

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

### Primary Lesson Forty-six: God's Promise & Signs of Blood and Frogs

- Overview**      Bible Songs: The Ten Commandments  
Bible Reading & Discussion: Ex. 6:2-10; 7:1-7, 8-13, 14-25; 8:1-15  
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 39
- Opening**      Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Songs**      Materials: Song visuals &/or props as needed  
5-10 minutes      Strategies: Sing It with Hand &/or Body Motions as appropriate  
Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.
- Bible Reading**      Materials: Bibles for students to use  
15 minutes      Strategies: Group Read Aloud & Picturing  
Scripture: Ex. 6:2-10; 7:1-7, 8-13, 14-25; 8:1-15  
Instructions: Choose five students as readers. Give each student one of the passages listed. Have each student look up his/her scripture. Have students take turns standing to read their passages while the other students close their eyes and picture what they are hearing. Encourage readers to use expressive voices when they read.
- Bible Discussion**      Materials: Container, clothes clues written on paper, word poster  
10 minutes      Strategy: Clothes Clues  
Instructions: Have students sit in a fellowship circle. Clothes clues are written on small pieces of paper, folded, and placed into a container. A clue is pulled out and read aloud. Only those that fit the clue can share. Examples: wearing black shoes, wearing red, wearing a watch, wearing NO hair accessory...  
Questions: God reminded Moses that He had appeared to Abraham, Isaac, and Jacob and had made a covenant to give them what land? (The land of Canaan) God had told Moses His name, I AM. Had he told His name to Abraham, Isaac, and Jacob? (No) God promised to deliver the people of Israel from slavery with great acts of *blank*. (Judgment) God said, "I will take you to be my people, and I will be your God, and you shall know *what?*" (I AM the Lord your God who has brought you out from the burdens of the Egyptians.) Did the people listen to Moses? (No) God said that He would bring the children of Israel out of the land of Egypt by great acts of judgment so that the Egyptians would know *what?* (I AM the Lord.) Did Pharaoh listen? (No) What three signs did God do through Moses and Aaron to show that He is God? (Rod turned into a snake, water turned into blood, plague of frogs) Who imitated these signs? (Pharaoh's magicians) Pharaoh did not believe. His heart was *blank*. (Hardened) Through Moses, God told Pharaoh to let the people go so that they could do what? (Serve God) When Pharaoh told Moses and Aaron to beg God to take away the frogs, he said that he would allow the people to do what? (Go to

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sacrifice to the Lord) Moses said that the frogs would go away so that Pharaoh would know what? ("There is no one like the Lord our God.") When the frogs were gone, did Pharaoh keep his word? (No) When he saw that the frogs were gone, what did Pharaoh do? ("He hardened his heart and would not listen to them.")

Show students the word poster: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy = pure & perfect

Ask students to state which of the words on the poster describe God's actions in this lesson's reading. (Answers: Omnipotent, In control, Judge, Sovereign, Promise keeper, King of kings...)

#### Group Prayer

Through prayer, praise God for Who He is.

#### Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Rhythm & Beat

Instructions: Have students sit in a semi-circle or rows facing a white board with the following word cards on it:

*Question: Who is your neighbor?*

*Answer: All my fellow men are my neighbors*

*Verse: "So then, as we have opportunity, let us do good to everyone..." Galatians 6:10*

Students read the passage in unison a few times to get the cadence. Clapping, stomping, finger-snapping, and knee-slapping are added so that the passage is read to the rhythm and beat of the sounds. The passage is read this way several times. Then students attempt to repeat the passage to the beat without looking at the words.

#### Bible Art Activity As time allows

Materials: Magazines, scissors, glue, paper, sample project

Activity: Neighbor Collage

Instructions: Have students sit at tables. Have students cut out and glue onto their paper pictures and words that portray the fact that all people are their neighbors. Examples: letters/words that say "family" "friends" "strangers" etc.; pictures of all races, ages, and genders of people. On the top of the page have students write, "Love your neighbor." (Alternative: Students that have not finished their tablets of stone from past lessons may work on these instead.)

#### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.