

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Twenty-nine: Joseph Sold

Overview

Bible Facts: The books of the Bible Philemon – Revelation

Bible Reading & Discussion: Genesis 37:12-36

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" *Question #20*

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bible book signs Philemon – Revelation

Strategies: Flip-a-word

Instructions: Students read the Bible book signs in unison a few times. Students cover/close their eyes as words are flipped over to show their blank back. Students uncover/open their eyes and try to determine what words have been flipped. Students read the Bible book signs a few times including the flipped words from memory. The process is repeated flipping different words &/or more words each time until students have practiced the Bible books several times and can repeat them by memory.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Character Reading

Scripture: Genesis 37:12-36

Instructions: Have students sit at tables. Make sure that each student or pair of students has the same Bible translation as the Leader. Students carry out dialogue between characters like a reader's theater. Some students are narrators. Characters: Jacob, Joseph, Man, Brothers, Reuben, Judah, narrators

Bible Discussion

10 minutes

Materials: Ball of yarn, word poster (no new word)

Strategy: Yarn Web

Instructions: Have students sit in a fellowship circle. While holding one end of a ball of yarn, the leader tosses the ball to someone who must either answer the question or while holding on to a piece of the yarn, toss the ball to someone else. Each person that catches the yarn must hold on to a piece of it. The ball of yarn will become smaller as a web is built by those catching and tossing the ball. Questions are asked and answered until the ball of yarn has disappeared and become a web.

Questions: Why did Israel send Joseph to find his brothers? (To see if all was well and bring word back to Israel) When Joseph's brothers saw him coming to them, what did they want to do to him? (Kill him) What did the brothers call Joseph? (Dreamer) Who stopped the brothers from killing Joseph? (Reuben) What did Reuben say to do to Joseph instead? (Put him into a pit) What did Reuben plan to do later? (Rescue him and take him back to Israel) What did the brothers do with Joseph when Reuben was not there? (Sold him to Ishmaelite/Midianite traders) How much were the brothers paid for Joseph? (Twenty shekels of silver) When Reuben found that Joseph was gone, he was upset. What did the brothers do to deceive their father? (They killed a goat and put the blood on Joseph's coat and

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took it to Israel.) What did Jacob/Israel think had happened to Joseph? (He thought a wild beast had killed him.) What did Jacob/Israel do? (Mourned, tore his clothes, wept...) What did the Midianites do with Joseph? (Sold him to an Egyptian captain of the guard named Potiphar) When Joseph's brothers planned to kill him, they intended Joseph's dreams to die with him. They said, "We will see what will become of his dreams." Instead Joseph's brothers sold him and we will see in following lessons how this was part of God's plan for Joseph and what the dreams meant.

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head), Promise Keeper (with fore-finger cross heart)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 20: "How do you know that you have a soul?"

Answer: "Because the Bible tells me so"

Verse: "And you shall love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength."

Mark 12:30

Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions, then leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

Bible Art Activity

As time allows

Materials: Paper, markers, sample project

Activity: Labeled stick figure

Instructions: Have students draw a large stick figure on the paper. On the stick figure have students draw a large heart, brain, muscle, and circle. The figure should look comical with the heart, brain, muscle, and circle standing out very large and obvious in contrast to the stick-like body. On the top of the page have students write, "Love the Lord your God." Finally, have students label the heart with the word "heart," the brain with the word "mind," the muscle with the word, "strength," and the circle with the word "soul."

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.