

## **Bible Lessons for Children**

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

### **Primary Lesson Thirty-nine: Joseph Dies**

#### **Overview**

Bible Facts: The books of the Bible Genesis – Revelation

Bible Reading & Discussion: Genesis 50:15-26; Hebrews 11:22; Acts 7:9-16

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 32

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Facts**

5-10 minutes

Materials: Bibles for students to use

Strategies: Bible Drill

Instructions: Review the books Genesis–Revelation by repeating them together. Remind students how to locate chapters and verses within the books of the Old and New Testaments. Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and begin reading the verse. (Leader should choose verses that relate to the lesson's Bible reading and/or Bible memory.)

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Popcorn Reading

Scripture: Genesis 50:15-26; Hebrews 11:22; Acts 7:9-16

Instructions: Have students sit at tables. One person reads aloud, stopping at any point. As soon as one reader stops, another reader quickly takes over. There is no predetermined order.

#### **Bible Discussion**

10 minutes

Materials: Bean bag, word poster

Strategy: Hot Potato

Instructions: Have students sit in a fellowship circle. A bean bag or other small object is passed around the circle while singing a song or quoting a poem. When the song stops, the person holding the object answers the question.

Questions: After Jacob died, of what were Joseph's brothers afraid? (That Joseph would pay them back for their evil) What message did the brothers send to Joseph? (They said that Jacob commanded that Joseph forgive the brothers' sin.) What did Joseph do? (He wept.) What did Joseph say? (You meant evil, but God meant good.) How did Joseph speak to his brothers? (Kindly) Before Joseph died, what did he predict about the future? (That God would visit them and take them back to the land that was promised to Abraham, Isaac, and Jacob) What did Joseph make them promise? (To take his bones with them when they returned to Canaan) Hebrews 11:22 says that Joseph gave directions about his bones by what? (By faith) How old was Joseph when he died? (110 years old) Acts 7:9-16 is a summary of the life of Joseph. Who was with Joseph? (God) Who rescued Joseph? (God) Who gave Joseph favor and wisdom before Pharaoh? (God) Who transformed man's sin and evil into good? (God)

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Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head), Promise Keeper (with fore-finger cross heart), Success maker (raise arms as though winning a race), King of kings (place hands on head like a crown)

### Group Prayer

Through prayer, praise God that He turns man's evil to good.

### Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question 29: "What does every sin deserve?"*

*Answer: "The anger and judgment of God"*

*Verse: "For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord." Romans 6:23*

Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions, then leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

### Bible Art Activity

As time allows

Materials: Colored Paper, scissors, paper fastener/yarn, sample project

Activity: Wordless Book

Instructions: Have students sit at tables. Give each student the following colors of paper: black, red, white, yellow. Have students fold each piece of paper in half and cut half a heart around the fold so that when opened it will be a whole heart. With a paper fastener or yarn attach the four hearts together with black on top, then red, then white, and yellow on the bottom. The hearts should form a book with the different colored hearts as the pages that can be turned.

*Use Romans 6:23 and the wordless book to discuss salvation. "Sin deserves death. God sent His Son Jesus Christ to die as a penalty for our sin. If we have faith in Jesus and repent of our sins, we are promised eternal life instead of the eternal death we deserve."*

*Black = sin ("All have sinned.")*

*Red = blood of Christ (faith in which washes away sin)*

*White = righteousness of Christ (imputed to repentant sinners)*

*Yellow = eternity with Christ (promised to repentant sinners who have faith in Christ's salvation)*

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.