

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Fourteen: God's Covenant with Abram

Overview

Bible Facts: The books of the Bible Genesis - Daniel

Bible Reading & Discussion: Genesis 15:1-6,18-21; Romans 4:3,13,18-25

Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Questions #1-10

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles for students to use

Strategies: Sing It and Bible Drill Modified

Instructions: Sing the 1st, 2nd, 3rd, & 4th verses of the "Books of the Old Testament" song. Have students hold their Bibles closed. Call out a name of one of the books Genesis - Daniel. As soon as student has located the book in the Bible, have student stand until all students have found the book and are standing. Repeat the process until students have found many of the books Genesis through Daniel.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud

Scripture: Genesis 15:1-6,18-21; Romans 4:3,13,18-25

Instructions: Have students sit at tables. Leader reads the text expressively while students follow along in individual copies.

Bible Discussion

10 minutes

Materials: Word poster: add "Savior"

Strategy: Answers First

Instructions: Have students sit in a fellowship circle. Answers to questions are written on index cards and handed out randomly to students. The leader asks a question and the student with the correct answer cards stands up and reads the answer.

Questions: God told Abram "I am your" *blank*. (Shield) God said Abram's *blank* would be great. (Reward) How many children did Abram have? (None) God told Abram that he would have as many offspring as *blank*. (The stars) Did Abram believe God? (Yes) Abram's *blank* was counted to him as righteousness. (Faith) According to Romans, did Abram's faith ever weaken; did he ever distrust or waver in his belief concerning God's promise? (No) In Romans it says that Abram gave *blank* to God. (Glory) Romans 4:24-25 says that Jesus was "delivered up for our trespasses." What does this mean? (Jesus died for our sins.) It also says that Jesus was "raised for our justification." What does this mean? (Jesus was raised from the dead so we could be saved.) Abram's faith/belief was counted to him as righteousness. What will be counted to us as righteousness? (Our faith/belief in Jesus Christ's saving work, His death and resurrection.)

Show students the word poster and have them act out the words: Creator (use hands to make a ball), Omnipotent (make a muscle), Omniscient (tap head), Life-source (blow air), Just (thumbs up), Merciful (make "safe on base" sign with two arms), Righteous (with

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right hand make circular motion), Life-sustainer (hold both hands out as though holding a ball), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head), Long-suffering (fold hands together as though waiting patiently), Glory (spread fingers of both hands like light rays), Providence (point finger as though directing), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together)

Group Prayer Through prayer, praise God for Who He Is, for His work of salvation through Jesus Christ and for the example of the faith of Abram.

Bible Memory Materials: Catechism Game Cards for questions, answers, & verses #1-10

10-15 minutes Strategy: Hand Out

Instructions: Review catechism questions 1-10. Before the game begins, decide what cards will be used: questions, answers, and verses; just the questions and answers; just the answers and verses; or just the questions and verses. This will determine what makes "a match." Shuffle cards. Deal all cards to players. Each player picks up his/her hand and looks for matches. Matches are laid down face up for all to see. The first player chooses a card from the hand of the player to his/her right. The hand is held up with the back of the cards facing the player – the player does not know what card s/he is choosing. Whenever a player gets a match, the match is laid down face up for all to see. Have players "prove" their matches by reading them aloud. Play continues in this manner around the circle several times. The first player to lay down all cards in his/her hand wins.

Bible Art Activity Materials: Paper, pencils, markers, stapler, tape, sample project
As time allows Activity: Flap Book

Note: This project should be completed during this lesson.

Instructions: Have students sit at tables. Hand out incomplete projects from the last lesson. Have students neatly write one catechism question at the top of each page. Have students write the answer and verse farther down the page. Tape a smaller piece of paper over the answer and verse to make a flap. (Student should see the question, but the answer and verse should be covered by the flap that can be lifted to disclose them.) Have students proceed until the first ten catechism questions, answers, and verses are included in the book. Have students decorate the cover, page borders, flaps, etc.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.

Note **It is very important that parents are informed of this lesson's Bible reading and discussion so that parents can follow up with children at home.**