

## **Bible Lessons for Children**

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

### **Primary Lesson Six: God's Covenant with Noah**

#### **Overview**

Bible Facts: The books of the Bible Genesis – Esther

Bible Reading & Discussion: Genesis 8:1 – 9:17

Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Questions #1-5

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Facts**

5-10 minutes

Materials: Bibles for students to use

Strategies: Sing It and Bible Drill Modified

Instructions: Sing the 1<sup>st</sup> and 2<sup>nd</sup> verses of the "Books of the Old Testament" song. Have children hold their Bibles closed. Call out a name of one of the books of Moses or history. As soon as student has located the book in the Bible, have student stand until all students have found the book and are standing. Repeat the process until students have found several of the books of Moses and history.

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Reciprocal Questioning

Scripture: Genesis 8:1 – 9:17

Instructions: Have students sit at tables. In pairs, students take turns reading brief sections aloud. After reading, the listener asks one question of the reader. The reader answers or rereads to find the answer.

#### **Bible Discussion**

10 minutes

Materials: Ball of yarn, word poster: add "Life-sustainer"

Strategy: Yarn Web

Instructions: Have students sit in a fellowship circle. While holding one end of a ball of yarn, toss the ball to someone who must either answer the question or while holding on to a piece of the yarn, toss the ball to someone else. Each person that catches the yarn must hold on to a piece of it. The ball of yarn will become smaller as a web is built by those catching and tossing the ball. Questions are asked and answered until the ball of yarn has disappeared and become a web.

Questions: Who made the wind blow over the earth? (God) What did God tell Noah and his family to do after the flood? (Go out of the ark with all the living things, be fruitful and multiply.) What did Noah build after he left the ark and why did he build it? (An altar to offer sacrifices to God) Why are people not supposed to murder other people? (God made man in His Own image.) What is a covenant? (A solemn agreement between God and His people) What did God promise in this covenant? (God would never again destroy everything by flood.) What sign did God give of the covenant between God and all flesh? (The rainbow)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Life-source (blow air), Just = right (thumbs up), Merciful = doesn't punish

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as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Life-sustainer (hold both hands out as though holding a ball)

### **Group Prayer**

Through prayer, praise God for Who He Is. Encourage students to take turns praising God through prayer.

### **Bible Memory**

10-15 minutes

Materials: Hula Hoops, tape, or yarn & sheets of paper containing questions, answers, and verses #1-5

Strategy: Hop Scotch

Instructions: Lay out a pattern on the ground with questions, answers, and verses #1-5 written within the areas of the pattern. Have students move through the pattern while reading and then reciting the five questions with their answers and verses. The pattern can be made with hula hoops, tape, chalk lines, yarn, etc. Have students move in different ways: hop, skip, jump...

### **Bible Art Activity**

As time allows

Materials: Index cards and pencils

Activity: Memory Game

Instructions: Have students sit at tables. Give each student 15 index cards. Have students write the catechism question on one card, it's answer on another card, and it's verse on another card. Continue this process until all five catechism questions, answers, and verses have been written. Backs of index cards must remain blank.

Teach students how to play memory. Spread out all 15 index cards upside down on table. Take turns turning over 3 cards. Try to remember where various cards are located. When a person turns over a question, answer, and verse that all match, the person can keep the 3 cards and take another turn. (Simpler variation: Try to match just the question and answer or just the answer and verse.)

### **Closing**

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.

Dismiss.