

## **Bible Lessons for Children**

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

### **Primary Lesson Twenty-two: Isaac blesses Jacob**

#### **Overview**

Bible Facts: The books of the Bible Matthew - Romans

Bible Reading & Discussion: Genesis 27:1-45; Hebrews 11:20; 12:15-17

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 17

#### **Opening**

Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.

#### **Bible Facts** 5-10 minutes

Materials: Bible book signs Matthew - Romans

Strategies: Rhythm & Beat

Instructions: Students read the six Bible book signs in unison a few times. Clapping, stomping, finger-snapping, and knee-slapping are added so that the Bible book signs are read to the rhythm and beat of the sounds. It is read this way several times. Then students attempt to repeat the Bible books to the beat without looking at the words.

#### **Bible Reading** 15 minutes

Materials: Bibles (all the same translation) for students to use

Strategies: Character Reading

Scripture: Genesis 27:1-45; Hebrews 11:20; 12:15-17

Instructions: Have students sit at tables. Make sure that each student or pair of students has the same Bible translation as the Leader. Students carry out dialogue between characters like a reader's theater. Some students are narrators. Characters: Isaac, Esau, Rebekah, Jacob, narrators

#### **Bible Discussion** 10 minutes

Materials: Word poster: add "Grace"

Strategy: Hand Action

Instructions: Have students sit in a fellowship circle. Instead of students raising their hands to share, they perform another pre-determined action. Example: Touch your nose. Pat your head. Pull your right ear. Etc.

Questions: Last lesson we read that Esau was Isaac's favorite son because he liked to eat the game that Esau hunted. Before Isaac blessed Esau, what did he tell him to do? (Go hunt game and prepare delicious food such as he loved.) Rebekah heard this and told Jacob to do what? (Kill two young goats so that she could make delicious food.) Why? (So that Jacob could take the food to Isaac and receive the blessing instead of Esau) What was Jacob's objection? (Jacob was not hairy like Esau.) What did Rebekah and Jacob do to trick Isaac? (Jacob wore Esau's clothes and wore goat's skin on his hands and neck.) Jacob was afraid that Isaac would find out that he was not Esau and would curse him instead of blessing him. What did Rebekah say? (Let your curse be on me only obey my voice.) Did the trick work, did Isaac bless Jacob? (Yes) What was Esau's response? (He cried out with a great and bitter cry, wept, hated Jacob, and said that he would kill Jacob.) What did Rebekah tell Jacob to do? (Go to her brother Laban until Esau no longer felt angry toward Jacob.) What was the blessing that Jacob received? (That he would be rich-dew of heaven, fatness of earth, grain, wine; that people, nations, and

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brothers would serve him and bow down to him; that those that cursed him would be cursed and blessed him would be blessed.) Hebrews says that by *Blank* Isaac blessed Jacob and Esau. (Faith) What do you think this means? (Isaac had faith in God and believed that He would fulfill the blessings.) Remember that Esau sold his birthright and that he was described as unholy. Now we see Jacob acting deceitfully. God had chosen Jacob over Esau, but does this mean that Jacob was less sinful than his brother? (No, the Bible says that all have sinned and fallen short of the glory of God.) The word "grace" means unearned favor. How does this word apply to Jacob? (God had grace toward Jacob, choosing him even though he did not deserve to be chosen.)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up)

#### Group Prayer

Through prayer, praise God for Who He Is. Thank God for the grace that he gives when he calls undeserving sinners to salvation.

#### Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following words written on it:

*Question 17: "Of what were our first parents made?"*

*Answer: "God made the body of Adam out of the ground, and formed Eve from the body of Adam"*

*Verse: "then the Lord God formed the man of dust from the ground and breathed into his nostrils the breath of life, and the man became a living creature." Genesis 2:7*

Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions. Students then read the passage leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

#### Bible Art Activity

As time allows

Materials: Paper, markers, sand, glue, sample project

Activity: Sand Man

Instructions: Have students sit at tables. Give each student a piece of paper. Have students draw a human figure on the paper. Apply glue to the figure and then sprinkle with sand. Have students write, "The Lord God formed the man of dust from the ground."

#### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.