

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word  
By Tamarie Tigh

**Primary Lesson Forty-nine: God's Signs of Locusts, Darkness**

- Overview**            Bible Songs: The Ten Commandments  
Bible Reading & Discussion: Exodus 10:1-29  
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 43
- Opening**            Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Songs**            Materials: Song visuals &/or props as needed  
5-10 minutes            Strategies: Sing It with Hand &/or Body Motions as appropriate  
Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.
- Bible Reading**            Materials: Bibles for students to use  
15 minutes            Strategies: Character Reading  
Scripture: Exodus 10:1-29  
Instructions: Have students sit at tables. Make sure that each student or pair of students has the same Bible translation as the Leader. Students carry out dialogue between characters like a reader's theater. Some students are narrators. Characters: The Lord, Moses, Pharaoh, Pharaoh's servants
- Bible Discussion**            Materials: Bean bag, word poster  
10 minutes            Strategy: Beanbag Toss  
Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.  
Questions: The Lord said that he hardened Pharaoh's heart and dealt harshly with Egypt so "that you may know that I am *blank*." (The Lord) When Moses and Aaron told Pharaoh that locusts were going to come and eat everything that was left after the hail, how did the servants of Pharaoh respond? (They said to let the men go serve the Lord. They asked if Pharaoh realized that Egypt was ruined.) Pharaoh tried to negotiate with Moses by saying that only *who* could go to serve the Lord? (The men) Moses said that they all needed to go including their children and animals to hold a *blank* to the Lord. (Feast) Did Pharaoh let them go? (No) After the locusts came and ate every plant in the land of Egypt, Pharaoh told Moses that he had sinned and asked him to plead with God to remove the locusts. But, did Pharaoh let the people go? (No) After God blew away the locusts with wind, He had Moses stretch out his hand to bring darkness to the land. How long was there pitch darkness over the land of Egypt? (Three days) Describe the darkness. (They could not see each other. They could not even move.) Did God's people, the Israelites also have darkness? (No, they had light) Pharaoh tried to negotiate again. He said that all the people could go, but they must leave behind what? (Their flocks and

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herds) Why did Moses say that this would not work? (They had to make sacrifices to the Lord God.) Pharaoh told Moses to get away from him. What did Pharaoh say would happen to Moses the next time Moses saw Pharaoh's face? (Moses would die.) How did Moses respond? ("As you say! I will not see your face again.")

Show students the word poster: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, sovereign, king of kings...)

### Group Prayer

Through prayer, praise God for Who He is.

### Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question: What does the first commandment teach us?*

*Answer: To worship God only*

*Verse: "...You shall worship the Lord your God and him only shall you serve." Matthew 4:10b*

Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions, then leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

### Bible Art Activity As time allows

Materials: Paper, markers, scissors, tape, safety pins, sample project

Activity: Worship God Only! Button

Instructions: Have students sit at tables. Give each student a piece of paper. Have students cut paper into a 3 - 4 inch circle and write, "Worship God Only!" Have students decorate the circle. Tape a pin to the back so that students can wear their button. To make buttons more durable, cardstock or cardboard can be used or paper can be laminated.

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.