

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Forty: Joseph, a Picture of Jesus

Overview

Bible Facts: Chronology of Genesis

Bible Reading & Discussion: (See "Bible Reading" section)

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 33

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Ten word cards that say "Adam & Eve (Creation)", "Adam & Eve (Fall of Man)", "Cain & Abel (First Murder)", "Noah (Flood)", "Tower of Babel", "Abraham & Sarah", "Ishmael & Isaac", "Isaac & Rebekah", "Jacob & Esau", "Joseph & his brothers"

Strategies: Scrambled Words

Instructions: Randomly hand out the ten word cards. When you say, "Go" students must stand in the order that the events or people occurred in the book of Genesis and hold up their cards. Students must check to see if the cards are in the correct order. Repeat with different children holding cards. (For advanced students, add cards detailing the life occurrences of Abraham, Isaac, Jacob, &/or Joseph.)

Bible Reading

15 minutes

Materials: Bibles for students to use, pictures of common objects, slips of paper containing the Scripture references and titles listed below

Strategies: Group Read Aloud

Scripture: (Gleanings in Genesis, Arthur W Pink, ISBN 1-59986-929-2)

Willingly obedient to father's "go": Genesis 37:12-14; John 6:38, 40

Hated by brethren: Genesis 37:8; John 5:18

NOT believed: Genesis 37:19-20; Matthew 27:41-42

Sold: Genesis 37:28; Matthew 26:14

Innocent but condemned: Genesis 39:9-10, 20; Luke 23:4, 22-24

Delivered: Genesis 41:14; John 20:6-8

Exalted and enthroned: Genesis 41:39-41; I Peter 3:21c-22

Dispensed bread of life or salvation: Genesis 41:55-57; John 6:47-51

Bread of life or salvation by grace: Genesis 42:25; Ephesians 2:8-9

Instructions: Have students sit at tables. Show students the pictures of common objects and discuss how the picture is a representation of the object, but isn't the actual object. Example: A picture of food cannot be eaten, it just represents the food. Tell students that Joseph is a representation or picture of Jesus Christ. Hand out to students slips of paper containing the references listed. Have each student look up his/her scriptures. Have students read their passages with the titles.

Bible Discussion

10 minutes

Materials: Word poster

Strategy: Hand Action

Instructions: Have students sit in a fellowship circle. Instead of students raising their hands to share, they perform another pre-determined action. Example: Touch your nose. Pat your head. Etc.

Questions: God placed "pictures" of Jesus Christ throughout the Old Testament so that people would look forward to his coming to earth as the Messiah. Joseph obeyed his father to go and find his brothers.

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Jesus obeyed His Father when he sent him to do what? (To be born on earth to become the Savior) What bad things happened to Joseph that also happened to Jesus? (He was hated, not believed, sold, and condemned even though innocent.) Joseph was delivered from prison. Jesus was delivered from what? (Death) What do we call this? (The resurrection) Joseph was made second in control under Pharaoh. Jesus is at the right hand of whom? (God the Father) How was Joseph the physical "savior" of the people during the famine? (He gave them bread so they would not die.) How is Jesus the Savior of people? (He gave his body as a sacrifice for sins so they will not be spiritually dead.) When Joseph would not allow his brothers to pay for their bread, what did this picture about Jesus Christ? (That Jesus' salvation is free; it cannot be purchased by man.)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings

Group Prayer

Through prayer, praise God for Jesus' free gift of salvation from sin.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 30: "Do we know what God requires of us?"

Answer: "Yes he has given us his law both in our hearts and in writing"

Verse: "They show that the work of the law is written on their hearts, while their conscience also bears witness..." Romans 2:15

Students read the passage in unison a few times. Pictures are then used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

Bible Art Activity

As time allows

Materials: Yarn, paper, scissors, tape, markers, sample project

Activity: Mobile

Instructions: Have students sit at tables. Have students cut out a large light bulb shape and write on it, "We know what God requires of us." Have students cut out three medium-sized shapes: a bible, a heart, and a brain. Give students three different lengths of yarn to tape to the large light bulb. On the end of the yarn pieces, have students tape the shapes. Remind students that we know God's law because he has written it upon our hearts, given us a conscience, and given us the Bible.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.