

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Twenty-five: Jacob flees from Laban

Overview

Bible Facts: The books of the Bible Matthew - Colossians

Bible Reading & Discussion: Genesis 30:25-30; 31:3-7,17-34,36-45,51-55

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" *Review Questions 1-18*

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles for students to use

Strategies: Bible Drill Modified

Instructions: Review the books Matthew - Colossians by repeating them together. Students hold closed Bibles up over head. The leader then calls out a book of the Bible Matthew - Colossians. As soon as student has located the book in the Bible, have student stand until all students have found the book and are standing. Repeat the process several times until each of the books Matthew - Colossians has been located.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Pantomime Reading

Scripture: Genesis 30:25-30; 31:3-7,17-34,36-45,51-55

Instructions: Have students sit at tables. During the read aloud, in front, selected students pantomime actions described in the reading.

Bible Discussion

10 minutes

Materials: Word poster add "Protector"

Strategy: Beanbag Toss

Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.

Questions: Laban said that God had blessed him for what reason? (Because of Jacob) According to Jacob, how had Laban treated him? (Cheated him and changed his wages ten times) According to Jacob, who was with Jacob protecting him from being harmed by Laban? (God) What did God tell Jacob? ("Return to the land of your fathers and to your kindred, and I will be with you.") When Laban was away shearing his sheep, what did Jacob do? (Fled, ran away with his family, servants, flocks, etc.) What reason did Jacob give for running away without telling Laban that he was leaving? (He was afraid that Laban would forcibly take away Rachel and Leah.) Although Jacob knew that God was with him protecting him, by running away did Jacob show that we trusted God? (No) When Laban was following Jacob, what did God tell Laban? ("Be careful not to say anything to Jacob, either good or bad.") Was God still protecting Jacob? (Yes) How long had Jacob served Laban? (20 years) Before Laban went back home and Jacob continued his journey, they made a covenant or promise that they would not pass the pillar of stone for what purpose? (To do harm to each other) Who did Laban say would judge between

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them? (The God of Abraham) What did Jacob do when the promise was made? (Offered a sacrifice)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: Catechism Game Cards #s 1-18 (made in previous lessons)

Strategy: Beat the Clock

Instructions: (Before the game begins, decide what catechism game cards will be used: questions, answers, and verses; just the questions and answers; just the answers and verses; or just the questions and verses. This will determine what makes "a match.") Players are given cards that have been shuffled and are all mixed. Timekeeper tells players the pre-determined amount of time that players will have. When the timekeeper says, "Go," players begin finding and laying out matches as quickly as possible before the timekeeper says, "Stop." The player with the most correct matches wins. Have players "prove" their matches by reading them aloud. Repeat process several times.

Bible Art Activity

As time allows

Materials: Paper, crayons, list of catechism #s 1-18, sample project

Activity: Rainbow Review

Instructions: Have students sit at tables. Hand out paper and crayons to students. Have each student determine which catechism question s/he needs to review the most. Then have student write the question, answer, and verse on the paper leaving plenty of space between the letters and words. After students have written their catechism once, have them choose another color and trace around the letters again. Repeat this process several times until the students have gone over the question, answer, and verse several times using different colors so that the words look like rainbows.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.