

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word  
By Tamarie Tigh

**Primary Lesson Thirty-four: Joseph's Brothers Return to Egypt**

- Overview**                    Bible Facts: The books of the Bible Matthew – Revelation  
Bible Reading & Discussion: Genesis 43:1-34  
Memorization & Art Activity: "Children's 'Prove It' Catechism" Question 22 & 23
- Opening**                    Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Facts**                Materials: Bibles for students to use  
5-10 minutes                Strategies: Bible Drill  
Instructions: Review the books Matthew–Revelation by repeating them together. Remind students how to locate chapters and verses within the books of the New Testament. Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and begin reading the verse. (Leader should choose New Testament verses that relate to the lesson's Bible reading and/or Bible memory.)
- Bible Reading**            Materials: Bibles for students to use  
15 minutes                Strategies: Popcorn Reading  
Scripture: Genesis 43:1-34  
Instructions: Have students sit at tables. One person reads aloud, stopping at any point. As soon as one reader stops, another reader quickly takes over. There is no predetermined order.
- Bible Discussion**        Materials: Word poster  
10 minutes                Strategy: Hand Action  
Instructions: Have students sit in a fellowship circle. Instead of students raising their hands to share, they perform another pre-determined action. Example: Touch your nose. Pat your head. Pull your right ear. Etc.  
Questions: When Jacob ran out of food again, he sent his sons back to Egypt. Did he send Benjamin with them? (Yes) Who took responsibility for Benjamin? (Judah) Do you remember which brother had the idea to sell Joseph? (Judah) Does it appear that Judah had changed over the past 20 years? (Yes) What did the brothers take with them? (Double the money and gifts of honey, gum, myrrh, nuts, etc.) When they left Jacob said, "May God grant you \_\_\_\_\_." What? (Mercy) What does mercy mean? (Freedom from deserved punishment) Why would the brothers think they might be punished? (The money that was found in their bags – as though they did not pay) When Joseph saw his brothers with Benjamin what did he plan? (To have them dine with him) His brothers were afraid. What did they do? (Spoke to the steward about the money) What was the steward's explanation about the money? (Your God and the God of your father has put treasure in your sacks.) When Joseph was introduced to Benjamin, what did he do? (Went to his bedroom and wept) What happened at the meal that

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amazed the brothers? (They were seated in birth order.) How was Benjamin treated? (He was given five times the portion of the others.) Did Joseph reveal himself to his brothers? (No, not yet)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head), Promise Keeper (with fore-finger cross heart), Success maker (raise arms as though winning a race), King of kings (place hands on head like a crown)

### Group Prayer

Through prayer, praise God for Who He Is.

### Bible Memory 10-15 minutes

Materials: White board, word cards, tape

Strategy: Scrambled Words

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on word cards & taped to it:

*Question 24: "Did Adam obey God?"*

*Answer: "No, he sinned against God"*

*Verse: "So when the woman saw...that the tree was to be desired to make one wise, she took of its fruit and ate, and she also gave some to her husband who was with her, and he ate." Genesis 3:6*

Students read the passage in unison a few times. Students cover/close their eyes as the words are re-arranged, scrambling the passage. Students uncover/open their eyes and try to re-arrange words back into the correct word order. Students read the passage in unison after they have corrected it. The process is repeated until students have memorized the passage.

### Bible Art Activity As time allows

Materials: Large colorful paper, markers, scissors, sample project

Activity: Placemat

Instructions: Have students sit at tables. Have students draw a large piece of fruit and cut it out. Have students cut a bite out of the fruit. Have students glue the fruit to a large piece of paper and write in black letters "The first sin – Adam disobeyed God." Clear contact paper or lamination can be used as protection for a long-lasting placemat.

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.