## Preschool Lesson Eighty-six: Israel’s Inheritance

### Overview
- **Bible Facts & Songs:** Songs about the Bible and the Judges
- **Bible Reading & Discussion:** Joshua 13:1, 6b-7; 14:6-15
- **Bible Memory & Craft:** Verses about Salvation
- **Learning Objectives:** (1) The Lord said that He would drive out the Canaanites. (2) Caleb wholly followed the Lord. (3) Christ followed the will of God the Father, redeeming sinners through His death and resurrection.

### Opening
- Get students’ attention by using a pre-planned silence signal.
- Have students sit in rows or a semi-circle facing you.
- Open in prayer asking God’s blessing upon the time.

### Bible Facts
- **Materials:** Song visuals &/or props as needed
- **5-10 minutes**
- **Strategies:** Sing It with Hand &/or Body Motions as appropriate
- **Instructions:** Lead students to sing songs about the Bible & the Judges. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth. Ask students to help lead songs, including actions and visuals as appropriate.

### Bible Reading
- **Materials:** Bibles for students to use
- **15 minutes**
- **Strategies:** Leader Read Aloud & Think Aloud
- **Scripture:** Joshua 13:1, 6b-7; 14:6-15
- **Instructions:** Have students sit at tables. Leader tells students what s/he understands about the passage and what s/he is thinking while reading aloud. Leader paraphrases the passage after reading it.

### Bible Discussion
- **Materials:** Word poster #1
- **10 minutes**
- **Strategy:** Hand Action
- **Instructions:** Have students sit in a fellowship circle. Instead of raising their hands to share, they perform another action: Pat your head; Pull your ear; Give the thumbs up sign; Touch your nose, etc. To keep students focused, leader should change the hand action required for each question.
- **Questions:**
  - When Joshua was old, God told him to allot the land of Israel as an inheritance. God said about the people in the land, “I myself will blank them from before the people of Israel.” (Drive)
  - Who told Joshua, “I wholly followed the Lord my God.”? (Caleb)
  - In the past, Caleb and Joshua were the only two spies that had believed God and had told Moses that they could take the land. At that time, who promised Caleb that he would inherit the land? (Moses)
  - How old was Caleb when he asked Joshua for his inheritance? (85)
  - Did Caleb feel like an old man? (No, his strength was the same as when he was young.)
  - Caleb said about the people of the land, “It may be that the blank will be with me, and I shall drive them out just as the blank said.” (Lord, Lord)
  - Did Caleb drive out the people of the land and take his inheritance? (Yes)

Tell students that in this lesson we see God as a “promise keeper.” Have students repeat the word and use fore-finger to cross heart.

### Group Prayer
- Through prayer, praise God for Who He is, listing His attributes.

### Bible Memory
- **Transitional Thought:** Caleb wholly followed the Lord, conquered the Canaanites, and took possession of his inheritance. Christ followed the will of God the Father, conquered death, and redeemed sinners for His inheritance.

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http://biblelessons.weebly.com
Materials: Bean Bag
Strategy: Bean Bag Stand-up/Sit-down Review
Instructions: Have students stand in a circle. Start to quote a verse and then toss the bean bag to someone to share the next word. If the answer is correct, student sits. Continue until everyone is sitting.

Verse: “For I have come down from heaven, not to do my own will but the will of him who sent me.” John 6:38

Verse: “Christ redeemed us from the curse of the law by becoming a curse for us…” Galatians 3:13

Verse: “We know that Christ, being raised from the dead, will never die again; death no longer has dominion over him.” Romans 6:9

Bible Craft
Materials: Paper, glue, markers, sample project
Activity: Life of Christ Booklet
Instructions: Have students sit at tables. Give each student a piece of paper that has been folded in half. On the cover have students glue the word “Jesus.” On the inside left-hand side have students glue the verse John 6:38 and draw a shining cloud to represent heaven. On the inside right-hand side have students glue the verse Galatians 3:13 and draw a cross. On the back have students glue the verse Romans 6:9 and draw an empty tomb to represent Christ’s resurrection. (Words can be handwritten with black marker or printed from a computer and then cut out in strips for students to glue.) Discuss that fact that Jesus left heaven to come to earth to die on the cross for sins. However, Jesus did not stay dead, but was resurrected to go back to heaven to be with God the Father.

Closing
Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.