

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Preschool Lesson Ninety-Three: Gideon's 300

- Overview** Bible Facts & Songs: Songs about the Bible and the Judges
Bible Reading & Discussion: Judges 6:14-16, 36-40, 7:9-23
Bible Memory & Craft: Questions about Salvation
Learning Objectives: (1) Gideon's faith was small. (2) Through three incidents God assured Gideon that He would save Israel. (3) The Lord saved Israel. (4) God sanctifies, makes holy, His people.
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible & the Judges. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Ask students to help lead songs, including actions and visuals as appropriate.
- Bible Reading** Materials: Paper, pencils
15 minutes Strategies: Draw it!
Scripture: Judges 6:14-16, 36-40, 7:9-23
Instructions: Have students sit at tables. Give each student a piece of paper and pencil. Have students fold the paper twice so that there are four squares when the paper is opened. Show students how to draw a picture of Gideon's fleece wet in one square and dry in another square. Show students how to draw the "tent" dream in the third square, and Gideon worshipping in the fourth square.
- Bible Discussion** Materials: Bean bag, music, word poster #1
10 minutes Strategy: Hot Potato
Instructions: Have students sit in a fellowship circle. A bean bag is passed around the circle while music is played. When the music stops, the person holding the object answers the question.
Questions:
- The Lord told Gideon that He would be with Gideon to strike the Midianites, but Gideon wanted more proof from God that He would save Israel. Gideon placed a fleece of wool on the threshing floor. What did Gideon want God to put on the fleece and not on the ground? (Dew)
 - When God did this, what did Gideon next ask? (Make dew to be on the ground only and not on the fleece)
 - Did God do what Gideon asked? (Yes)
 - The Lord sent Gideon to the camp of the Midianites to hear a conversation about a dream. The interpretation of the dream was that "blank has given into *Gideon's* hand Midian and all the camp." (God)
 - What did Gideon do after he heard the interpretation? (Worshiped)
 - What three items were given to Gideon and each of the 300 men? (Trumpets, jars, and torches)
 - When Gideon and the men blew the trumpets and smashed the jars, "the blank set every man's sword against his comrade and against all the army." (Lord)
 - Who saved the Israelites from Midian? (The Lord)
- Tell students that in this lesson we see that God is in control. Have students repeat the words and salute with hand to head.
- Group Prayer** Through prayer, praise God for Who He is, listing His attributes.

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Bible Memory 10-15 minutes
Transitional Thought: God saved Israel from Midian. God's saves and sanctifies (makes holy) His children.
Materials: White board with markers and eraser
Strategy: Picture It
Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

Verse: "Now may the God of peace himself sanctify you completely, and may your whole spirit and soul and body be kept blameless..." 1 Thessalonians 5:23

Pictures are used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

Bible Craft As time allows
Materials: Markers, paper, envelopes, sample project
Activity: Heart Bookmark
Instructions: Have students sit at tables. Give each student heavy paper or cardstock cut to the size of a large bookmark. On one side have students draw and color or cut and paste three hearts – the first one black, the second one red, and the third one white. On the flip side of the bookmark have students cut and paste the following poem (a variation on the wordless book song). Discuss with students the meaning of the poem and the hearts.

*All hearts start black as sin
Until the Savior comes in
His precious blood I know
Can wash them white as snow*

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.