

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Primary Lesson Four: The First Murder

Overview	<p><u>Bible Facts:</u> The books of the Bible Joshua – Esther <u>Bible Reading & Discussion:</u> Genesis 4; Hebrews 11:4; James 1:13-15 <u>Bible Memorization & Art Activity:</u> "A Baptist Catechism: A Catechism for Boys & Girls" Question#4</p>
Opening	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
Bible Facts 5-10 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Sing It and Bible Drill Modified <u>Instructions:</u> Sing the 2nd verse of the "Books of the Old Testament" song. Have children hold their Bibles closed. Call out a name of one of the books of history. As soon as student has located the book in the Bible, have student stand until all students have found the book and are standing. Repeat the process until students have found several of the books of history.</p>
Bible Reading 15 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Pantomime Reading <u>Scripture:</u> Genesis 4; Hebrews 11:4; James 1:13-15 <u>Instructions:</u> Have students sit at tables. During the read aloud, in front, have selected students pantomime actions described in the reading.</p>
Bible Discussion 10 minutes	<p><u>Materials:</u> Bean bag, word poster: add "Merciful = doesn't punish as deserved" <u>Strategy:</u> Hot Potato <u>Instructions:</u> Have students sit in a fellowship circle. Pass a bean bag around the circle while singing a song. When the song stops, the person holding the bean bag answers the question. <u>Questions:</u> What was the name of Adam and Eve's first child? (Cain) What was the name of Adam and Eve's second child? (Abel) What does Hebrews 11:4 tell us about Abel? (That he had faith and was righteous) What did God mean when he told Cain that sin was crouching at the door? (He was warning Cain against giving in to temptation.) What does James 1:13-15 say about temptation? (It leads to sin and death.) What were Cain's sins? (Unacceptable worship, unrepentant, anger at God, murder of brother, lying to God) How did God show mercy in this Scripture? (Cain was cursed but did not get the punishment of death and was protected by God from others who might try to kill him.)</p> <p>Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Life-source (blow air), Just = right (thumbs up), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms)</p>

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- Group Prayer** Through prayer, praise God for his mercy etc. Encourage some students to take turns praising God through prayer.
- Bible Memory** 10-15 minutes
Materials: Sheets of paper containing the memory work phrases
Strategy: Phrase-by-phrase
Instructions: Have students sit in a semi-circle or rows. The passage to be memorized is written on paper with one phrase per sheet.
Question 4: "How can you glorify God?"
Answer: "By loving him and doing what he commands"
Verse: "By this my Father is glorified, that you bear much fruit and so prove to be my disciples. As the Father has loved me, so have I loved you. Abide in my love. If you keep my commandments you will abide in my love, just as I have kept my Fathers' commandments and abide in his love." (John 15:8-10)
Students stand in front of the group holding the phrases in the correct order for all to see. Students read the passage in unison a few times. Student holding phrases take turns turning around so their phrase cannot be seen. The group attempts to read the passage including the missing phrase(s) from memory. Finally, the group repeats the passage from memory while all phrases are hidden from sight.
- Bible Art Activity** As time allows
Materials: Paper, stapler, pencils, markers, sample project
Activity: Book
Instructions: Have students sit at tables. Give each student several sheets of paper. Have students fold the paper in half and staple it so that it looks like a book with many pages. Have students write or copy the memory work into the book with a different phrase on each page. Then have students illustrate each page. Incomplete projects can be taken home to finish.
- Closing** Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer.
Dismiss.