

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Preschool Lesson One Hundred Twenty-One: Samuel Anoints David

- Overview** Bible Facts & Songs: Songs about the Bible and the Kings
Bible Reading & Discussion: I Samuel 13:13-14; 15:10; I Samuel 16:1, 5-13, 14-23; Acts 13:21-23
Bible Memory & Craft: Verses about Prayer
Learning Objectives: (1) The Lord rejected Saul as king because he disobeyed God. (2) The Lord chose a man after His own heart. (3) When David was anointed, the Spirit of the Lord rushed upon him from that day forward. (4) When Saul was tormented in spirit, David played music for him. (5) Saul loved David. (6) "Man looks on the outward appearance, but the Lord looks on the heart."
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead songs about the Bible & the Kings, including visuals and motions as appropriate. For free songs sung to familiar hymn tunes, use the following link.
<http://gardenofpraise.com/biblsong.htm>
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Impromptu Retelling
Scripture: I Samuel 13:13-14; 15:10; I Samuel 16:1, 5-13, 14-23; Acts 13:21-23
Instructions: After Scripture has been read, students perform roles by pantomiming actions and repeating lines from the reading. Leader prompts students as needed. (Anointing Scene: The Lord, Samuel, Jesse, his seven sons, & David)
- Bible Discussion** Materials: None
10 minutes Strategy: Hand Action
Instructions: Have students sit in a fellowship circle. Instead of raising their hands to share, they perform another action: Pat your head; Pull your ear; Give the thumbs up sign...
Questions:
- God rejected Saul as king because Saul did not blank God? (Obey)
 - When the Lord did not choose Jesse's other sons, He said, "the Lord sees not as man sees: man looks on the outward appearance, but the Lord looks on the blank." (Heart)
 - Whom did the Lord tell Samuel to anoint? (David)
 - "The Spirit of the blank rushed upon David from that day forward." (Lord)
 - "I have found in blank the son of Jesse a man after my heart, who will do all my will." (David)
 - Who was David's offspring (great, great...grandson) that God brought as Savior? (Jesus)
 - Saul's servants suggested that Saul get someone to play music for him when he was tormented in spirit. Who came to do this for Saul? (David)
 - How did Saul feel about David? ("Saul loved him greatly.")
- Transitional Thought: Man looks on the outward appearance, but the Lord looks on the heart. The Lord chose David because he was a man after God's own heart who would do all the will of the Lord. It is with the heart that man believes unto salvation. Faith in Jesus as Savior is in the heart resulting in turning from sin (repentance) and obeying (following) God.
- Group Prayer** Through prayer, praise God for Who He is and for Jesus Christ who died to save those who would have faith in Him from eternal death, the just consequence of sin.

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Bible Memory Strategy: Bean Bag Review
10-15 minutes Materials: Bean Bag

Instructions: Have students stand in a circle. Begin to quote the Lord's Prayer and then toss the bean bag to someone to say the next word. Repeat the process through the prayer and until everyone has had a turn.

"Pray then like this: 'Our Father in heaven...'"

"...hallowed be your name."

"Your kingdom come..."

"...your will be done, on earth as it is in heaven."

"Give us this day our daily bread,"

"and forgive us our debts, as we also have forgiven our debtors."

"And lead us not into temptation but deliver us from evil."

Bible Craft Materials: Books from previous lesson, book material, markers, art supplies, sample project
As time allows Activity: The Lord's Prayer Book

Instructions: Have students sit at tables. Have students complete their books by decorating the covers, finishing any incomplete pages, adding page borders, etc. (Optional: On the back cover glue the words, "For yours is the kingdom, and the power, and the glory, forever. Amen") Students may take completed books home.

Have students recite the Lord's Prayer: "Our Father in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as it is in heaven. Give us this day our daily bread and forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation but deliver us from evil. (For yours is the kingdom, and the power, and the glory, forever. Amen)." Matthew 6:9-13

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.

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Verses about Prayer

Verse: "Pray then like this: 'Our Father in heaven...'" Matthew 6:9a-b

Verse: "...hallowed be your name.'" Matthew 6:9c

Verse: "Your kingdom come..." Matthew 6:10a

Verse: "...your will be done, on earth as it is in heaven." Matthew 6:10b

Verse: "Give us this day our daily bread," Matthew 6:11

Verse: "and forgive us our debts, as we also have forgiven our debtors." Matthew 6:12

Verse: "And lead us not into temptation but deliver us from evil." Matthew 6:13