

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Preschool Lesson Eighty-one: Fall of Jericho

- Overview** Bible Facts & Songs: Song of Jericho
Bible Reading & Discussion: Joshua 5:13-15; 6:1-16, 20, 24, 27; Hebrews 11:30
Memory & Craft Activity: Verses about Salvation
Learning Objectives: (1) The Lord gave Jericho to Israel. (2) By faith the walls of Jericho fell. (4) God saves his people by the work of Jesus Christ.
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: "Song of Jericho" Lyrics
5-10 minutes Strategies: Sing It with Hand and Body Motions
Instructions: Teach students the "Song of Jericho" by Patsy Stevens sung to the tune of "When the Roll is Called up Yonder." (<http://gardenofpraise.com>)
- Verse 1
God delivered Jericho to Joshua so long ago. (Point toward heaven.)
We will see just how the story came about. (Hold hands open like a book.)
And the city was shut up because the men were fearful, so (Act fearful.)
No one could come in and no one could go out. (Shake head.)
- Chorus
March around the city one time (March and hold up one finger.)
On day one, day two and three, four (Hold up the correct number of fingers.)
Five and six, and then the next day (Hold up the correct number of fingers.)
March around the city seven times more. (March and hold up seven fingers.)
- Verse 2
All the people followed Joshua and not a sound was heard (Hold finger to lips – shhh.)
But the trumpets blowing loud and long and clear. (Act like you're holding a trumpet.)
On the seventh day when all was done there was a trumpet blast, (Hold up 7 fingers.)
Then a shout, the walls fell down, the vict'ry's here! (Raise arms – V for victory.)
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Leader Read Aloud, Action Reading, & Stories with Sound
Scripture: Joshua 5:13-15; 6:1-16, 20, 24, 27; Hebrews 11:30
Instructions: Have students sit at tables. Leader reads aloud. When students hear the word "trumpet(s)," they make the sound of a trumpet. When students hear the word "march(ed/ing)," they stand and march. Leader should pause to give students time to respond.
- Bible Discussion** Materials: Word poster #1
10 minutes Strategy: Order Please
Instructions: Have students sit in a fellowship circle in order by height or birth date, etc. Students answer questions in this order.
Questions:
- Do you think it gave Joshua courage to know that the commander of the Lord's army was there? (Yes)
 - Who said to Joshua, "I have given Jericho into your hand?" (The Lord)
 - The Ark of the Covenant was carried behind the seven priests blowing blank? (Trumpets)
 - Who marched in front and in back of the priests? (The men of war)
 - For six days this procession marched around the city of Jericho only one time each day. Did the people make any noise on these six days? (No)
 - On the seventh day, how many times did they march around Jericho? (Seven)
 - What did the people do when the trumpets sounded on the seventh day? (Shouted)
 - What happened when the people shouted? (The walls of Jericho fell down)
 - Hebrews say, "By blank the walls of Jericho fell down" (Faith)

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- The city was burned, but what was saved and put into the treasury of the house of the Lord? (Anything made of silver, gold, bronze, and iron.)
- “So the blank was with Joshua...” (Lord)

Tell students that in this lesson we see God as the “victory giver.” Have students repeat the words and raise two fingers in the shape of a “v.”

Group Prayer Through prayer, praise God for Who He is. Thank Him that we can have faith in Him and that He gives us the victory over sin and death through Jesus Christ.

Bible Memory Transitional Thought: Joshua and the Israelites had faith in God, and God gave them the victory over Jericho. When sinners have faith in Jesus Christ they are saved from the penalty of their sin, which is death, and God gives them eternal life.

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

Verse: “...you shall call his name Jesus, for he will save his people from their sins.” Matthew 1:21

Students say the passage in unison a few times using body motions to represent most of the words. “...*you* (point) *shall call* (hands to mouth as though calling) *his name Jesus* (point to wrists where Jesus was pierced), *for he will save* (make a cross with two index fingers) *his people* (sweep arm around to others in the room) *from their sins* (rub hand over heart).”

Bible Craft Materials: Paper, markers, yarn, tape/stapler, sample project

As time allows Activity: “Jesus Saves” wall hanging

Instructions: Have students sit at tables. Have students color a page containing pre-printed large block letters that say: JESUS SAVES. Encourage students to decorate the letters with colorful designs, and then tape or staple yarn to the back for hanging.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.