

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Nine: Job Tested part 2

Overview

Bible Facts: The books of the Bible Genesis – Song of Solomon

Bible Reading & Discussion: Job chapter 2

Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question #8

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles book signs Genesis – Song of Solomon

Strategies: Sing It and Scrambled Words

Instructions: Sing the 1st, 2nd, & 3rd verses of the "Books of the Old Testament" song. Hand out Bible book signs in a random order. Have students arrange the signs into the correct order by laying them out on the floor or a table. The process can be repeated multiple times.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Character Voices and Pantomime Reading

Scripture: Job chapter 2

Instructions: Have students sit at tables. Leader reads aloud using different voices for each character. During the read aloud, in front, selected students pantomime actions described in the reading.
Actors/Pantomimes: God, Satan, Job, Job's wife, Job's three friends.

Bible Discussion

10 minutes

Materials: Number cards, word poster (no new words)

Strategy: Count Down

Instructions: Have students sit in a fellowship circle. Numbers are written on small cards and handed out randomly to students. The leader asks questions and students answer in numerical order (1,2,3), reverse order (10,9,8), or by type (even, odd, divisible by three, etc.).

Questions: In the conversation between God and Satan, who mentioned Job first? (God) What did God say about Job? (He holds his integrity; he is blameless, upright, fears God, & turns from evil.) What was Satan's answer? (Skin for skin...touch his bone & his flesh...) What did Satan say that Job would do if his flesh were touched? (Curse God) what did God say that Satan could do? (Anything, but spare Job's life) what happened to Job? (Sores) What did Job's wife say? (Curse God and die.) What did Job say? (Shall we receive good from God and not evil...?) What did Job do? (Scraped his sores, sat in ashes) What did Job's friends do? (Wept, tore their robes, sprinkled dust on their heads, sat with Job in silence for seven days) Did Job curse God? (No) What do we learn about God in this passage? (Even in tragedy and sickness, God is in control.)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Life-source (blow air), Just = right (thumbs up), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Life-sustainer (hold

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both hands out as though holding a ball), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head)

Group Prayer

Through prayer, praise God for Who He Is. Encourage students to take turns praising God through prayer.

Bible Memory 10-15 minutes

Materials: White board with markers & eraser

Strategy: Stand Up/Sit Down and Picture It

Instructions: Briefly review the memory work from the last two lessons by having students stand. Ask questions and point to someone to share the answer &/or verse. If student answers correctly, student sits down.

Question 6: "Are there more gods than one?"

Answer: "There is only one God."

Verse: "Hear, O Israel: the Lord our God, the Lord is one." (Deut. 6:4)

Question 7: "In how many persons does this one God exist?"

Answer: "In three persons"

Verse: "But when the Helper comes, whom I will send to you from the Father, the Spirit of truth, who proceeds from the Father, he will bear witness about me." (John 15:26)

Have students sit in a semi-circle or rows facing a white board with the following word cards on it:

Question 8: "Who are they?"

Answer: "The Father, the Son, and the Holy Spirit"

Verse: "Go therefore and make disciples of all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Spirit." (Matthew 28:19)

Students read the passage in unison a few times. Pictures are then used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide. Finally, students repeat the passage from memory without looking at anything.

Bible Art Activity As time allows

Materials: Paper, markers, tape, yarn

Activity: Wind Hanging

Instructions: Have students sit at tables. Give student a ½ sheet of paper that has been cut long ways. (The paper will be long and skinny.) Have students fold the paper in thirds to form a triangle. (It should look like a tent standing on its side with the top and bottom open and the three sides facing out.) On one side of the triangle, write "God the Father." On the second side, write "God the Son." On the third side, write "God the Holy Spirit." Encourage students to be creative, decorating their hanging with fancy lettering, designs, borders, different colors, etc. To complete project, tape open ends of triangle closed and attach yarn at the top so that the hanging can swing and twirl in the wind.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.