

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Forty-two: Birth of Moses

Overview

Bible Facts: The books of the Bible Genesis – Revelation

Bible Reading & Discussion: Exodus 1:6-22; 2:1-10; Acts 7:17-21; Hebrews 11:23

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 34

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

Materials: Bible book signs

Strategies: Popcorn

Instructions: Leader randomly holds up a Bible book sign. Students "pop" up for the opportunity to share the *next* book in the Bible. To add challenge, student must share the next two or three books in the Bible. Example – If the leader holds up the sign for II Kings, the student must say, "I Chronicles" or "I and II Chronicles and Ezra."

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Emotion Motions

Scripture: Exodus 1:6-22; 2:1-10; Acts 7:17-21; Hebrews 11:23

Instructions: Have students sit at tables. As leader reads passage aloud, students make motions that portray the emotions depicted in the passage (Bitterness, dread, fear, sadness, pity, joy...). Leader guides students by introducing the emotion motions that will be used and by stopping occasionally to discuss the probable emotion and to allow students time to respond.

Bible Discussion

10 minutes

Materials: Word poster

Strategy: Order Please

Instructions: Have students sit in a fellowship circle. Students are ordered by height, birth date, length of hair, etc. Students answer questions in this order.

Questions: Where were the children of Israel living? (Egypt) God had promised Abraham that He would multiply his offspring like the stars of heaven and sand of the seashore. Did God fulfill His promise? (Yes) Why was the new king over Egypt afraid of the Israelites? (There were too many Israelites. The king was afraid they would join his enemies in a war against Egypt.) Because Pharaoh was afraid, how did he make the Israelites work? (Like slaves, making bricks, in the fields, building cities...) What did Pharaoh tell the midwives to do with the Israelite children? (Kill the boys) Did the midwives obey Pharaoh? (No) Why not? (They feared God.) What did God do for the midwives because they feared Him more than Pharaoh? (God blessed the midwives with children/families.) Where did Pharaoh say to throw the Hebrew sons? (Into the Nile river) How long did the Levite mother hide her son? (3 months) The book of Hebrews says that the parents hid the baby by what? (By faith) Were they afraid of the king's edict? (No) What did the mother do when she could no longer hide him? (Put him in a basket in the reeds at the edge of the river) Who found the baby? (Pharaoh's daughter) What did she feel for the baby? (Pity) Who was

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watching from a distance and offered to get a nurse for the baby? (The baby's sister) Who became the baby's nurse? (The baby's mother) Pharaoh's daughter paid the mom to nurse the baby until he was old enough to become Pharaoh's daughter's son. What did she name him? (Moses)

Show students the word poster: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings

Ask students to state which of the words on the poster describe God's actions in this lesson's Bible reading. (Possible answers: Life-source, Life-sustainer, Creator of Nations, Provider, Protector, Promise keeper)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes

Materials: White board with the markers and eraser

Strategy: Hand Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: How many commandments did God give on Mt. Sinai?

Answer: Ten Commandments

Verse: "...And he wrote on the tablets the words of the covenant, the ten commandments." Exodus 34:28c

Students read the passage in unison a few times. Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, without hand motions.

Bible Art Activity As time allows

Materials: Paper, colored pencils, scissors, stones, sample project

Activity: Tablets of stone

Instructions: Have students sit at tables. Show students the stone samples and discuss their coloration, cracks, flaws, etc. Give each student a large piece of paper, colored pencils, and scissors. Have students color and cut the paper so that it resembles two tablets of stone (speckles, lines, cracks, bumpy edges...). On the top of each sheet, have students write, "The Ten Commandments." Note: Make sure that students leave plenty of room to write the commandments later. Have students write their names on the back of their pages and collect them for future art activities. (For a more realistic look, chalk can be used to color the paper instead of colored pencils. Spray the paper with hairspray to "set" the chalk and keep it from coming off.)

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.