

## Bible Lessons for Children

### Learning to Know the Triune God through His Holy Word

#### Preschool Lesson Eighty-two: The Sin of Achan

- Overview** Bible Facts & Songs: Song of Jericho  
Bible Reading & Discussion: Exodus 20:15-17; Joshua 6:17-19; 7:1-2, 4-6, 10-13, 20-22, 25-26; Romans 3:23; 6:23  
Memory & Craft Activity: Review Matthew 1:21  
Learning Objectives: (1) The deserved punishment for sin is death. (2) All people have sinned and deserve death. (3) When Jesus died on the cross, He took the punishment for sin. (4) Those that have faith in Jesus are saved from the punishment of death and given eternal life instead.
- Opening** Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Facts** 5-10 minutes  
Materials: "Song of Jericho" Lyrics  
Strategies: Sing It with Hand and Body Motions  
Instructions: Review and Sing the "Song of Jericho" by Patsy Stevens sung to the tune of "When the Roll is Called up Yonder." (<http://gardenofpraise.com>)
- Verse 1  
God delivered Jericho to Joshua so long ago. (Point toward heaven.)  
We will see just how the story came about. (Hold hands open like a book.)  
And the city was shut up because the men were fearful, so (Act fearful.)  
No one could come in and no one could go out. (Shake head.)
- Chorus  
March around the city one time (March and hold up one finger.)  
On day one, day two and three, four (Hold up the correct number of fingers.)  
Five and six, and then the next day (Hold up the correct number of fingers.)  
March around the city seven times more. (March and hold up seven fingers.)
- Verse 2  
All the people followed Joshua and not a sound was heard (Hold finger to lips – shhh.)  
But the trumpets blowing loud and long and clear. (Act like you're holding a trumpet.)  
On the seventh day when all was done there was a trumpet blast, (Hold up 7 fingers.)  
Then a shout, the walls fell down, the vict'ry's here! (Raise arms – V for victory.)
- Bible Reading** 15 minutes  
Materials: Bibles for students to use  
Strategies: Emotion Motions  
Scripture: Exodus 20:15-17; Joshua 6:17-19; 7:1-2, 4-6, 10-13, 20-22, 25-26; Romans 3:23; 6:23  
Instructions: Have students sit at tables. As leader reads Joshua 7 aloud, students make motions that portray the emotions depicted in the passage (Anger, fear, sadness, etc.). Leader guides students by introducing the emotion motions that will be used and by stopping occasionally to discuss the probable emotion and to allow students time to respond.
- Bible Discussion** 10 minutes  
Materials: Container, clothes clues written on paper, word posters #1 & #2  
Strategy: Clothes Clues  
Instructions: Have students sit in a fellowship circle. Clothes clues are written on small pieces of paper, folded, and placed into a container. A clue is pulled out and read aloud. Only those that fit the clue can share. Examples: wearing black shoes, wearing red, wearing a watch, wearing NO hair accessory...
- Questions:
- When the city of Jericho fell, all that was in it was "devoted to the Lord for destruction" except the gold, silver, bronze, and iron which were "holy to the Lord." These holy items were to go into the "Treasury of the *blank*" – Who? (Lord)
  - What items did Achan steal? (Cloak, silver, gold)
  - The items were devoted to the Lord and holy to the Lord. From whom did Achan steal? (The Lord)

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- Achan did not obey God; he broke God's commandment, "You shall not steal." What other sins did Achan commit? (He lied and he coveted.)
- Because of Achan's sin, how many Israelites died when they went to take Ai? (Thirty-six)
- Because Achan stole from the Lord and disobeyed God, causing Israelites to die, what happened to Achan? (He was stoned to death and burned with fire.)
- What are the wages of sin? (Death)
- Have all people sinned and broken God's commandments, deserving to die? (Yes)
- What is the free gift of God? (Eternal life)
- Through faith in Whom? (Jesus)
- Jesus died in our place. When He died on the cross, He took the punishment for our sins. When we believe in Jesus, when we have faith in Him, He saves us from the punishment that we deserve and gives us eternal life instead of death.

Tell students that in this lesson we see God as the "judge." Have students repeat the words and raise act as though using a gavel.

**Group Prayer** Through prayer, praise God for sending Jesus Christ to save us from death, the deserved punishment for our sin. Thank Him for His free gift of eternal life. Ask God for faith to believe in Jesus Christ as Savior.

**Bible Memory** 10-15 minutes  
Transitional Thought: Achan sinned and received the death penalty for his sin. We have all sinned and deserve the death penalty. However, God has chosen to save those that have faith in Jesus Christ and to give them eternal life.  
Materials: White board with markers and eraser  
Strategy: Body Motions  
Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

*Verse: "...you shall call his name Jesus, for he will save his people from their sins." Matthew 1:21*

Students say the passage in unison a few times using body motions to represent most of the words. "...*you* (point) *shall call* (hands to mouth as though calling) *his name Jesus* (point to wrists where Jesus was pierced), *for he will save* (make a cross with two index fingers) *his people* (sweep arm around to others in the room) *from their sins* (rub hand over heart)."

**Bible Craft** As time allows  
Materials: White paper hearts, markers  
Activity: Unsaved/Saved Heart  
Instructions: Have students sit at tables. Give each student a white paper heart. Have students color one side of the paper heart all black. Have students turn the paper heart over and draw a red cross in the middle of the white heart. Discuss the fact that the black heart represents a sinner's heart. The white heart with the cross represents the heart of a believer, someone who has faith in Jesus.

**Closing** Have students assist with clean-up.  
Remind students to practice their memory work throughout the week.  
Close in prayer & dismiss.