

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Thirty-three: Joseph's Brothers Go to Egypt

Overview

Bible Facts: The books of the Bible Matthew – Revelation

Bible Reading & Discussion: Genesis 41:46-57; 42:1-38

Memorization & Art Activity: "Children's 'Prove It' Catechism" *Question 21 (For the purpose of continuity, question numbers for students will continue to progress consecutively.)*

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles for students to use

Strategies: Bible Drill Modified

Instructions: Review the books Matthew–Revelation by repeating them together. Students hold closed Bibles up over head. The leader calls out a book of the Bible Matthew–Revelation. As soon as student has located the book, have student stand until all students have found the book and are standing. Repeat the process several times.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Group Read Aloud & Active Listening

Scripture: Genesis 41:46-57; 42:1-5; 6-17; 18-24; 25-28; 29-38

Instructions: Have students sit at tables. Hand out to students slips of paper containing the references listed above. Have each student look up his/her scripture. Have the students read their passages in the order listed above. Ask comprehension questions throughout reading.

Bible Discussion

10 minutes

Materials: Container, clothes clues written on paper, word poster

Strategy: Clothes Clues

Instructions: Have students sit in a fellowship circle. Clothes clues are written on small pieces of paper, folded, and placed into a container. A clue is pulled out and read aloud. Only those that fit the clue can share. Examples: wearing black shoes, wearing red, wearing a watch, wearing NO hair accessory...

Questions: How old was Joseph when he began working for Pharaoh? (30) How many sons did Joseph have? (2) When Joseph named his sons, what did he say about God? (God has made me forget my hardships. God has made me fruitful.) When the famine happened, what did Pharaoh tell the people? (Go to Joseph and do what he says.) Jacob sent ten of his sons to Egypt to buy grain, but he kept Benjamin home. Do you remember who Benjamin was? (Joseph's younger brother, Rachel's only other son) Did Joseph recognize his brothers? (Yes) Did the brothers recognize Joseph? (No) Do you remember what had happened that made the brothers angry enough to sell Joseph when he was 17 years old? (Joseph had dreams about his brothers bowing to him.) Did God fulfill these dreams? (Yes) If Joseph is now 37, how many years did it take for the dreams to be fulfilled? (At least 20 years) How did Joseph first treat his brothers? (Like strangers speaking to them roughly) Joseph kept Simeon while the others took grain and went home. What did Joseph tell the brothers to do? (To bring their youngest brother back with them to prove they were speaking the truth) What did the brothers say to each other that made

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Joseph cry? (That their current distress was because they were guilty concerning selling Joseph; that they did not listen to him when he begged and was in distress) What did Joseph have put into the grain sacks? (The money they had used to buy the grain) How did the brothers react to the money? (They trembled and said, "What has God done to us?") When Jacob heard the story and saw the money, would he let the brothers take Benjamin back with them? (No) If anything happened to Benjamin what did Jacob say would happen to him? (He would die – go down to Sheol)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head), Promise Keeper (with fore-finger cross heart), Success maker (raise arms as though winning a race), King of kings (place hands on head like a crown)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following word cards on it:

Question 23: "What did God command Adam to do?"

Answer: "To obey him perfectly."

Verse: "And the Lord God commanded the man, saying, 'You may surely eat of every tree of the garden, but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die.' " (Genesis 2:16-17)

Students read the passage in unison a few times. Pictures are then used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide. Finally, students repeat the passage from memory.

Bible Art Activity

As time allows

Materials: Paper, markers, yarn, tape or stapler, sample project

Activity: No eating sign

Instructions: Have students sit at tables. Have students draw a large red circle as big as the paper. Inside the circle have students draw a tree. On the trunk and branches have students write "Knowledge of good and evil." Over the tree have students draw a big red X. (Like a no smoking sign) Attach yarn to the back for hanging.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.