

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

### Primary Lesson Fifty-two: Crossing the Red Sea

#### Overview

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Exodus 14:1-31; 15:1-21; Hebrews 11:29

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 46

#### Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

#### Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Pantomime Reading and Round Robin

Scripture: Exodus 14:1-31; 15:1-21; Hebrews 11:29

Instructions: As leader reads the Exodus 14:1-31 passage aloud, students pantomime actions described in the reading. Divide students into two groups, the Israelites and the Egyptians. Leader should read slowly and pause often to allow students time to respond. Leader may also prompt students or reread sections to assist students to make the actions accurate according to the passage. Students should return to the table to read Exodus 15:1-21 and Hebrews 11:29 as a "round robin." Each person reads two verses aloud around and around the table until the passages have all been read.

#### Bible Discussion

10 minutes

Materials: Word poster

Strategy: Order Please

Instructions: Have students sit in a fellowship circle. Students are ordered by height, birth date, length of hair, etc. Students answer questions in this order.

Questions: Where did God tell the people of Israel to camp? (By the sea) God said that He would harden Pharaoh's heart so that he would pursue the Israelites. God's reason for doing this was so that God would get blank over Pharaoh. (Glory) God also said that "the Egyptians shall know that I am the blank." (Lord) When the people of Israel saw Pharaoh's army overtaking them, how did they feel? (Afraid) What did they do? (Cried out to the Lord and to Moses) Moses answered the people, "Fear not, stand firm, and see the blank of the Lord..." (Salvation) Moses also said, "The Lord will blank for you, and you have only to be blank." (Fight, silent) In a pillar of cloud and fire the Lord was leading His people. To where did the cloud move when the Egyptians arrived? (Between the Israelites and the Egyptians) When Moses obeyed God and stretched his hand out over the sea, God used a wind to divide the water so that the people of Israel could walk across on dry ground. When the Egyptians followed, God caused them to panic. The Egyptians said, "Let us flee from before Israel, for the blank fights for them against the Egyptians." (Lord) After Moses

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obeyed God and stretched out his hand over the sea a second time, the waters returned and killed all of the Egyptians that had followed the Israelites. When "Israel saw the great power the Lord used against the Egyptians," they "blank the Lord, and they blank in the Lord and in his servant Moses. (Feared, believed) What did Moses and the people of Israel do to praise God? (Sang a song) What did Miriam and the women do? (Danced with tambourines) According to the song, did God get the glory over Pharaoh? (Yes!) God showed not only the Egyptians, but also the Israelites, and according to the song, all those around: Philistia, Edom, Moab, and Canaan, that He is the blank. (Lord)

Show students the word poster: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, Deliverer, Protector...)

### Group Prayer

Through prayer, praise God for Who He is.

### Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Rhythm & Beat

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question: What is the third commandment?*

*Answer & Verse: The third commandment is, "You shall not take the name of the Lord your God in vain..." Exodus 20:7*

Students read the passage in unison a few times to get the cadence. Clapping, stomping, finger-snapping, and knee-slapping are added so that the passage is read to the rhythm and beat of the sounds. The passage is read this way several times. Then students attempt to repeat the passage to the beat without looking at the words.

### Bible Art Activity As time allows

Materials: Paper plates, markers, paper strips, tape, sample project

Activity: Paper plate mouth puppet

Instructions: Have students sit at tables. Give each student a paper plate. Have student fold the plate in half and color the inside to look like the inside of a mouth with teeth. Have student decorate the outside to look like lips. Cut a slit in the bottom of the plate for the student's thumb to poke through in place of the tongue. On the top, tape a strip of paper for student to slip his/her four fingers through so that student can open and shut the mouth puppet as s/he opens and shuts his/her hand. In the middle of the paper plate above the fold, have student write, "Do not use God's name in vain!" so that the words show when the mouth is held wide open.

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.