

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson One Hundred Five: Boaz Promises Redemption

- Overview** Bible Facts & Songs: Bible Drill
Bible Reading & Discussion: Deuteronomy 25:5-6; Numbers 27:8-11; Leviticus 25:48b-49a; Ruth 3:1-18
Bible Memory & Craft: Questions about Christ's Work
Learning Objectives: (1) The law provided that widows marry within the family so that a dead man's name would not be blotted out. (2) The law stated that an inheritance would go to the closest relative. (3) The law listed the order of redeemers. (4) Naomi knew the law and gave Ruth instructions accordingly. (5) Ruth followed Naomi's instructions. (6) Boaz promised to redeem Ruth if the nearer redeemer would not do so. (7) Christ does the work of a prophet, a priest, and a king for his people.
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Bibles for students to use
5-10 minutes Strategies: Bible Drill
Instructions: Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and read it.
- Bible Reading** Materials: Bibles for students to use, paper, pencils
15 minutes Strategies: Group Character Reading
Scripture: Deuteronomy 25:5-6; Numbers 27:8-11; Leviticus 25:48b-49a; Ruth 3:1-18
Instructions: Have students sit at tables. Divide students into three groups. One group will read in unison Naomi's dialogue; one group will read in unison Ruth's dialogue, and one group will read in unison Boaz' dialogue. The leader will read the law and the narration. Leader should prepare ahead by marking the passage according to who is speaking.
- Bible Discussion** Materials: Number cards, word poster #2
10 minutes Strategy: Count Down
Instructions: Have students sit in a fellowship circle. Numbers are written on small cards and handed out randomly to students. The leader asks questions and students answer in numerical order (1,2,3), reverse order (10,9,8), or by type (even, odd, divisible by three, etc.). To add challenge and fun, leader can switch answer type throughout.
Questions:
- The law said that a widow "shall not be married outside the blank to a stranger..." (Family)
 - The law stated that the inheritance should be given to "the nearest blank of his clan..." (Kinsman)
 - The law gave the order of redeemers as first blank, then uncle, cousin, or close relative. (Brother)
 - Based upon what Naomi told Ruth, does it appear that she knew the law? (Yes)
 - Did Ruth follow Naomi's instructions? (Yes)
 - Ruth said to Boaz, "Spread you blank over your servant, for you are a redeemer." (Wings)
 - Boaz said "all my fellow townsmen know that you are a blank woman." (Worthy)
 - Boaz considered it a kindness that Ruth did not go after blank men. (Young)
 - Boaz said, "It is true that I am a blank. Yet there is a blank nearer than I..." (Redeemer, redeemer)
 - Boaz said, "If he is not willing to redeem you, then, as the blank lives, I will redeem you." (Lord)
 - What did Boaz give Ruth before she returned to Naomi? (Barley)
 - Naomi told Ruth to wait, that Boaz "will not rest but will settle the matter blank." (Today)

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Transitional Thought: Boaz promised to redeem Ruth, which means that he would exercise his duty as a near relative to right the wrong in her situation so that she would no longer be a childless widow. Jesus Christ righted the situation of sinners when he paid the penalty of sin through his death on the cross, redeeming his people.

Show students word poster #2 and have them act out the words – Roles of Jesus Christ: High Priest (Move hand as though sprinkling blood), Mediator (Move hand from self toward heaven), Savior (Stretch arms out to the sides), Intercessor = advocate (Clasp hands as though pleading), King (Place hands on head like a crown); Perfect Sacrifice (Fold hands over heart and bow head); Prophet = God revealer (Cup hands around mouth as though calling loudly); Bread of Life (Hold hand to mouth as though eating bread)

Group Prayer Through prayer, praise God for Who He is and for the work of Jesus Christ.

Bible Memory Strategy: Bean Bag Stand-up/Sit-down Review

10-15 minutes Materials: Bean Bag

Instructions: Have students stand in a circle. Ask a question then toss the bean bag to someone to share the answer &/or verse. If the answer is correct, student sits.

Question: What work does Christ do for his people?

Answer: He does the work of a prophet, a priest and a king.

Verse: "He is the radiance of the glory of God and the exact imprint of his nature...After making purification for sins, he sat down at the right hand of the Majesty on high." Hebrews 1:3

Question: How does Christ do the work of a priest?

Answer: Christ is the mediator between God and men; Christ offered himself as the perfect sacrifice for his people.

Verse: "For there is one God, and there is one mediator between God and men, the man Christ Jesus, who gave himself as a ransom for all..." 1 Timothy 2:5-6a

Question: How does Christ do the work of a prophet?

Answer: Christ reveals God the Father to his people.

Verse: "...The words that I say to you I do not speak on my own authority, but the Father who dwells in me does his works." John 14:10

Question: How does Christ do the work of a king?

Answer: Christ protects and provides for his people.

Verse: "Jesus said to them 'I am the bread of life; whoever comes to me shall not hunger, and whoever believes in me shall never thirst.'" John 6:35

Bible Craft Materials: Index cards and pencils

As time allows Activity: Memory Game

Instructions: Have students sit at tables. Give each student 12 index cards. Have students write each question on a card, each answer on another card, and each verse on another card. Leave backs blank. Have students play memory. Spread out all index cards upside down on table. Take turns turning over 3 cards. When a person turns over a question, answer, and verse that all match, the person can keep the 3 cards and take another turn.

(Save cards to be used for review during the next lesson.)

Closing Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.