

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Primary Lesson Thirty-seven: Jacob's Family Settles in Goshen

- Overview** Bible Facts: The books of the Bible Genesis – Revelation
Bible Reading & Discussion: Genesis 46:28-34; 47:1-12
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 29
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Bibles for students to use
5-10 minutes Strategies: Bible Drill
Instructions: Review the books Genesis–Revelation by repeating them together. Remind students how to locate chapters and verses within the books of the Old and New Testaments. Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and begin reading the verse. (Leader should choose verses that relate to the lesson's Bible reading and/or Bible memory.)
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Paired or Small Group Reading
Scripture: Genesis 46:28-34; 47:1-12
Instructions: Have students sit at tables. Students read brief passages aloud to one another in pairs or small groups. During each passage, the listening students ask questions, summarize, and/or analyze characters.
- Bible Discussion** Materials: Word poster
10 minutes Strategy: Stand Up/Sit Down
Instructions: Have students sit in a fellowship circle. Students stand. After sharing, student sits, or vice-versa, until all students are either standing or sitting.
Questions: Who did Jacob/Israel send ahead to meet Joseph when they arrived in Goshen? (Judah) What did Joseph do when he saw his father? (Wept on his neck for a long time) What did Jacob/Israel say when he saw Joseph? (Now that I have seen your face and know that you are alive, I can die.) How many of his brothers did Joseph present to Pharaoh? (Five) Joseph prepared his brothers for their meeting with Pharaoh. What was their occupation that they were to share with Pharaoh? (Shepherds, keepers of livestock) When Pharaoh heard this, what did he say about his own livestock? (If you know of any able men, put them in charge of my livestock.) Did Pharaoh keep his promise to give the best land to Jacob's family? (Yes, he told Joseph to settle his father and brothers in the best land, the land of Goshen.) Besides his brothers, whom else did Joseph present to Pharaoh? (Jacob/Israel) How old was Jacob/Israel? (130 years old) How did Jacob/Israel describe his life to Pharaoh? (Few and evil have been the

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days and years.) Before Jacob/Israel went out from Pharaoh, what did he do? (Blessed Pharaoh)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head), Promise Keeper (with fore-finger cross heart), Success maker (raise arms as though winning a race), King of kings (place hands on head like a crown)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 27: "What do we inherit from Adam as a result of this original sin?"

Answer: "A sinful nature"

Verse: "Behold I was brought forth in iniquity, and in sin did my mother conceive me." Psalms 51:5

Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading.

Bible Art Activity

As time allows

Materials: Paper, markers, sample project

Activity: Sinful self-portrait

Instructions: Have students sit at tables. On the top of the paper have students write, "My sinful nature." Have students draw a self-portrait. All around the picture have students write sins they commit, such as "disobey," "lie," "cheat," "steal," "complain," "hit others," etc. Finally, have students draw or glue a frame around their portrait.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.