

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Preschool Lesson One Hundred Twenty-eight: David and Abigail

- Overview** Bible Facts & Songs: Songs about the Bible and the Kings  
Bible Reading & Discussion: I Samuel 25:1-42  
Bible Memory & Craft: Psalm 23  
Learning Objectives: (1) David and his men were good to Nabal's shepherds, protecting them. (2) When David sent to Nabal for provisions, Nabal responded negatively. (3) David took 400 of his men to have revenge on Nabal. (4) Nabal's wife, Abigail, was informed of the situation and went out to meet David, taking many provisions. (5) Abigail pleaded with David that he would not shed blood for vengeance. (6) David agreed with Abigail and saw her as one sent from the Lord to keep him from doing wrong. (7) The Lord struck Nabal and he died. (8) David married Abigail.
- Opening** Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed  
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate  
Instructions: Lead songs about the Bible & the Kings, including visuals and motions as appropriate. For free songs sung to familiar hymn tunes, use the following link.  
<http://gardenofpraise.com/biblsong.htm>
- Bible Reading** Materials: Bibles for students to use  
15 minutes Strategies: Group Character Cues  
Scripture: I Samuel 25:1-42  
Instructions: Have students sit at tables. As leader reads aloud expressively, students do actions based upon who is speaking. During David's dialogue the boys stand. During Abigail's dialogue the girls stand. When Nabal speaks everyone makes the thumbs down sign. To help students to follow who is speaking, leader should say "Name said" instead of reading a pronoun. Leader should pause, giving students time to respond.
- Bible Discussion** Materials: Clues  
10 minutes Strategy: Clothes Clues  
Instructions: Have students sit in a fellowship circle. Clothes clues are written on small pieces of paper, folded, and placed into a container. A clue is pulled out and read aloud. Only those that fit the clue can share. Examples: wearing black shoes, wearing red, wearing NO hair accessory...  
Questions:
- Nabal was rich, harsh, and badly behaved. Was Abigail, his wife like him? (No)
  - How had David and his men treated Nabal's shepherds, good or bad? (Good)
  - When David sent to Nabal for provisions, how did Nabal respond, good or bad? (Bad)
  - David took 400 men with him to get revenge on Nabal. One young man went to tell Abigail. What did Abigail take to David and his men? (Bread, fig cakes, raisins, sheep, parched grain, and wine)
  - Abigail pleaded with David not to seek revenge. She said, "...my lord shall have no cause of grief or pangs of conscience for having shed blank without cause..." (Blood)
  - David said to Abigail, "Blessed be the blank, the God of Israel, who sent you...who have kept me this day from bloodguilt." (Lord)
  - Who struck Nabal so that he died? (The Lord)
  - What happened to Abigail? (She became David's wife.)
- Transitional Thought: David saw Abigail as one sent from the Lord to keep him from avenging himself with his own hand. She also brought food and drink for David and his men. The Lord used Abigail to care for David, to provide for him, and to protect him from doing evil. The Lord uses

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many different means to care for His children, those who believe in Jesus Christ for their salvation. David wrote Psalm 23 as a word picture of this care that Jesus Christ, the Good Shepherd, has for His sheep, His children.

**Group Prayer** Through prayer, praise God for Who He is and for His care and protection of His children, those that believe in Jesus Christ for their salvation.

**Bible Memory** Strategy: Bean Bag Review

10-15 minutes Materials: Bean Bag

Instructions: Have students stand in a circle. Begin to quote Psalm 23 and then toss the bean bag to someone to say the next word. Repeat the process through the Psalm and until everyone has had a turn.

*“The Lord is my shepherd; I shall not want. He makes me lie down in green pastures. He leads me beside the still waters. He restores my soul. He leads me in the paths of righteousness for his name’s sake. Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff, they comfort me. You prepare a table before me in the presence of my enemies; you anoint my head with oil; my cup overflows. Surely goodness and mercy shall follow me all the days of my life, and I shall dwell in the house of the Lord forever.”  
Psalm 23:1-6*

**Bible Craft** Materials: Paper, markers, pictures/magazines, scissors, glue, sample project

As time allows Activity: Psalm 23 Interpretation Mural

Instructions: Have students sit at tables. Students will make a mural depicting the ways that the Lord cares for His children, interpreting the meaning of Psalm 23. Show students how to draw or cut and glue pictures of the ways the Lord cares for people, such as food, water, shelter, physical and spiritual protection, salvation through Jesus Christ, seal of the Holy Spirit, guidance through His Word the Bible, comfort of prayer, eternal life, etc.

**Closing** Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.