

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Primary Lesson Thirteen: Abram and Lot

Overview

Bible Facts: The books of the Bible Genesis - Daniel
Bible Reading & Discussion: Genesis 13:2-18; 14:8-20
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Questions #1-10

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts
5-10 minutes

Materials: Bible book signs Genesis - Daniel
Strategies: Sing It and Scrambled Words
Instructions: Sing the 1st, 2nd, 3rd, & 4th verses of the "Books of the Old Testament" song. Hand out Bible book signs in a random order. Have students arrange the signs into the correct order by laying them out on the floor or a table. The process can be repeated multiple times.

Bible Reading
15 minutes

Materials: Bibles for students to use
Strategies: Pantomime Reading
Scripture: Genesis 13:2-18; 14:8-20
Instructions: Have students sit at tables. During the read aloud, in front, selected students pantomime actions described in the reading. Characters - Abram, Lot, enemy, informer, Melchizedek, & king of Sodom

Bible Discussion
10 minutes

Materials: Bag, different color items, word poster: add "Deliverer"
Strategy: Grab Bag
Instructions: Have students sit in a fellowship circle. A bag containing small items of two different colors is passed around the circle. Students reach into the bag to pull out an item. Depending upon the color of the item, the student either shares or passes the bag to the next person in the circle. (The leader pre-determines which color shares and which color passes. Any small items will work.)
Questions: Why did Abram and Lot separate? (Their herdsman didn't get along because there wasn't enough room) Why did Lot choose the Jordan Valley? (It was well-watered.) God said Abram would have as many offspring as what? (The dust) Did Abram have any children yet? (No) When Abram moved to Hebron, what did he build? (An altar to the Lord) During the war, what happened to Lot? (He was captured.) What did Abram do? (He took his own trained men and defeated the enemy.) Who was Melchizedek? (Priest of the Most High God) What did he do to Abram? (Blessed him) What did Abram give him? (A tithe/tenth of everything) Who did Melchizedek say delivered the enemies into Abram's hand? (God) Why wouldn't Abram keep anything when the king of Sodom told him to? (Abram had promised God that he would not take anything from the king of Sodom so that the king could not take credit for Abram's riches, which had come from God.)

Show students the word poster and have them act out the words: Creator (use hands to make a ball), Omnipotent (make a muscle),

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Omniscient (tap head), Life-source (blow air), Just (thumbs up), Merciful (make "safe on base" sign with two arms), Righteous (with right hand make circular motion), Life-sustainer (hold both hands out as though holding a ball), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head), Long-suffering (fold hands together as though waiting patiently), Glory (spread fingers of both hands like light rays), Providence (point finger as though directing), Deliverer (move wrists as though breaking rope)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory 10-15 minutes

Materials: Memory Game cards for questions, answers, verses #1-10

Strategy: Beat the Clock

Instructions: Review catechism questions 1-10. Before the game begins, decide what cards will be used: questions, answers, and verses; just the questions and answers; just the answers and verses; or just the questions and verses. This will determine what makes "a match." Players are given cards that have been shuffled and are all mixed. Timekeeper tells players the pre-determined amount of time that players will have. When the timekeeper says, "Go," players begin finding and laying out matches as quickly as possible before the timekeeper says, "Stop." The player with the most correct matches wins. Have players "prove" their matches by reading them aloud. (Variation: Players may work as a group and try several times to improve the numbers of matches made within the set amount of time.)

Bible Art Activity As time allows

Materials: Paper, pencils, markers, stapler, tape, sample project

Activity: Flap Book

Note: This project should take two lessons to complete. Collect the unfinished books for completion during the next lesson.

Instructions: Have students sit at tables. Give each student three sheets of paper. Have students stack the paper together, fold it in half, and staple the fold to make a booklet. Have students neatly write one catechism question at the top of each page. Have students write the answer and verse farther down the page. Tape a smaller piece of paper over the answer and verse to make a flap. (Student should see the question, but the answer and verse should be covered by the flap that can be lifted to disclose them.) Have students proceed until the first ten catechism questions, answers, and verses are included in the book. Have students decorate the cover, page borders, flaps, etc.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.