

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Primary Lesson Twenty-four: Jacob Marries

Overview

Bible Facts: The book of the Bible Matthew - Colossians

Bible Reading & Discussion: Genesis 29:1-30; Genesis 29:31 – 30:24

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Questions 14-18

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bible book signs Matthew - Colossians

Strategies: Hop Scotch

Instructions: Lay out a pattern on the ground. Have students move through the pattern while reciting the twelve books of the Bible Matthew through Colossians. The pattern can be made with hula hoops, tape, chalk lines, yarn, etc. Have students move in different ways: hop, skip, jump...

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Character Cues & Student Challenge

Scripture: Genesis 29:1-30; Genesis 29:31 – 30:24

Instructions: Have students sit at tables. Leader reads Genesis 29:1-30 expressively while students make a motion depending upon what character is in the scene. When Jacob is speaking or acting the boys stand. When Laban is speaking or acting the boys make an "L" shape with their fingers. When Rachel is speaking or acting the girls stand. When Leah is speaking or acting, the girls cover their eyes because Leah had bad eyes. (It is possible for all four motions to be needed and acted at the same time.) Next, challenge students to skim through Genesis 29:31 – 30:24 and locate the names of Jacob's eleven sons and one daughter.

Bible Discussion

10 minutes

Materials: Word poster (no new word)

Strategy: Jeopardy Jump Up

Instructions: Have students sit in a fellowship circle. Give each answer and challenge students to produce the correct question. Have students jump up to share questions.

Questions: Where did Jacob meet Rachel? (At the well where she came to water her sheep) What was the first thing that Jacob did for Rachel? (Rolled away the stone from the well and watered her sheep) When Rachel's father Laban heard about Jacob, what did he do? (Ran to meet him, embraced him, and invited him to stay) What deal did Laban and Jacob make with each other? (Jacob would work seven years for Laban and then marry Rachel.) Did Laban keep the bargain? (No, he gave Jacob Leah instead of Rachel.) What reason did Laban give? (Leah was older and had to be married first.) How did Jacob get to marry Rachel? (He promised to work another seven years for Laban.) Who did Jacob love, Rachel or Leah? (Rachel) What are the names of Jacob's eleven sons and one daughter? (Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher, Issachar, Zebulun, Joseph, and Dinah) What did Leah say when she had Reuben? (Because the

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Lord has looked upon my affliction...) What did Rachel say when she finally had a son? (God has taken away my reproach.) Who blessed Leah and Rachel with children? (God blessed them with children.) Psalm 139:13 says, "You formed my inward parts; you knitted me together in my mother's womb." Who makes children? (God)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Free from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up), Way to Heaven (walk in place)

Group Prayer Through prayer, praise God for Who He Is.

Bible Memory
10-15 minutes

Materials: Bean Bag
Strategy: Bean Bag Toss and Stand Up/Sit Down
Instructions: Review memory work from the last four lessons by having students stand. Ask catechism questions #14-18 & toss bean bag to someone to share the answer &/or verse. If student answers correctly, student sits down & bean bag is tossed back to leader.

Bible Art Activity
As time allows

Materials: Index cards and pencils
Activity: Memory Game
Instructions: Have students sit at tables. Give each student 12 index cards. Have students write the catechism questions 14-18, each on a card, each answer on another card, and each verse on another card. Continue this process until all four catechism questions, answers, and verses have been written. Backs of index cards must remain blank. Have students play memory. Spread out all index cards upside down on table. Take turns turning over 3 cards. Try to remember where various cards are located. When a person turns over a question, answer, and verse that all match, the person can keep the 3 cards and take another turn.

Closing

Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.