

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Thirty-six: Joseph Brings His Family to Egypt

Overview

Bible Facts: The books of the Bible Genesis – Revelation

Bible Reading & Discussion: Genesis 45:4-28; 46:1-7, 26-27; Romans 8:28

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 28

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles book signs Genesis – Revelation

Strategies: Scrambled Words

Instructions: Review the books Genesis–Revelation by repeating them together. Lay out the Bible book signs Genesis through Revelation in random order. Have students re-organize the signs into the correct order. Play "Beat the Clock." Time students to see how quickly they can re-order Bible book signs.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Character Reading

Scripture: Genesis 45:4-28; 46:1-7, 26-27; Romans 8:28

Instructions: Have students sit at tables. Make sure that each student or pair of students has the same Bible translation as the Leader. Students carry out dialogue between characters like a reader's theater. Some students are narrators. Characters: Joseph, Pharaoh, Brothers, Jacob/Israel, God, narrators

Bible Discussion

10 minutes

Materials: Bean bag, word poster

Strategy: Beanbag Toss

Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.

Questions: Who sent Joseph to Egypt? (God) Why did God send Joseph to Egypt? (To preserve life because of the famine) Who made Joseph lord of Pharaoh's house and all of Egypt? (God) How did Pharaoh feel when he heard that Joseph's brothers had arrived? (Pleased) What did Pharaoh promise? (To give Jacob's family the best of the land of Egypt) How did Joseph treat his full-brother Benjamin? (He gave him money and more clothes than the other brothers.) What did Joseph tell his brothers when he sent them to get their father? (Do not quarrel on the way.) At first, did Jacob believe what his sons told him about Joseph being alive? (No) What did Jacob/Israel do at Beersheba? (Offered sacrifices to God) What did God promise Jacob/Israel in the vision? (God promised to go with him to Egypt, to make him a great nation, to bring him back again, and that Joseph would be the one to close Jacob/Israel's eyes – in death.) How many direct descendants – not wives – did Jacob/Israel have in Egypt including Joseph and his sons? (70) How does Romans 8:28 relate to

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the life of Joseph? (God had a plan and purpose for all that happened in Joseph's life; it was all for good.)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head), Promise Keeper (with fore-finger cross heart), Success maker (raise arms as though winning a race), King of kings (place hands on head like a crown)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: Sheets of paper containing memory phrases:

Question 26: "What effect did the sin of Adam have on all mankind?"

Answer: "All mankind is born in a state of sin and misery"

Verse: "Therefore, just as sin came into the world through one man, and death through sin, and so death spread to all men because all sinned." Romans 5:12

Strategy: Phrase-by-phrase

Instructions: The passage is written on sheets of paper with one phrase per sheet. Students stand in a circle holding the phrases in the correct order for all to see. Students read the passage in unison a few times. Students holding phrases take turns turning around so their phrase cannot be seen. The group attempts to read the passage including the missing phrase(s) from memory. Finally, the group repeats the passage from memory while all phrases are hidden from sight.

Bible Art Activity

As time allows

Materials: Magazines/junk mail, scissors, glue, paper, sample project

Activity: Earth-sin-death poster

Instructions: Have students sit at tables. Have students draw a picture of the earth/globe that fills the entire paper. Have students cut out their earth. Have students cut out letters from the magazines or junk mail and glue the letters onto the picture of the earth: "Death spread to all men because all sinned."

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.