

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Primary Lesson Eight: Job Tested part 1

Overview	<p><u>Bible Facts:</u> The books of the Bible Job – Song of Solomon <u>Bible Reading & Discussion:</u> Job chapter 1 <u>Bible Memorization & Art Activity:</u> "A Baptist Catechism: A Catechism for Boys & Girls" Question #7</p>
Opening	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
Bible Facts 5-10 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Sing It and Bible Drill Modified <u>Instructions:</u> Sing the 3rd verse of the "Books of the Old Testament" song. Have students hold their Bibles closed. Call out a name of one of the books of poetry. As soon as student has located the book in the Bible, have student stand until all students have found the book and are standing. Repeat the process until students have found all of the books of poetry.</p>
Bible Reading 15 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Character Reading <u>Scripture:</u> Job chapter 1 <u>Instructions:</u> Have students sit at tables. Students will read the Scripture as a play or reader's theater. Students will carry out dialogue between characters and one student will be the narrator. Readers include: God, Satan, Messenger 1, Messenger 2, Messenger 3, Messenger 4, Job, and Narrator</p>
Bible Discussion 10 minutes	<p><u>Materials:</u> Clothes clues/container, word poster: add "God is in control" <u>Strategy:</u> Clothes clues <u>Instructions:</u> Have students sit in a fellowship circle. Clothes clues are written on small pieces of paper, folded, and placed into a container. A clue is pulled out and read aloud. Only those that fit the clue can share. Examples: wearing black shoes, wearing red, wearing a watch, wearing NO hair accessory... <u>Questions:</u> Describe Job. (Blameless, upright, feared God, turned from evil, wealthy, greatest in the east, good father) Why did Job offer burnt offerings after his children's feasts? (In case the children had sinned) Where had Satan been before he went before the Lord? ("going to and fro on the earth") Who mentioned Job first, God or Satan? (God) What reason did Satan give for Job's goodness? (God had protected and blessed Job) What did Satan say that Job would do if all that Job had was touched? (Curse God) What did God tell Satan he could do to Job? (Anything, except to Job himself) What tragedies happened to job? (Livestock, children, and servants were killed by enemy attack, fire from heaven, and a great wind.) What did Job do after he heard the messengers' reports? (Shaved his head, tore his robe, fell on the ground, and worshiped God) Did Job curse God as Satan said he would? (No) What do we learn about God from this passage? (He protects and blesses His people. He limits Satan's activities.)</p>

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Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Life-source (blow air), Just = right (thumbs up), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Life-sustainer (hold both hands out as though holding a ball), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head)

Group Prayer

Through prayer, praise God for Who He Is. Encourage students to take turns praising God through prayer.

Bible Memory 10-15 minutes

Materials: White board with markers & eraser, blank paper & tape

Strategy: Cover-a-word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following word cards on it:

Question 7: "In how many persons does this one God exist?"

Answer: "In three persons"

Verse: "But when the Helper comes, whom I will send to you from the Father, the Spirit of truth, who proceeds from the Father, he will bear witness about me." (John 15:26)

Students read the passage in unison a few times. Students cover/close their eyes as the words are covered with blank paper & tape. Students uncover/open their eyes and try to determine what words have been covered. Students read the passage a few times including the covered words from memory. The process is repeated covering different words each time until most words have been covered at least once. Finally, students try to repeat the passage from memory.

Bible Art Activity As time allows

Materials: Three different colors of yarn, tape

Activity: Bracelets

Instructions: Have students sit at tables. Give student 12-15 inches of each color of yarn. Have students tape the three colors of yarn together at one end. Show students how to braid the yarn together until they reach the end. Students that are too young to braid can simply twist the three strands of yarn together. Measure the bracelet around student's wrist and cut off excess yarn to appropriate size. To complete bracelet, remove tape and tie the ends together. Explain that the bracelet reminds us of the trinity – three persons in one God, "three in one."

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.

Dismiss.