

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Forty-eight: God's Signs of Livestock, Boils, Hail

- Overview** Bible Songs: The Ten Commandments
Bible Reading & Discussion: Exodus 9:1-35
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 42
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Songs** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Stories with Sound
Scripture: Exodus 9:1-35
Instructions: Have students sit at tables. Leader tells students that they will add sound to the reading. Students will make animal noises whenever they hear the word "livestock." Students will say "ouch" whenever they hear the word "boil." Students will stomp their feet and drum on the table whenever they hear the word "hail." Leader should pause during the reading to allow students the opportunity to respond.
- Bible Discussion** Materials: Word poster
10 minutes Strategy: Stand Up/Sit Down
Instructions: Have students stand in a fellowship circle. After sharing correctly, student sits, until all students are sitting. Repeat until all questions have been answered.
Questions: The Lord told Moses to tell Pharaoh to let the Hebrews/Israelites go so that they could do what? (Serve the Lord) What did God say would happen if Pharaoh did not obey? (The livestock would die) Whose livestock died? (Only the Egyptians) When Moses threw the soot from the kiln into the air, what happened? (Men and animals broke out in boils and sores) Did Pharaoh listen? (No) God said that He would send plagues on Pharaoh, his servants, and his people so that they would know what? ("There is none like me in all the earth") God said that He raised Pharaoh up for this purpose... "to show my *blank*, so that my *blank* may be proclaimed in all the *blank*." (Power, name, earth) Moses warned Pharaoh that the next day hail would fall that would kill any man or animal out in the hail. Who hurried their slaves and livestock into buildings? (Whoever feared the word of the Lord) Who left slaves and livestock out in the field? (Whoever did not pay attention to the word of the Lord) Was there hail, thunder, and lightning in the land of Goshen where God's people, the Israelites lived? (No) Pharaoh told Moses and Aaron that he had sinned, that the Lord was right, and the he and his people were wrong. He asked Moses to plead with God to make the hail stop. Did Moses

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

believe Pharaoh? What did he say? ("I know that you do not fear the Lord God.") Moses said that the thunder and hail would cease "so that you may know that the blank is the Lord's." (Earth) Pharaoh did not let the people go. "He blank yet again and blank his heart." (Sinned, hardened)

Show students the word poster: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, righteous, in control, judge...)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What is the first commandment?

Answer & Verse: The first commandment is, "You shall have no other gods before me." Exodus 20:3

Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading.

Bible Art Activity As time allows

Materials: Paper, markers, scissors, glue, pictures, sample project

Activity: "No other gods" Bookmark

Instructions: Have students sit at tables. Give each student a piece of paper the size and shape of a bookmark. Have students write or glue the words "No other gods!" Then have students draw or cut and glue pictures of things they really like, such as toys, candy, money, friends, etc.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.