

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Forty-one: Isaac, a Picture of Jesus

Overview

Bible Facts: Chronology of Genesis

Bible Reading & Discussion: (See "Bible Reading" section)

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls"/"Children's 'Prove It' Catechism" Review Questions 22-30

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Ten word cards that say "Adam & Eve (Creation)", "Adam & Eve (Fall of Man)", "Cain & Abel (First Murder)", "Noah (Flood)", "Tower of Babel", "Abraham & Sarah", "Ishmael & Isaac", "Isaac & Rebekah", "Jacob & Esau", "Joseph & his brothers"

Strategies: Beat the Clock

Instructions: Lay cards upside down on the floor. Tell students that they have a set amount of time to put the cards into chronological order as the people &/or events occurred in the book of Genesis. Clap hands once to start and twice to stop. See if students can accomplish the task within 20, 15, & 10, seconds. (For more challenge, add cards detailing the life occurrences of Abraham, Isaac, Jacob, &/or Joseph.)

Bible Reading

15 minutes

Materials: Bibles for students to use, pictures of common objects, slips of paper containing the Scripture references and titles listed below

Strategies: Group Read Aloud

Scripture: (Gleanings in Genesis, Arthur W Pink, ISBN 1-59986-929-2)

Promised seed and son: Genesis 17:16; Isaiah 7:14

Name specified: Genesis 17:19; Matthew 1:21

God's appointed time: Genesis 21:2; Galatians 4:4

Miraculous birth: Genesis 18:13-14; Romans 4:19; Hebrews 11:11; Luke 1:34-35, 37

Only son: Genesis 22:2; Romans 8:32

Carried wood/cross: Genesis 22:6; John 19:16-17

Obedient "unto death" to father: Genesis 22:9-10; Luke 22:42

Raised up: Genesis 22:11-13; Hebrews 11:17-19; Luke 24:5-7

Instructions: Have students sit at tables. Show students the pictures of common objects and remind them that the picture is a representation of the object, but isn't the actual object. Example: A picture of food cannot be eaten, it just represents the food. Tell students that Isaac is a representation or picture of Jesus Christ. Hand out to students slips of paper containing the references listed. Have each student look up his/her scriptures. Have students read their passages with the titles.

Bible Discussion

10 minutes

Materials: Word poster

Strategy: Answers First

Instructions: Have students sit in a fellowship circle. Answers to questions are written on index cards and handed out randomly to students. The leader asks a question and the student(s) with the correct answer cards stands up and reads the answer.

Questions: God placed "pictures" of Jesus Christ throughout the Old Testament so that people would look forward to his coming to earth as the Messiah. How was it made known that Isaac would be born and

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that Jesus would be born? (God promised their births.) A miracle is something that could not happen naturally, something that God makes happen. How was the birth of Isaac a miracle? (Abraham and Sarah were too old to have children.) How was the birth of Jesus a miracle? (Mary was a virgin; she was not married.) Who made the birth of Isaac and the birth of Jesus occur? (God) Abraham did not hold back his son when God told him to sacrifice Isaac. Did God the Father hold back His Son, Jesus Christ, when a sacrifice was required as the punishment for sin? (No) Isaac did not resist his father when he tied him and placed him on the altar. Did Jesus resist God the Father when He was crucified? (No) On the way up the mountain, what did Isaac carry? (Wood) On the way up the mountain, what did Jesus carry? (The cross) Isaac was raised from the altar without dying because God provided a ram instead. Jesus was raised from what? (Death, the grave) Isaac was not sacrificed. He was just a picture of the Messiah, the Savior that would come later. Jesus was sacrificed. Why? (Jesus was the Messiah, the Savior. He died as a punishment for our sins.)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings

Group Prayer

Through prayer, praise God that Jesus came to earth to die for our sin.

Bible Memory

10-15 minutes

Materials: Bean Bag

Strategy: Bean Bag Toss and Stand Up/Sit Down

Instructions: Review memory work from the last several lessons by having students stand. Ask catechism questions #22-30 & toss bean bag to someone to share the answer &/or verse. If student answers correctly, student sits down & bean bag is tossed back to leader.

Bible Art Activity

As time allows

Materials: Paper, markers, sample project

Activity: QAV Game

Instructions: Have students sit at tables. Make a game board by drawing a path of connected squares, circles, or other shapes. Write "Start" at the beginning and "End" at the finish. Every few spaces write in the shape: "Q#" until all catechism question numbers 22-30 have been written. (Note: Q30=catechism question #30, etc.)

Players take turns rolling a number cube and moving a small object the correct number of spaces on the QAV game board. If the player lands on "Q #", the player must share the correct question, answer, or verse to get another turn. The first player to reach the "End" of the board wins.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.