said to his armor-bearer, "Come up after me, for the Lord has given them into the hand of Israel." The Philistines fell before Jonathan and his armor-bearer killed about how many? (20)
 - "The garrison and even the raiders trembled, the blank quaked, and it became a very great panic." What quaked? (The earth)
 - At first, did Saul know where Jonathan had gone? (No)
 - After Saul knew that Jonathan had gone, when Saul was speaking to the priest, "the tumult in the camp of the Philistines increased more and more." When Saul and the Israelites went into the battle, "every Philistine's sword was against his fellow, and there was very great confusion...So the blank saved Israel that day." (Lord)
- Transitional Thought: Jonathan had faith that nothing could hinder the Lord from saving Israel, by many or by few. That day the Lord provided physical salvation for the children of Israel from their enemy, the Philistines. The Lord provides the physical needs of His children.

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Group Prayer Through prayer, praise God for Who He is and for providing the spiritual and physical needs of believers.

Bible Memory Materials: White board with markers and eraser

10-15 minutes Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

Verse: "Give us this day our daily bread," Matthew 6:11

Read in unison pointing to each word as it is read. Repeat several times. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and read again, pointing to each word as it is read and saying the missing words from memory. Repeat several times until quoting rather than reading. (Students that do not read will associate the location on the board with the words.)

Bible Craft Materials: Books from previous lesson, book material, markers, art supplies, sample project

As time allows Activity: The Lord's Prayer Book

Note: Each student will make an eight page "Lord's Prayer" book that will be completed during several lessons. A new page will be completed each lesson until the entire prayer is included in the book.

Instructions: Have students sit at tables. Any students that are not up to date with this project should complete pages as described in previous lessons. On the sixth page, have students glue, "Give us this day our daily bread" and illustrate with pictures of food. Optional: Have students cut the illustrations from magazines or advertisers and glue them onto the page. (Words can be handwritten with black marker or printed from a computer for students to cut out and glue.) Collect the books for use during future lessons.

Have students recite the parts of the Lord's Prayer that they have learned to this point: "Our Father in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as it is in heaven. Give us this day our daily bread..."

Closing Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.

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Verses about Prayer

Verse: "Pray then like this: 'Our Father in heaven...'" Matthew 6:9a-b

Verse: "...hallowed be your name.'" Matthew 6:9c

Verse: "Your kingdom come..." Matthew 6:10a

Verse: "...your will be done, on earth as it is in heaven." Matthew 6:10b

Verse: "Give us this day our daily bread," Matthew 6:11

Verse: "and forgive us our debts, as we also have forgiven our debtors." Matthew 6:12

Verse: "And lead us not into temptation but deliver us from evil." Matthew 6:13