

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Twenty-eight: Joseph's Dreams

Overview

Bible Facts: The books of the Bible Matthew - Titus

Bible Reading & Discussion: Genesis 37:1-11; Hebrews 1:1; II Timothy 3:16

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" *Question #19*

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles for students to use

Strategies: Bible Drill Modified

Instructions: Review the books Matthew - Titus by repeating them together. Students hold closed Bibles up over head. The leader then calls out a book of the Bible Matthew - Titus. As soon as student has located the book in the Bible, have student stand until all students have found the book and are standing. Repeat the process several times until each of the books Matthew - Titus has been located.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud & Picturing

Scripture: Genesis 37:1-11; Hebrews 1:1; II Timothy 3:16

Instructions: Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Stop occasionally to allow students an opportunity to describe what they pictured.

Bible Discussion

10 minutes

Materials: Question cards & answer cards, word poster (no new word)

Strategy: Match Up

Instructions: Have students sit in a fellowship circle. Questions are written on one set of index cards and answers are written on another. Cards are randomly handed out to students who must find the person with the "match" for their question or answer. Partners then read their cards to the group to determine correctness of the match.

Questions: From past lessons, we learned that Jacob had twelve sons, so how many brothers did Joseph have? (Eleven) How old was Joseph in this Scripture passage? (17 years old) What did Jacob/Israel do that showed that he loved Joseph more than he loved Joseph's brothers? (He made a special robe for Joseph.) How did Joseph's brothers feel about Joseph? (They hated him.) How did Joseph's brothers treat him? (They could not speak peacefully to him.) Describe Joseph's first dream. (He and his brothers were binding sheaves in the field and the brothers' sheaves bowed down to Joseph's sheaf.) Describe Joseph's second dream. (The sun, the moon, and eleven stars were bowing down to Joseph.) How did Joseph's brothers and father interpret these dreams? (Are you to rule and reign over us? Are we going to bow to you?) How did Joseph's brothers react to Joseph when they heard the dreams? (They hated him more and were jealous of him.) How did Jacob/Israel react to Joseph when he heard the dream? (He rebuked Joseph.) In past lessons we have learned about three other times when God communicated to or about Jacob

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through dreams. Share what you remember. (1. A ladder was going from heaven to earth and angels were walking up and down the ladder. The Lord spoke to Jacob and made promises to him. 2. God spoke to Jacob in a dream telling him to leave Laban and to return to the home of his father. 3. When Laban was following Jacob, God told Laban in a dream NOT to say anything good or bad to Jacob.) Since Jacob had these past experiences with God communicating through dreams, and Scripture says that he kept Joseph's dreams in his mind, he may have realized that God was communicating through Joseph's dreams. In future lessons we will learn what God was communicating. At the time when Jacob was alive the Scripture was not written yet, so God sometimes spoke to people through dreams. How does God communicate with us today? (Through His written Word, the Holy Scripture)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head), Promise Keeper (with fore-finger cross heart)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 19: "Have you a soul as well as a body?"

Answer: "Yes. I have a soul that can never die"

Verse: "And do not fear those who kill the body but cannot kill the soul. Rather fear him who can destroy both soul and body in hell." Matthew 10:28

Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading.

Bible Art Activity

As time allows

Materials: Paper plate, yarn, tape, markers, sample project

Activity: Paper plate hanging

Instructions: Share with students that a circle has no end, just as their soul has no end. Write "My soul has no end." and decorate the paper plate with colorful circles. Tape yarn to the plate for hanging. Explain to students that their soul will live forever in heaven or hell, depending upon whether or not they believe in Jesus Christ as their Savior.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.