

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Primary Lesson Thirty-eight: Jacob Dies

Overview

Bible Facts: The books of the Bible Genesis – Revelation

Bible Reading & Discussion: Genesis 47:27-31; 48:1-7; 49:28-33; 50:1-14

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Questions 30 & 31

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts
5-10 minutes

Materials: Bible book signs Genesis – Revelation

Strategies: Flip-a-word

Instructions: Students read the Bible book signs in unison a few times. Students cover/close their eyes as words are flipped over to show their blank back. Students uncover/open their eyes and try to determine what words have been flipped. Students read the Bible book signs a few times including the flipped words from memory. The process is repeated flipping different words &/or more words each time until students have practiced the Bible books several times and can repeat them by memory.

Bible Reading
15 minutes

Materials: Bibles for students to use

Strategies: Group Read Aloud

Scripture: Genesis 47:27-31; 48:1-7; 49:28-33; 50:1-14

Instructions: Have students sit at tables. Hand out to students slips of paper containing the references listed above. Have each student look up his/her scripture. Have the students read their passages in the order listed above.

Bible Discussion
10 minutes

Materials: Index cards with questions and answers, word poster

Strategy: Match Up

Instructions: Have students sit in a fellowship circle. Questions are written on one set of index cards and answers are written on another. Cards are randomly handed out to students who must find the person with the "match" for their question or answer. Partners then read their cards to the group to determine correctness of the match.

Questions: How long did Jacob live in Egypt before he died? (17 years) How old was Jacob when he died? (147 years old) Before Jacob/Israel died he adopted Joseph's two sons as his own. What were their names? (Ephraim and Manasseh) Did Jacob/Israel want to be buried in Egypt? (No) In what land did Jacob want to be buried? (Canaan) Who else was buried there? (Abraham, Sara, Isaac, Rebekah, and Leah) When Jacob went to Egypt, God promised him that Joseph would be the one to close his eyes in death. Was Joseph with Jacob when he died? (Yes) God had also promised Jacob/Israel that he would return to Canaan. Did Pharaoh allow Jacob/Israel to be buried in Canaan? (Yes) Who went with Joseph to bury his father? (Pharaoh's servants, all the elders of Egypt, Joseph's brothers, and Jacob's/Israel's household) How many days did the Joseph and his brothers mourn for Jacob when they were in Canaan? (7 days)

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head), Promise Keeper (with fore-finger cross heart), Success maker (raise arms as though winning a race), King of kings (place hands on head like a crown)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Rhythm & Beat

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 28: "What is sin?"

Answer: "Sin is any transgression of the law of God (doing what God forbids)"

Verse: "Everyone who makes a practice of sinning also practices lawlessness; sin is lawlessness." I John 3:4

Students read the passage in unison a few times to get the cadence. Clapping, stomping, finger-snapping, and knee-slapping are added so that the passage is read to the rhythm and beat of the sounds. The passage is read this way several times. Then students attempt to repeat the passage to the beat without looking at the words. Finally, students try to repeat the passage without looking at the words and without making the beat.

Bible Art Activity

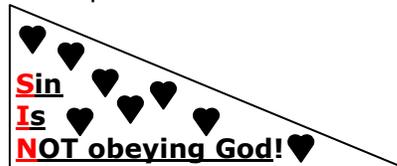
As time allows

Materials: Paper, markers, sample project

Activity: Sin Acronym Pennant

Instructions: Have students sit at tables. Have students write the work "Sin" in red vertically on the paper. Using a different color, write the letters "in" horizontally next to the "s," the letter "s" next to the "i," and the letters "ot obeying God!" next to the "n." The completed sentence will say, "Sin is not obeying God!" Have students cut the paper into a triangle, the shape of a pennant. Finally, have students decorate the pennant with black hearts representing sinfulness.

Example:



Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.