

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Overview

Primary Lesson Ten: Job's Response to God

Bible Facts: The books of the Bible Genesis – Song of Solomon
Bible Reading & Discussion: Job 3:1-3,11,16; 7:4-5,11; 9:1-10:22; 13:3,15-16,18; 23:1-17
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question #9

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles for students to use

Strategies: Sing It and Bible Drill Modified

Instructions: Sing the 1st, 2nd, & 3rd verses of the "Books of the Old Testament" song. Have children hold their Bibles closed. Call out a name of one of the books of Genesis through Song of Solomon. As soon as student has located the book in the Bible, have student stand until all students have found the book and are standing. Repeat process.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Group Read Aloud & Active Listening

Scripture: Job 3:1-3,11,16; 7:4-5,11; 9:1-10:22; 13:3,15-16,18; 23:1-17

Instructions: Have students sit at tables. Explain to students that this lesson will focus on Job's response to his situation and to God. Although much of the book of Job contains the responses of Job's friends, this lesson will examine some of Job's passages only. Hand out to students slips of paper containing the references listed above. Have each student look up his/her scripture. When everyone is ready, have the students read their passages in the order listed above. Ask comprehension questions throughout reading.

Bible Discussion

10 minutes

Materials: Word poster: add "Long-suffering = patient"

Strategy: Hand Action

Instructions: Have students sit in a fellowship circle. Instead of students raising their hands to share, they perform another pre-determined action. Example: Touch your nose. Pat your head. Pull your right ear. Etc.

Questions: One week after Job's disasters how did Job's reactions change? (Job wished he had never been born.) How did Job describe his problems? (Flesh had worms and dirt, unable to sleep, skin break outs, tossing 'til dawn) Did Job believe that he had sinned? (No, he said that he had not sinned. 9:21; 10:7; 13:18; 23:11-12) Did Job control his tongue? (No, he complained freely. 7:11; 10:1) Why did Job want an audience with God? (He wanted to argue his case before God. He wanted God to explain Himself. 13:3; 23:4-5) What questions did Job have for God? (Why, why, why do you contend against me "although you know that I am not guilty"? 10:2,7 Why did you make me and then destroy me?) Romans 3:23 says "all have sinned and fall short of the glory of God." Was Job right to think he had not sinned? (No) What reasons did Job give for NOT having an audience with God?

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(God is too wise and strong. 9:3-4,19 Job could not find God. 23:3,8-9) Although Job wanted to argue and question God, although Job thought that he should not be suffering because he thought he had not sinned, although Job complained bitterly, Job still believed many right things about God. Did Job believe God created him? (Yes. 10:8,9,11,12,18) Did Job believe that God is all powerful? (Yes. Chapter 9) Did Job believe God was in control? (Yes. 23:13-14) did Job continue to hope in God? (Yes. 13:15)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Life-source (blow air), Just = right (thumbs up), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Life-sustainer (hold both hands out as though holding a ball), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head), Long-suffering = patient (fold hands together as though waiting patiently)

Group Prayer Through prayer, praise God for Who He Is.

Bible Memory
10-15 minutes

Materials: White board with word cards
Strategy: Flip-a-word
Instructions: Have students sit in a semi-circle or rows facing a white board with the following word cards on it:
Question 9: "Who is God?"
Answer: "God is a Spirit, and does not have a body like men."
Verse: "God is spirit, and those who worship him must worship in spirit and truth." (John 4:24)
Students read the passage in unison a few times. Students close their eyes as words are flipped over to show their blank back. Students open their eyes and try to determine what words have been flipped. Students read the passage a few times including the flipped words from memory. The process is repeated flipping different words each time until students have practiced the passage several times.

Bible Art Activity
As time allows

Materials: Construction paper, scissors, markers, sample project
Activity: Praying Hands Card
Instructions: Have students sit at tables. Give each student a piece of paper. Have student fold the paper in half. Have student lay his/her hand flat on the paper with the little finger next to the fold. Trace the hand with fingers closed (the shape of a praying hand). Have student cut out hand leaving the fold intact. The front of the card will look like a hand and when opened will look like two hands. On the front of the card have students write "Worship." Inside the card have the students write "Spirit" on one hand and "Truth" on the other hand. Allow students to decorate their cards.

Closing
Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.