

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Primary Lesson One Hundred Two: Samson Dies

- Overview** Bible Facts & Songs: Bible Drill  
Bible Reading & Discussion: Numbers 6:13, 18; Judges 13:5; 16:1-31; Matthew 1:21  
Bible Memory & Craft: Questions about Christ's Work  
Learning Objectives: (1) A Nazirite's head was shaved at the end of his vow of separation. (2) When Samson's head was shaved, the Lord left Samson. (3) The Philistines captured Samson. (4) Samson asked the Lord God to strengthen him and he died killing all of the lords of the Philistines. (5) Samson's sacrifice that saved Israel from the Philistines was an imperfect picture of the perfect Messiah's, Jesus Christ's, sacrifice that saves man from the consequences of sin.
- Opening** Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Bibles for students to use  
5-10 minutes Strategies: Bible Drill  
Instructions: Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and read it.
- Bible Reading** Materials: Bibles for students to use  
15 minutes Strategies: Character Reading  
Scripture: Numbers 6:13, 18; Judges 13:5; 16:1-31; Matthew 1:21  
Instructions: Have students sit at tables. Make sure that students have the same Bible translation as the Leader. Students carry out dialogue between characters like a reader's theater. Leader should prepare ahead by marking the passage based upon the character that is speaking.  
Characters: Gazites, lords of the Philistines, Delilah, Samson, narrators
- Bible Discussion** Materials: Question cards, word poster #2, add "Perfect Sacrifice"  
10 minutes Strategy: Card Prompts  
Instructions: Have students sit in a fellowship circle. Questions are written on index cards and handed out to students. Students take turns reading and answering their question(s).  
Questions:
- Samson was to be a blank to God from the womb. (Nazirite)
  - What was to never touch a Nazirite's head? (A razor)
  - When a Nazirite's vow of separation ended, what was he to do to his head? (Shave it)
  - At Gaza, what did Samson do that showed his great strength? (Pulled up the gate of the city and carried it to the top of the hill.)
  - How many stories did Samson tell to Delilah before telling her that shaving his head would make him weak? (Three)
  - After Samson's head was shaved, his strength left him; "the blank had left him." (Lord)
  - What did the Philistines do to Samson? (Gauged out his eyes, bound him with shackles, and made him grind at the mill in the prison)
  - Who gathered to sacrifice to the god Dagon? (All the lords of the Philistines and 3,000 men and women)
  - What did the Philistines say about their god? (That their god had given Samson into their hand)
  - How did Samson get the strength to pull down the pillars of the house? (He asked the Lord God to strengthen him.)
  - Samson said, "Let me blank with the Philistines." (Die)

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Transitional Thought: Samson was born to begin to save Israel from the Philistines. Samson died, sacrificing his life while saving the Israelites. Samson was an imperfect picture of the perfect Messiah, Jesus Christ, who was born to save his people from their sin. Jesus Christ sacrificed His life on the cross to save man from eternal death.

Show students word poster #2 and have them act out the words – Roles of Jesus Christ: High Priest (Move hand as though sprinkling blood), Mediator (Move hand from self toward heaven), Savior (Stretch arms out to the sides), Intercessor = advocate (Clasp hands as though pleading), King (Place hands on head like a crown); Perfect Sacrifice (Fold hands over heart and bow head)

**Group Prayer** Through prayer, praise God for Who He is and thank Him for the work of Jesus Christ.

**Bible Memory** Strategy: Scrambled phrases  
10-15 minutes Materials: Sheets of paper containing memory phrases:

*Question: How does Christ do the work of a priest?*

*Answer: Christ is the mediator between God and men; Christ offered himself as the perfect sacrifice for his people.*

*Verse: "For there is one God, and there is one mediator between God and men, the man Christ Jesus, who gave himself as a ransom for all..." | Timothy 2:5-6a*

Instructions: The passage is written on sheets of paper with one phrase per sheet. Students stand in a circle holding the phrases in the correct order for all to see. Students read the passage in unison a few times. Students lay the phrases on the floor and turn around. Leader scrambles the phrases. Students see how fast they can put the phrases into the correct order. Students read the passage correctly after each round.

**Bible Craft** Materials: Colored paper, markers, art supplies, sample project

As time allows Activity: "Born to Save" Card

Instructions: Have students sit at tables. Give each student a piece of colored paper. Have students fold the paper in half. On the front have students write "Jesus was born..." Inside have students write "to save" with the Scripture reference "Matthew 1:21." On the front have students illustrate their cards with pictures of a manger or star or crèche... Inside have students illustrate their cards with a picture of the cross. Optional: Allow students to add decorations, such as glitter on the star, a ribbon border, etc.

**Closing** Have students assist with clean-up.  
Remind students to practice their memory work throughout the week.  
Close in prayer & dismiss.