

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Twenty-three: Jacob's Dream

Overview

Bible Facts: The books of the Bible I Corinthians - Colossians

Bible Reading & Discussion: Genesis 26:34; 27:46; 28:1-5,10-22; John 1:51

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" *Question 18*

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts 5-10 minutes

Materials: Bible book signs I Corinthians - Colossians

Strategies: Flip-a-word

Instructions: Students read the Bible book signs in unison a few times. Students cover/close their eyes as words are flipped over to show their blank back. Students uncover/open their eyes and try to determine what words have been flipped. Students read the Bible book signs a few times including the flipped words from memory. The process is repeated flipping different words &/or more words each time until students have practiced the Bible books several times and can repeat them by memory.

Bible Reading 15 minutes

Materials: Bibles for students to use

Strategies: Group Read Aloud and Active Listening

Scripture: Genesis 26:34; 27:46; 28:1-5, 10-22; John 1:51

Instructions: Have students sit at tables. Hand out to students slips of paper containing the references listed above. Have each student look up his/her scripture. When everyone is ready, have the students read their passages in the order listed above. Ask comprehension questions throughout reading.

Bible Discussion 10 minutes

Materials: Word poster: add "Way to Heaven"

Strategy: Stand Up/Sit Down

Instructions: Have students sit in a fellowship circle. Students stand. After sharing, student sits, or vice-versa, until all students are either standing or sitting.

Questions: Remember that Rebekah wanted to send Jacob to her brother because Esau wanted to kill Jacob. What did Rebekah say to Isaac to get him to send Jacob away? (I loathe my life because of Esau's wives. What if Jacob marries women like these?) When Isaac sent Jacob away, what blessing did he give to him? (The blessing of Abraham to become a great people and to take possession of the land) When Jacob slept, he had a dream. What did he see? (The Lord and a ladder or stairway leading to heaven with angels going up and down) What four things did the Lord promise in the blessing that He gave Jacob? (1. Your offspring will be like the dust of the earth. 2. Your offspring will spread to the north, south, east, and west. 3. All the families of the earth will be blessed in you and your offspring. 4. I am with you, will keep you, will bring you back, and will not leave you until I have done what I have promised.) What did Jacob say when he awoke? (This is the house of God, the gate of heaven.) What did Jacob do? (He set up a pillar, poured oil on it, and named the place

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Bethel.) What vow did Jacob make? (If God would keep him, provide for him, and take him back to his father's place in peace, then the Lord would be his God and he would give a tenth of everything to God.) In John, Jesus is speaking about Himself, the Son of Man. He is referring to Jacob's dream. He implies that He is what item that was in the dream? (The ladder or staircase – "the angels of God ascending and descending ON the Son of Man") What does this teach us about Jesus? (He is the way into heaven – "the way, the truth, and the life.")

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up), Way to Heaven (walk in place)

Group Prayer

Through prayer, praise God for Who He Is. Thank God for sending Jesus Christ to make a way for sinners to be saved and go to heaven.

Bible Memory 10-15 minutes

Materials: White board, word cards, tape

Strategy: Scrambled Words

Instructions: Have students sit in a semi-circle or rows facing a white board with the following words written on it:

Question 18: "What did God give Adam and Eve besides bodies?"

Answer: "He gave them souls that could never die"

Verse: "and the dust returns to the earth as it was, and the spirit returns to God who gave it." Ecclesiastes 12:7

The passage is written on word cards and taped to a large, flat surface. Students read the passage in unison a few times. Students cover/close their eyes as the words are re-arranged, scrambling the passage. Students uncover/open their eyes and try to re-arrange words back into the correct word order. Students read the passage in unison after they have corrected it. The process is repeated until students have memorized the passage.

Bible Art Activity As time allows

Materials: Paper, markers, sample project

Activity: Gospel Tract

Instructions: Have students sit at tables. Have students fold paper in half. On the front write, "Where will your soul spend eternity?" On the inside left write, "With faith in Jesus Christ...with God" and draw bright, beautiful sun bursts in rainbow colors. On the inside right write, "Without faith in Jesus Christ...without God" and draw fire, flames, and smoke. On the back cover write, "Believe in the Lord Jesus, and you will be saved." Acts 16:31

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.