

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Primary Lesson Twenty: Isaac and Rebekah

Overview

Bible Facts: The books of the Bible Genesis - Malachi
Bible Reading & Discussion: Genesis 23:1-2; 24:1-38,50-67
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 15

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts
5-10 minutes

Materials: Bibles for students to use
Strategies: Bible Drill
Instructions: Explain and show students how to locate chapters and verses within the books of the Old Testament. Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and begin reading the verse. (Leader should choose Old Testament verses that relate to the lesson's Bible reading and/or Bible memory.)

Bible Reading
15 minutes

Materials: Bibles for students to use
Strategies: Leader Read Aloud & Picturing
Scripture: Genesis 23:1-2; 24:1-38,50-67
Instructions: Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Stop occasionally to allow students an opportunity to describe what they pictured.

Bible Discussion
10 minutes

Materials: Container, clothes clues written on small pieces of paper, word poster: add "Prayer Answerer"
Strategy: Clothes Clues
Instructions: Have students sit in a fellowship circle. Clothes clues are written on small pieces of paper, folded, and placed into a container. A clue is pulled out and read aloud. Only those that fit the clue can share. Examples: wearing black shoes, wearing red, wearing a watch, wearing NO hair accessory...
Questions: How old was Sarah when she died? (127 years old) What did Abraham ask his servant to do? (To go get a wife for Isaac from the land of his family) What did the servant pray? (That the young woman who said "Drink and I will water your camels" would be the wife for Isaac) Did God answer the servant's prayer? (Yes) What was the young woman's name? (Rebekah) After the camels were watered, what did the servant give Rebekah? (A gold ring and gold bracelets) What did the servant do as soon as he found out that Rebekah was a relative of Abraham? (He bowed his head and worshiped the Lord.) Why? (Because of God's steadfast love and faithfulness to Abraham and for leading himself to Abraham's family) The servant was invited to Rebekah's home and told her family all that had happened. How did they respond? (They said it was from the Lord and that Rebekah should go to be the wife of Isaac.) What was

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the first thing that the servant did when he heard this? (Bowed himself to the earth before the Lord) A blessing was given to Rebekah when she left with the servant that she would have thousands of ten thousands of offspring and that they would possess the gate of those who hate them. Of what does this remind you? (The blessing that God gave to Abraham that he would have as many offspring as the stars of the sky and the sand of the seashore and that they would possess the gate of their enemies.) Since Rebekah married Abraham's son Isaac, was her blessing fulfilled? (Yes)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head)

Group Prayer

Through prayer, praise God for Who He is and thank Him for answering prayer.

Bible Memory

10-15 minutes

Materials: Sheets of paper containing memory phrases:

Question 15: "Who wrote the Bible?"

Answer: "Holy men who were taught by the Holy Spirit"

Verse: "All Scripture is breathed out by God and is profitable for teaching, for reproof, for correction, and for training in righteousness."

2 Timothy 3:16

Strategy: Phrase-by-phrase

Instructions: The passage is written on sheets of paper with one phrase per sheet. Students stand in a circle holding the phrases in the correct order for all to see. Students read the passage in unison a few times. Students holding phrases take turns turning around so their phrase cannot be seen. The group attempts to read the passage including the missing phrase(s) from memory. Finally, the group repeats the passage from memory while all phrases are hidden from sight.

Bible Art Activity

As time allows

Materials: Paper, markers, tape, sample project

Activity: Fan

Instructions: Have students sit at tables. Give each student a sheet of paper. Show students how to fold paper back and forth to make a fan. Do not make folds too narrow, because students will write the memory verse 2 Timothy 3:16 phrase-by-phrase on the folds of the fan. Encourage students to color and decorate their fan. One end can be gathered and taped as the "handle." Tell students that when they feel the air from waving the fan, they can remember that the Scriptures are God "breathed."

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.