

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Primary Lesson One Hundred Four: Boaz Shows Ruth Kindness

- Overview** Bible Facts & Songs: Songs about the Bible and the Judges  
Bible Reading & Discussion: Leviticus 23:22; Ruth 2:1-23; John 6:35, 39-40  
Bible Memory & Craft: Questions about Christ's Work  
Learning Objectives: (1) The law provided for the poor and sojourners. (2) Boaz was a worthy man and obeyed the law. (3) Boaz protected Ruth by telling her to stay with his young women. (4) Boaz provided Ruth with food, water, and extra grain (5) Boaz showed great kindness to Ruth. (6) Boaz was a picture of the Messiah, Jesus Christ, who protects and provides for his people.
- Opening** Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed  
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate  
Instructions: Ask students to lead songs about the Bible & the Judges.
- Bible Reading** Materials: Bibles for students to use, paper, pencils  
15 minutes Strategies: Draw It!  
Scripture: Leviticus 23:22; Ruth 2:1-23; John 6:35, 39-40  
Instructions: Have students sit at tables. Give each student a piece of paper and pencil. Have students fold paper in half twice so that there are four squares when the paper is opened. As leader reads aloud, students draw four different scenes from the Scripture reading, each in a different square. Tell students to draw simple pictures that will not take a lot of time – like cartoons &/or stick figures.
- Bible Discussion** Materials: Bean bag, word poster #2, add "Bread of Life"  
10 minutes Strategy: Beanbag Toss  
Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.  
Questions:
- The law stated that harvesters were not to reap all the way to the edge of the field. Why? (It was to be left for the poor and sojourners.)
  - What word was used to describe Boaz? (Worthy)
  - Did Boaz obey the law? (Yes)
  - Boaz protected Ruth, having her glean only in his field and telling her to stay close to whom? (His young women)
  - Where did Boaz tell Ruth to drink? (From the vessels that the young men had drawn)
  - Ruth bowed before Boaz and asked why she had found favor "since I am a blank." (Foreigner)
  - Boaz had heard all that Ruth had done for Naomi and that Ruth had left her home. He said, "The Lord repay you for what you have done, and a full reward be given you by the blank, the blank of Israel, under whose wings you have taken refuge." (Lord, God)
  - With whom did Ruth eat? (With Boaz and the reapers)
  - What did Boaz tell the young men to do for Ruth? (Pull out some from the bundles and leave it for her)
  - When Naomi heard how Boaz had treated Ruth, she said, "May he be blessed by the blank, whose kindness has not forsaken the living or the dead!" (Lord)
  - Naomi told Ruth that it was good for her to go out with Boaz' young women because in another field she might be assaulted. Ruth gleaned with the young women of Boaz until the end of the blank and blank harvests. (Barley, wheat)

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Transitional Thought: Boaz was a picture of the Messiah, Jesus Christ. Boaz showed Ruth kindness; he protected Ruth by telling her to stay with his young women, and he provided her with food, water, and extra grain. Jesus Christ provides for and protects his people. He provides spiritual life to those who believe in Him and protects them until the last day when they will have eternal life with Him.

Show students word poster #2 and have them act out the words – Roles of Jesus Christ: High Priest (Move hand as though sprinkling blood), Mediator (Move hand from self toward heaven), Savior (Stretch arms out to the sides), Intercessor = advocate (Clasp hands as though pleading), King (Place hands on head like a crown); Perfect Sacrifice (Fold hands over heart and bow head); Prophet = God revealer (Cup hands around mouth as though calling loudly); Bread of Life (Hold hand to mouth as though eating bread)

**Group Prayer** Through prayer, praise God for Who He is and for the work of Jesus Christ.

**Bible Memory** Strategy: Body Motions

10-15 minutes Materials: White board with markers and eraser

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

*Question: How does Christ do the work of a king?*

*Answer: Christ protects and provides for his people.*

*Verse: "Jesus said to them 'I am the bread of life; whoever comes to me shall not hunger, and whoever believes in me shall never thirst.'" John 6:35*

Exaggerated body motions are chosen to represent most words in the passage. Students read the passage a few times using words and body motions. Next students repeat the passage using body motions and words from memory, without looking at the words.

**Bible Craft** Materials: Paper, markers, scissors, tape/stapler, sample project

As time allows Activity: Crown

Instructions: Have students sit at tables. Assist students to tape or staple sheets of paper together so that when placed upon the head they fit like a crown. Show students how to cut the top of the paper to look like a crown. Have students decorate the crown with words & or pictures representing Christ, such as the Bread of Life, Living Water, the cross, etc. Encourage students to make their crowns look beautiful. Discuss with students the responsibilities of a king and the ways that Christ does the work of a king for his people.

**Closing** Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.

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#### Questions About Christ's Work

*Question: What work does Christ do for his people?*

*Answer: He does the work of a prophet, a priest and a king.*

*Verse: "He is the radiance of the glory of God and the exact imprint of his nature...After making purification for sins, he sat down at the right hand of the Majesty on high." Hebrews 1:3*

*Question: How does Christ do the work of a priest?*

*Answer: Christ is the mediator between God and men; Christ offered himself as the perfect sacrifice for his people.*

*Verse: "For there is one God, and there is one mediator between God and men, the man Christ Jesus, who gave himself as a ransom for all..." 1 Timothy 2:5-6a*

*Question: How does Christ do the work of a prophet?*

*Answer: Christ reveals God the Father to his people.*

*Verse: "...The words that I say to you I do not speak on my own authority, but the Father who dwells in me does his works." John 14:10*