

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Primary Lesson One Hundred Seven: Samuel is Born

- Overview** Bible Facts & Songs: Judges Review  
Bible Reading & Discussion: Joshua 18:1; Leviticus 7:11, 15; I Samuel 1:1–2:10  
Bible Memory & Craft: Questions about the Holy Spirit  
Learning Objectives: (1) Elkanah went yearly to Shiloh to worship and sacrifice to the Lord of Hosts. (2) Hannah prayed to the Lord because she did not have any children. (3) If the Lord would give Hannah a son, she vowed to give him to the Lord all the days of his life. (4) The Lord blessed Hannah with a son that she named Samuel. (5) When Samuel was old enough, he went to Shiloh to minister to the Lord in the presence of Eli the priest. (6) The Holy Spirit interprets the prayers of believers.
- Opening** Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Bean bags  
5-10 minutes Strategies: Bean Bag Toss & Stand up/Sit Down  
Instructions: Review the Judges. Students stand in a circle. The leader tosses the bean bag to someone and asks a question. The student that catches the bean bag answers the question. If the answer is correct the student sits down. Play until everyone has answered correctly and is sitting. Use questions from past lessons on the judges; be selective; use questions that will best help students to review the judges.
- Bible Reading** Materials: Bibles for students to use  
15 minutes Strategies: Emotion Motions  
Scripture: Joshua 18:1; Leviticus 7:11, 15; I Samuel 1:1–2:10  
Instructions: Have students sit at tables. As leader reads aloud, students make motions that portray the emotions depicted in the passage (provoking, sadness, judgmental, peace, joy, etc.). Leader guides students by introducing the emotion motions that will be used and by stopping occasionally to discuss the probable emotion and to allow students time to respond.
- Bible Discussion** Materials: Word poster #3 "Work of the Holy Spirit," add "Prayer Interpreter"  
10 minutes Strategy: Popcorn  
Instructions: Have students sit in a fellowship circle. The leader asks a question and students that want to answer the question "pop" up, share their answer, and then sit down.  
Questions:
- In the time of Joshua, what had been set up in Shiloh? (The tent of meeting)
  - Why did Elkanah go to Shiloh year by year? (To worship and sacrifice)
  - To whom did Elkanah sacrifice and worship? (The Lord of Hosts)
  - Why did Elkanah's wife Hannah weep? (She did not have children)
  - In her great distress, what did Hannah do? (Prayed to the Lord)
  - If the Lord would give her a son, Hannah vowed to give him to the Lord "all the days of his blank." (Life)
  - What did Eli the priest think about Hannah? (That she was drunk)
  - After Hannah explained herself to Eli, he said to her, "Go in peace, and the blank of Israel grant your petition that you have made to him." (God)
  - God blessed Hannah with a son. What did she name him? (Samuel)
  - After Samuel was weaned [old enough to eat normal food], where was he taken? (To the house of the Lord at Shiloh)
  - Hannah prayed a prayer that is similar to a song of praise, such as the Psalms. She started by saying, "My heart exalts in the blank." (Lord)

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- Hannah's prayer ends, "The Lord...exalt the power of his blank." (Anointed)
- The term "his anointed" means "his messiah." This is the first time that this term is used in the Bible. Who is the Messiah or Savior? (Jesus Christ)
- Samuel stayed in Shiloh and "ministered to the Lord in the presence of Eli the blank." (Priest)

Transitional Thought: Eli thought Hannah was drunk when she was praying to the Lord. However, the Lord heard her prayer and blessed her with a son, Samuel. When believers pray, the Holy Spirit intercedes, interpreting their prayers "with groaning too deep for words."

Show students word poster #3 and have them act out the words – Work of the Holy Spirit: Prayer Interpreter (place hands at heart and then extend toward heaven)

**Group Prayer** Through prayer, praise God for Who He is and for the work of Jesus Christ the Messiah and the work of the Holy Spirit.

**Bible Memory** Materials: White board with markers and eraser

10-15 minutes Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

*Question: What work does the Holy Spirit do in prayer?*

*Answer: The Holy Spirit intercedes, interpreting the believers' prayer.*

*Verse: "Likewise the Spirit helps us in our weakness. For we do not know what to pray for as we ought, but the Spirit himself intercedes for us with groanings too deep for words." Romans 8:26*

Exaggerated body motions are chosen to represent most words in the passage. Students read the passage a few times using words and body motions. Next students repeat the passage using body motions and words from memory, without looking at the words.

**Bible Craft** Materials: Paper, markers, sample project

As time allows Activity: Praying Hands Card

Instructions: Have students sit at tables. Give each student a sheet of paper. Have students fold the paper in half. Have each student place his/her hand with the pinky finger side along the fold. Have students trace their hands. Have students cut out their tracings, leaving the fold intact. The cards should look like a single hand when closed and two hands when opened. On the inside of the cards, have students write the verse Romans 8:26. On the outside of the card, encourage students to decorate the hands with fingernails, knuckles, rings, etc.

**Closing** Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.