

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Primary Lesson Two: Creation of Man

Overview

Bible Facts: The books of the Bible, Genesis – Deuteronomy
Bible Reading & Discussion: Genesis chapter 2 & Psalm 139:13-14
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question#2

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts
5-10 minutes

Materials: Signs of Genesis, Exodus, Leviticus, Numbers, Deuteronomy
Strategies: Sing It and Scrambled Words
Instructions: Have 5 students stand up front holding the Bible book signs. Sing the 1st verse of the "Books of the Old Testament" song. Have students cover/close their eyes as the students holding words are re-arranged, scrambling the order. Students uncover/open their eyes and try to re-arrange words back into the correct word order. Students sing the song in unison after they have corrected it. The process is repeated a few times.

Bible Reading
15 minutes

Materials: Bible for leader
Strategies: Leader Read Aloud and Picturing
Scripture: Genesis 2 and Psalm 139:13-14
Instructions: Have students sit at tables. Read the texts expressively while students close their eyes to picture parts of the reading. Stop occasionally to allow students to share what they "see" in their mind's eye and to answer questions.

Bible Discussion
10 minutes

Materials: Word poster: add "Life-source"
Strategy: Popcorn
Instructions: Have students sit in a fellowship circle. Explain to students that you will ask a question and persons that wish to answer must "pop" up (like popcorn). After a person has "popped" twice, he or she is done popping and must give others a turn to answer.
Questions: What did God create on the seventh day? (Nothing, rest) Out of what did God make Adam? (Dust) What did God do to give Adam life? (Breathed into Adam's nostrils) Out of what did God make Eve? (Adam's rib) What did God provide for man? (Life, food, work, beautiful environment, human companionship, moral choice) What jobs did God give to Adam? (Tending the garden, naming the animals) What do we learn about God from this passage? (Life-source, caring, provision) How does Psalm 139:13-14 relate to Genesis 2? (God makes all people.)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent= all powerful (make a muscle), Omniscient = all knowing (tap head), Life-source (blow air)

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- Group Prayer** Through prayer, praise God for his love, provision etc. Use this as an opportunity to model for the students praising God through prayer. Tell students that in the future they will have the opportunity to pray.
- Bible Memory**
10-15 minutes
- Materials: White board with markers & eraser
Strategy: Picture It
Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:
Question 2: "What else did God make?"
Answer: "God made all things."
Verse: "For by him all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities - all things were created through him and for him."
(Colossians 1:16)
Students read the passage in unison a few times. Pictures are then used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide. Finally, students repeat the passage from memory without looking at anything.
- Bible Art Activity**
As time allows
- Materials: Paper, magazines, scissors, glue, markers, sample project
Activity: Collage
Instructions: Have students sit at tables and write or copy the memory work onto the paper substituting pictures cut from magazines for some of the main words. (Students may want to write the word on the paper and simply cover it with a magazine picture that flaps over so that it can be lifted to reveal the word underneath.) Have students exchange and practice "reading" each other's collage. Incomplete projects can be taken home to finish.
- Closing** Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer.
Dismiss.