

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Primary Lesson One: Creation

- Overview** Bible Facts: The books of the Bible Genesis – Deuteronomy
Bible Reading & Discussion: Genesis chapter 1 & John 1:1-3
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question#1
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Signs of Genesis, Exodus, Leviticus, Numbers, Deuteronomy
5-10 minutes Strategies: Sing It and Phrase by Phrase
Instructions: Five students stand at the front holding Bible book signs.
Teach students the 1st verse of the "Books of the Old Testament" song.
When students hear their book of the Bible, they hold up the sign for the group to see. Sing the song a few times, allowing different children to hold the signs.
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Read Aloud/Active Listening and Repeating Refrain
Scripture: Genesis 1 and John 1:1-3
Instructions: Have students sit at tables. Pair up good readers with poor readers. Make sure that every pair has at least one Bible.
Have students open their Bibles to Genesis chapter one. Ask partners to assist one another in following along with their finger as you read. The edge of a paper can also be used to help students keep their place. (Make sure that you say verse numbers throughout reading so students can more easily follow.) Tell students that they will help you to read the first chapter of the Bible. They will read together in unison every time you come to the words "And God said" and the words "And God saw that it was good." Assist students to be successful in this effort by pausing before these words and by allowing them to repeat them more than once. Tell students that you will ask them what God made after you read about each day. Try to give each pair an opportunity to answer. At the end of the reading, ask students to count the number of times that the passage says "God." Read John 1:1-3 aloud. Discuss briefly that "the Word" refers to Jesus, that Jesus was called "the Word" before He came to earth to be born.
- Bible Discussion** Materials: Bean bag, word poster: Creator = maker, Omnipotent= all powerful, Omniscient= all knowing
10 minutes Strategy: Bean Bag Toss
Instructions: Have students sit in a fellowship circle. Explain to students that you will ask a question and then toss the bean bag or foam ball to someone to answer the question. The person either answers the question and then tosses the object back to you or if he/she does not want to answer the question, tosses the object to someone else to answer. After each answer the object is tossed back to you, ready for the next question.
Questions: Who is the main character of Genesis 1? (God) What did God do in this passage? (Created) How did He create everything?

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(With His words) Out of what did God create everything? (Out of nothing) What did God think about His creation? ("And God saw that it was good") What does this passage teach us about God? (He is all powerful, all knowing, the originator, able to make things out of nothing...) How does John 1:1-3 relate to Genesis 1? (Jesus is God. He was in the beginning. He helped to create everything.)

Show students the word poster and have them act out the first three words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient= all knowing (tap head)

Group Prayer

Through prayer, praise God for his omnipotence, omniscience, etc. Use this as an opportunity to model for the students praising God through prayer. Tell students that in the future they will have the opportunity to pray.

Bible Memory

10-15 minutes

Materials: White board with markers & eraser

Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 1: "Who made you?"

Answer: "God made me."

Verse: "So God created man in his own image, in the image of God he created him; male and female he created them." (Genesis 1:27)

Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading. Ask volunteers to stand in front to quote the question, answer, and verse.

Bible Art Activity

As time allows

Materials: Heavy paper, scissors, crayons, envelopes, sample puzzle

Activity: Puzzle

Instructions: Have students sit at tables and write or copy the memory work onto cardstock or construction paper. Encourage students to be creative using a variety of colors, fancy writing, & borders. With scissors, have students cut their paper into odd shapes to make a puzzle. Less-advanced students may only copy a portion of the passage and cut a few large pieces while more-advanced students can write the entire passage and cut several small pieces. Have students exchange puzzles and try to put together each others' puzzles. Store puzzles in envelopes to take home. Incomplete projects can be taken home to finish.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.

Dismiss.